

# À Conti Fatti

PRUGRAMMA  
NOVI  
2016



## MATIRIALE DA FUTUCUPIÀ

Dirittore di cullizzione

**Roland Charnay**

Prufissore di matematiche

**Georges Combier**

Prufissore di matematiche

**Marie-Paule Dussuc**

Prufissora di matematiche in ESPE

**Dany Madier**

Prufissora di e scole

Da ringrazià à Béatrice Elbe è à Lydie Treffort è i so sculari di CP  
chì anu pruvatu l'attività pruposte.

**Traduzione in corsu**

Petru Antone BERETTI, Sonia MORETTI, Ghjuvan Battistu PAOLI,  
Maria Dumenica PREDALI, Stefanu PREDALI, Ghjuvan Micheli WEBER.

*St'opara hè publicata cù l'aiutu di a Cullettività di Corsica.*

# Cumu aduprà u matiriale da futucupia ?

**A** U matiriale futucupiable di *À Conti fatti* hè furmatu da dui insemi di fuglietti :

## 1. I fuglietti « Matiriale »

**112 FUGLIETTI**

A maiò parte di i fuglietti sò da un adopru individuale o cullittivu.

Uni pochi frà quelli ci vularà à taglià li prima di dà li à i sculari.

Casca ch'ella tocchi à i sculari à risponde nant'à u fugliettu datu li.

Quand'ellu hè da un adopru cullittivu u documentu - tandu ci vole ch'ella u vechi a classa sana - sarà di ghjovu di prughjittà un ingrandimentu di u fugliettu.

Venenu pruposti uni pochi di fuglietti da un'asircitera guidata à a scrittura di e cifre.

Venenu pruposti ancu uni pochi di fuglietti in leia cù a muneta in eurò, da cumplittà s'ella accore u matiriale insiritu in u fugliale *Numaru è Calculi*.

## 2. I fuglietti « Valutazione peridiche »

**13 FUGLIETTI**

Passate 3 o 4 unità di travagliu, vene prupostu à i sculari un bilanciu di l'acquisti cù asircizii à bocca prisintati in a Guida (micca tradutta) è asircizii prisintati nant'à fuglietti futucupiable.

S'ellu si hè sceltu issu supportu futucupiable, ghjè da chì i sculari ùn lu truvessinù nè in u fugliale *Numari è Calculi* nè in u quaternu *Misure è Giumitria*, è ch'elli ùn lu possinu « appruntà » capunanzu, ciò chì falsaria a valutazione.

## **B** Consigli da aduprà u matiriale

- Cunsirvà un asimpiariu di ogni fugliettu da ùn avè da turnà à telecarcà lu : casca chì uni pochi d'issi fuglietti sianu aduprati parechje vole indì l'annata.

- Futucupia i solidi, e carte di ghjocu... nant'à una carta più spessa da avè un matiriale più sodu, chì si pudarà aduprà parechje volte.

CAPIEDIZIONE : Corinne Caraty

SESTA : Sophie Duclos

INFUGRAFFIE : Olivier Panillard, Sophie Duclos

IMPAGINATURA DI A VIRSIONE CORSA : Andrée Danielli

EDIZIONE : Jeanne Boyer

IMPAGINATURA : Sophie Duclos, Nadine Aymard

ILLUSTRAZIONE : Daniel Blanco

## Rilivatu d'infurmazione

Nome di u scolaru : .....

### ASEMPIU DI CUDIFICHERA PÀ E RISPOSTE

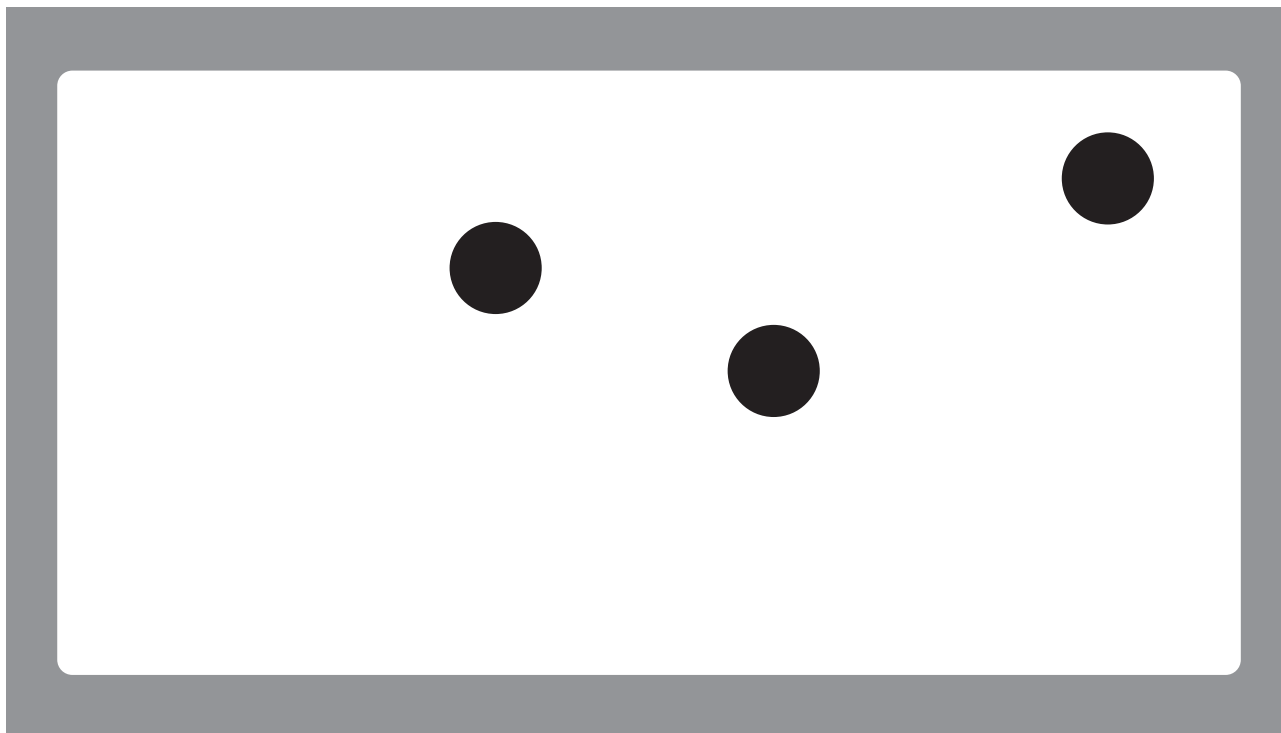
|          |   |                         |
|----------|---|-------------------------|
| Còdice 1 | → | Risposta ghjsta         |
| Còdice 3 | → | Risposta à 1 più o menu |
| Còdice 9 | → | Risposta sbagliata      |
| Còdice 0 | → | Micca risposta          |

### ASEMPIU DI RILIVATU D'INFURMAZIONE

|                   | SAPÈ                                                                                       | PRUCIDURA    | CÒDICE                              |
|-------------------|--------------------------------------------------------------------------------------------|--------------|-------------------------------------|
| Cunsegna<br>1 è 2 | Risolve un problema di crèscita                                                            | Prucidura :  |                                     |
|                   | Risolve un problema di calata                                                              | Prucidura :  |                                     |
| Cunsegna<br>3 è 4 | Ricunosce una piccula quantità (3 punti)                                                   | Prucidura :  |                                     |
|                   | Ricunosce una quantità assistata (5 punti)                                                 | Prucidura :  |                                     |
| Cunsegna<br>5 è 6 | Ricità a siquenza di nùdari sin'à...                                                       | Sbagli :     |                                     |
|                   | Ricità a siquenza di nùdari da 5 à 12                                                      | Sbagli :     |                                     |
| Cunsegna 7        | Numarà una quantità à cuntera (7 ogetti tramutatoghji)                                     | Prucidura :  |                                     |
| Asirciziu 8       | Paragunà quantità (cullizione vicine)                                                      | Senza numarà | À numarera                          |
| Asirciziu 9       | Rializà una cullizione ch'ella cuntenga a stessa quantità d'oggetti cà un'antra cullizione | Senza numarà | À numarera                          |
| Asirciziu 10      | Numarà una cullizione d'oggetti (micca tramutatoghji) è scrive u nùdaru                    | Prucidura :  |                                     |
| Asirciziu 11      | Ricunosce a scrittura di u nùdaru<br>• du<br>• cinque<br>• ottu<br>• dece                  | Sùbbitu      | Cù l'aiutu di a infilarata numèrica |
|                   |                                                                                            |              |                                     |
|                   |                                                                                            |              |                                     |
|                   |                                                                                            |              |                                     |

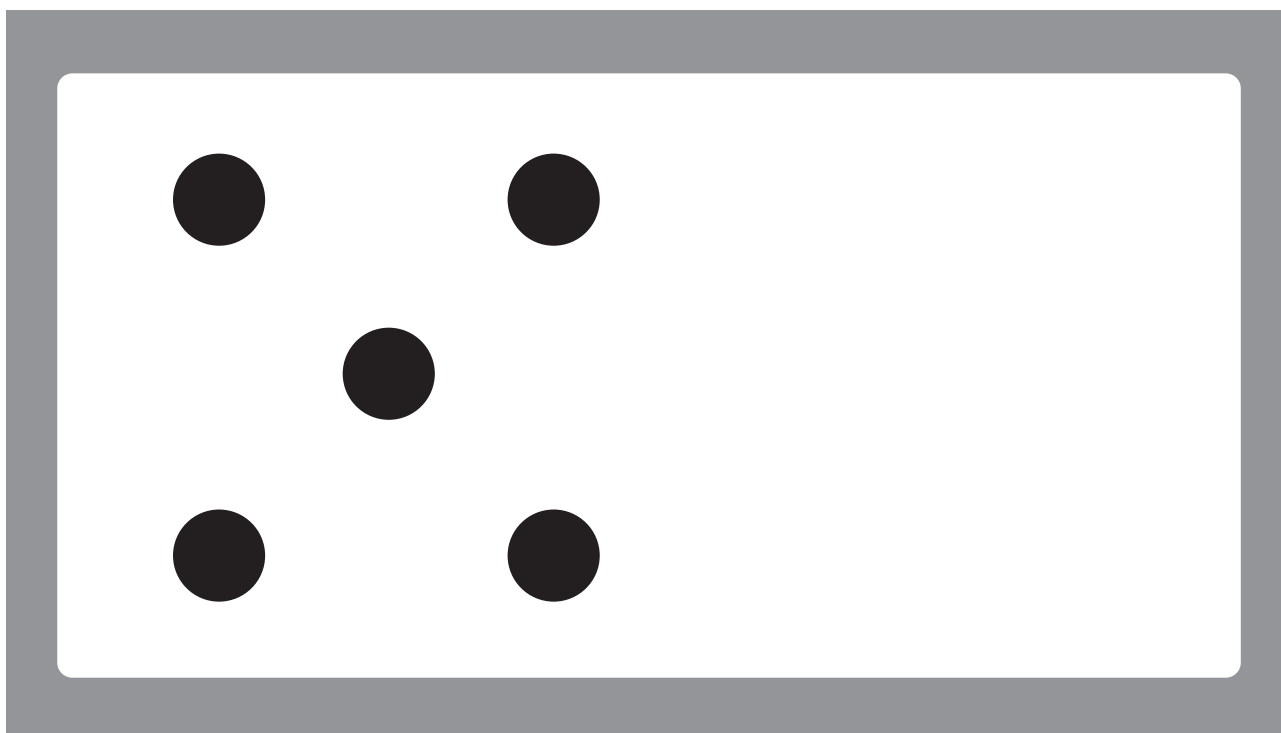
## Ricunnosce piccule quantità

### Parte 1 - Cunsegna 3



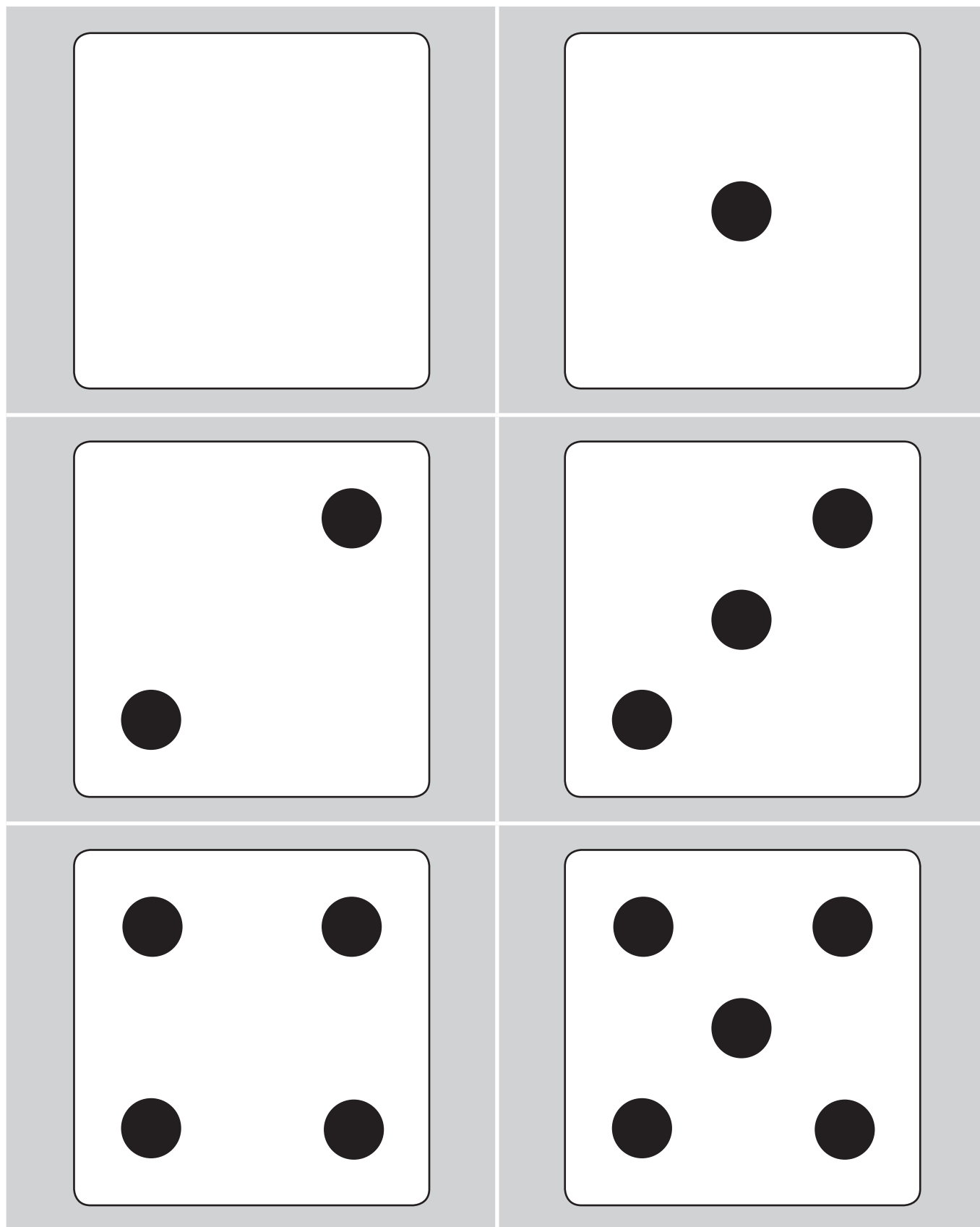
---

### Parte 1 - Cunsegna 4

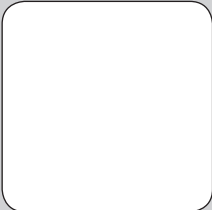
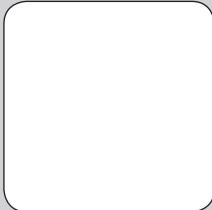
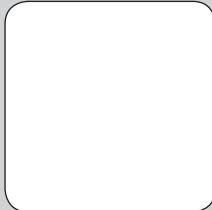
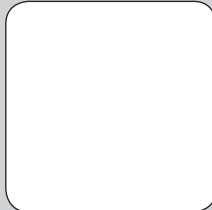
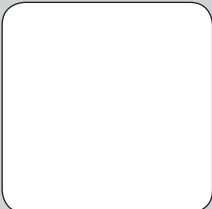
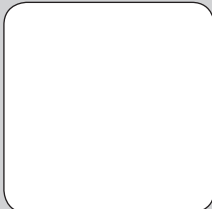
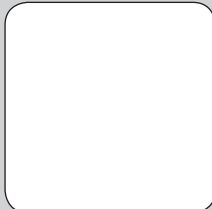
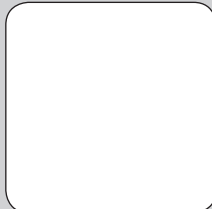
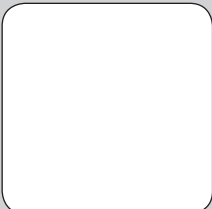
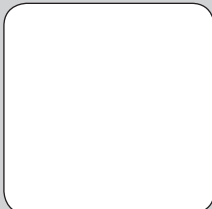
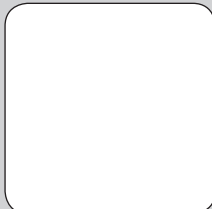
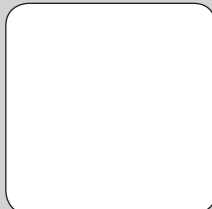


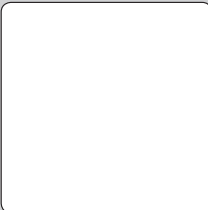
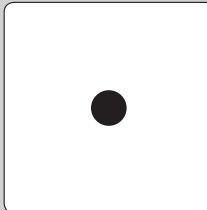
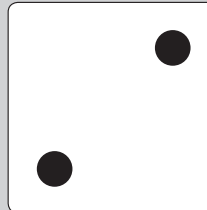
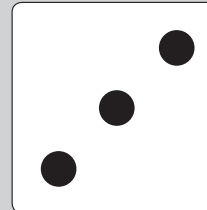
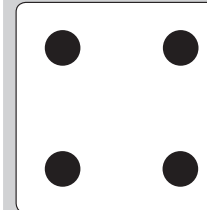
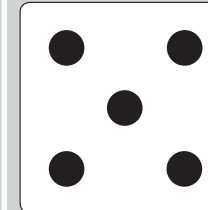


## Carte custillazione da 0 à 5

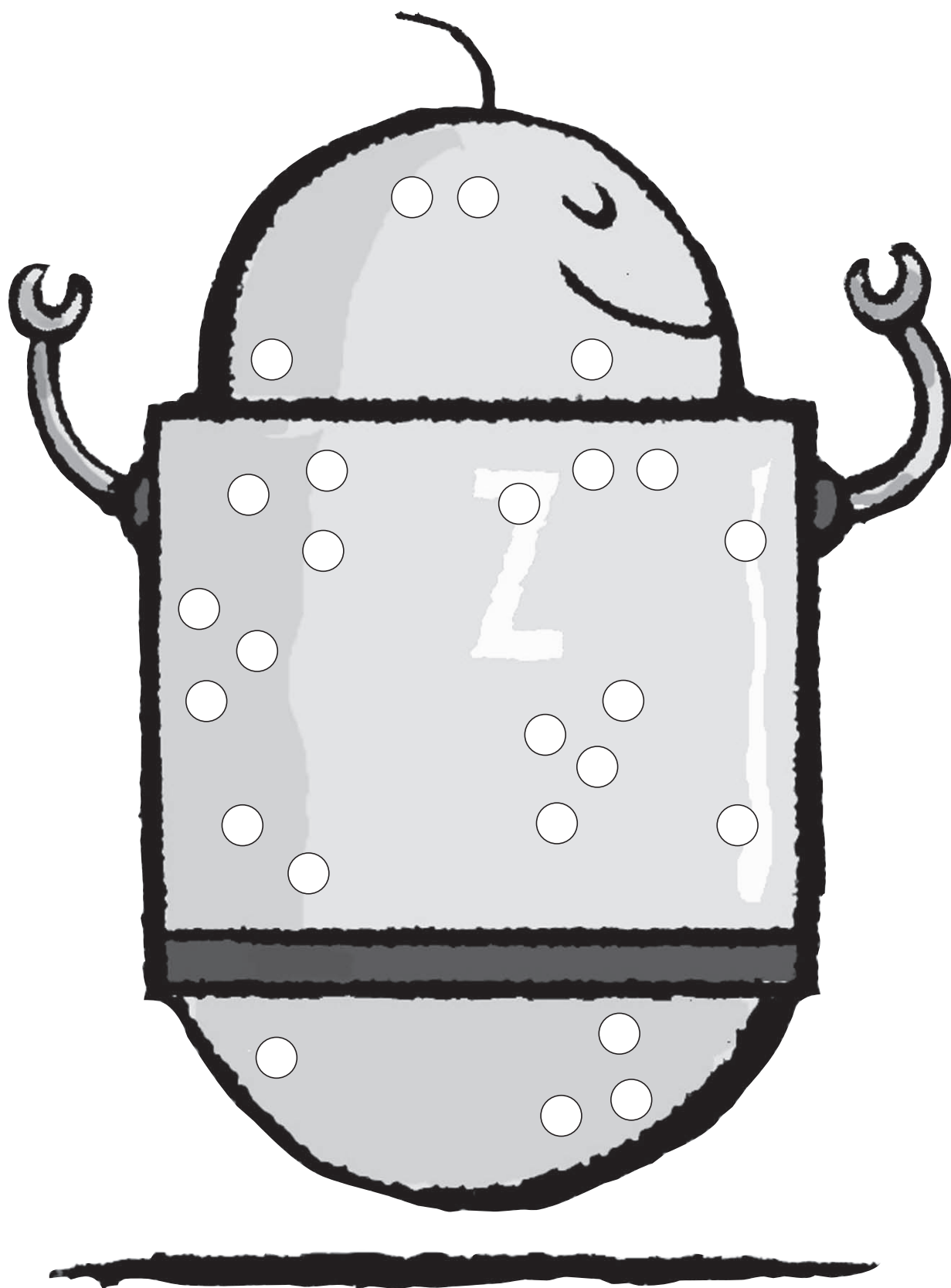


## Fugliettu ricerca

|                                                                                     |                                                                                     |                                                                                      |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |    |
|    |    |    |    |
|  |  |  |  |

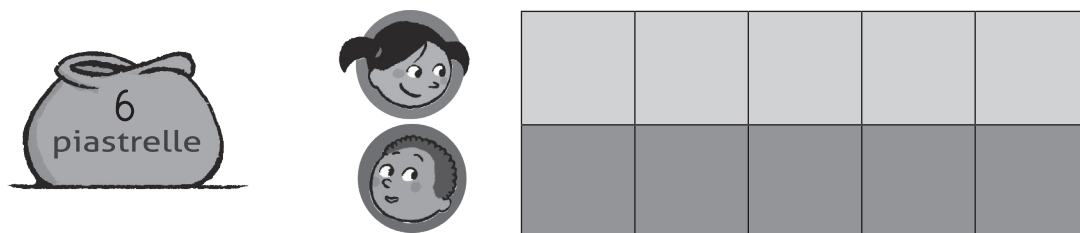
|                                                                                    |                                                                                     |                                                                                     |                                                                                      |                                                                                       |                                                                                       |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|  |  |  |  |  |  |
|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|

## U Ziglutrone

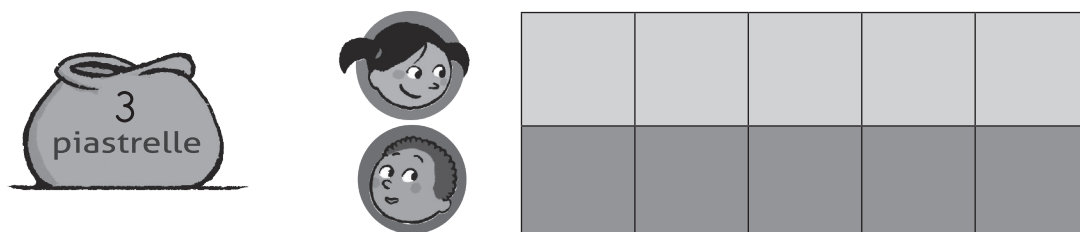


## I doppii

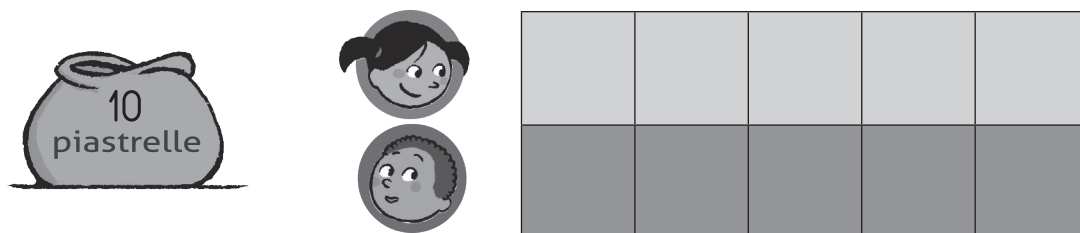
- 1** Lelia è Lisandru si spàrtenu 6 piastrelle.  
Lelia vole avè piastrelle quant'è Lisandru, micca di più, micca di menu.  
Disegna e piastrelle in e càntare.



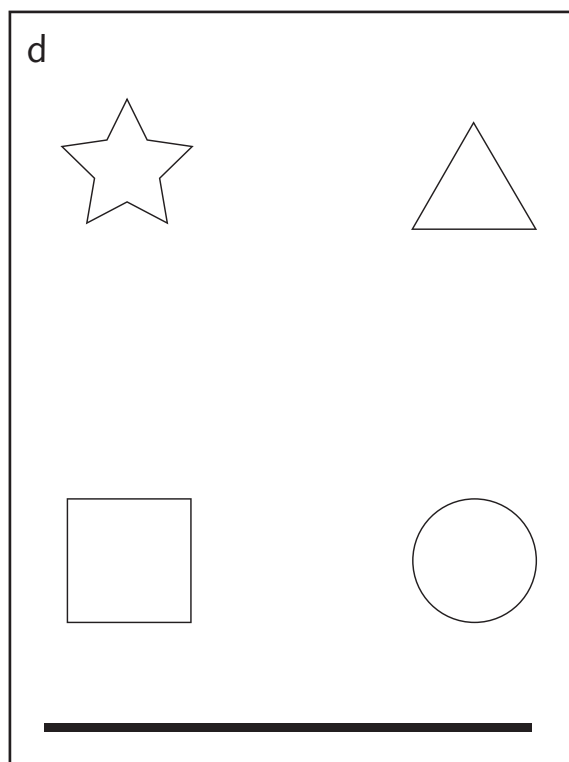
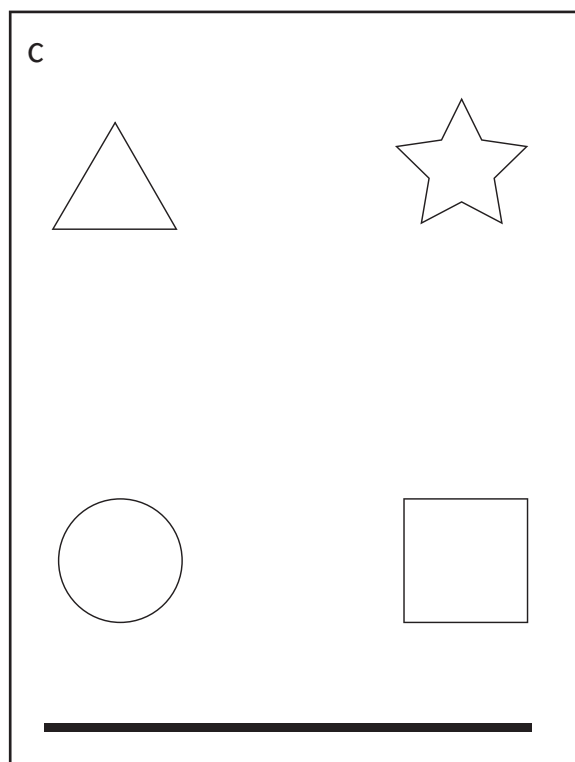
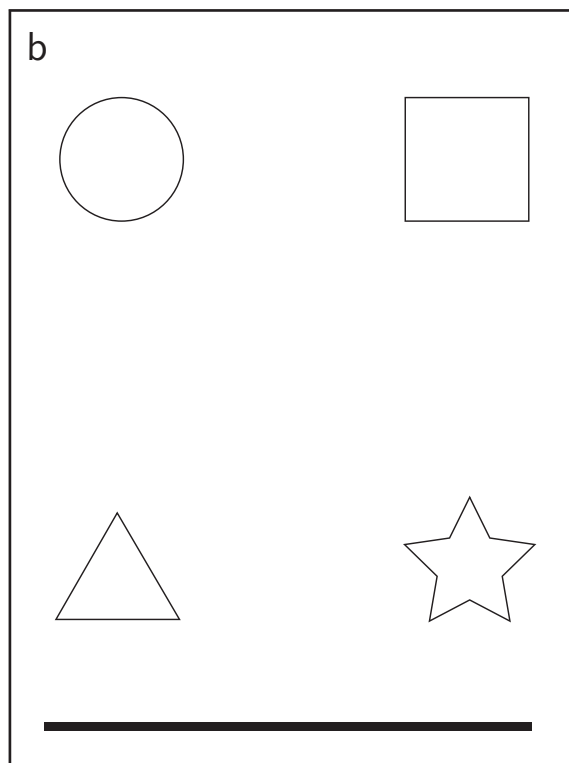
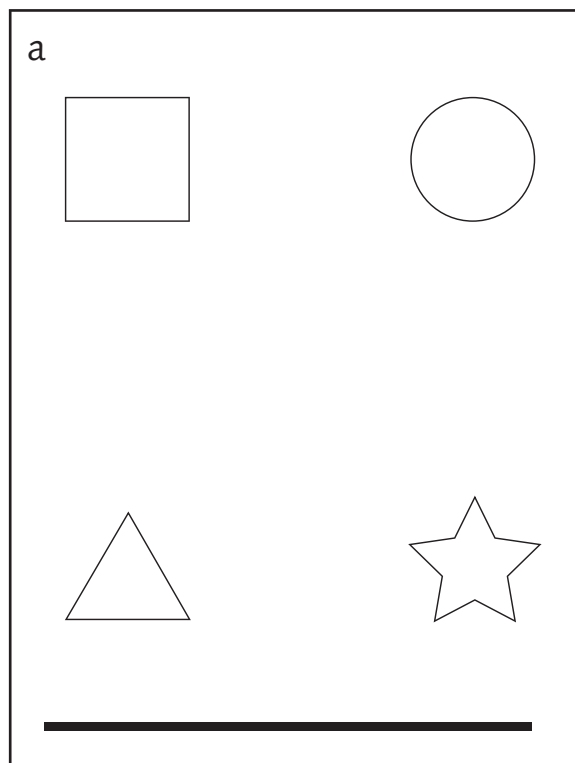
- 2** Lelia è Lisandru si spàrtenu 3 piastrelle.  
Lelia vole avè piastrelle quant'è Lisandru, micca di più, micca di menu.  
Disegna e piastrelle in e càntare.



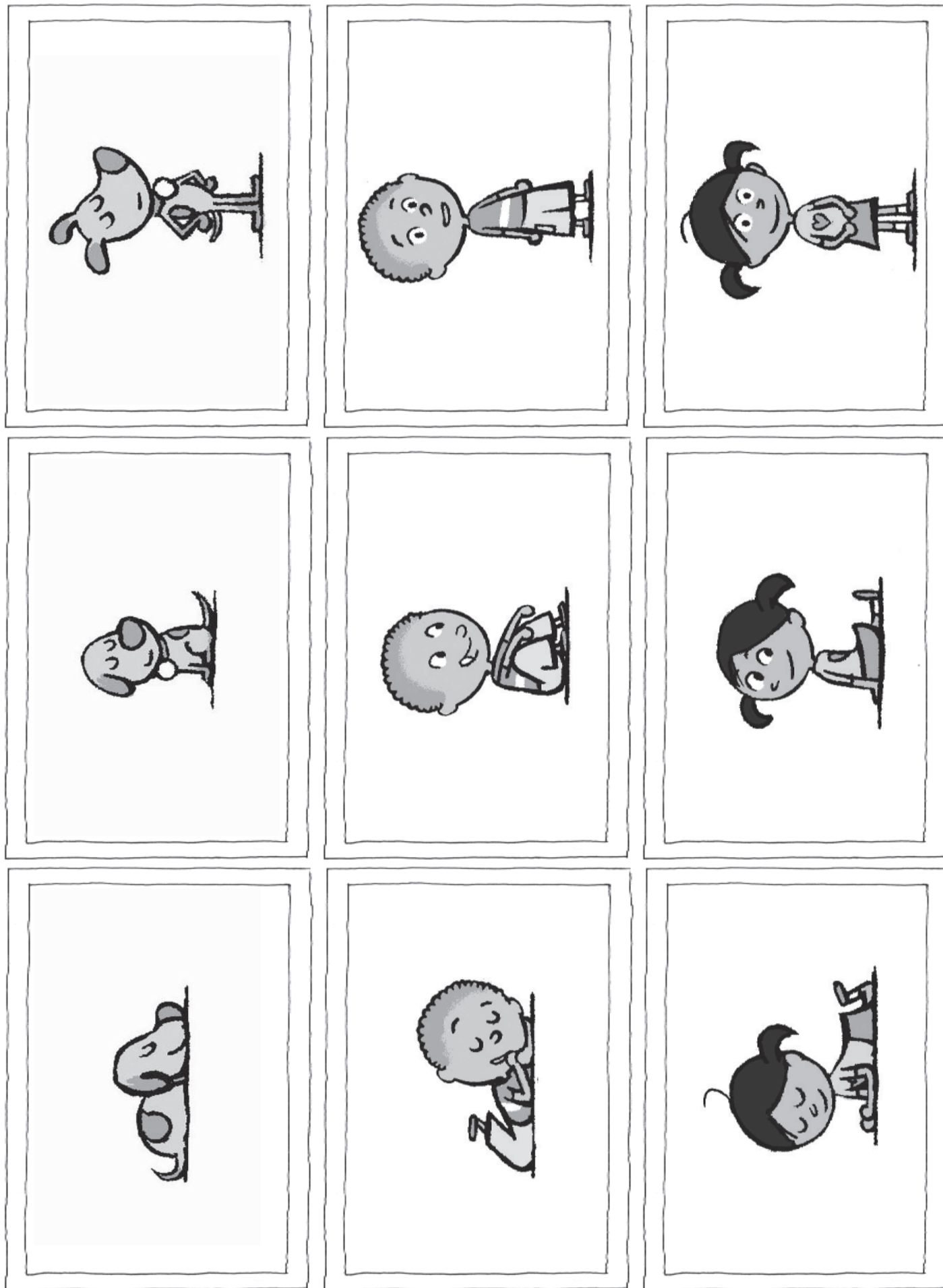
- 3** Lelia è Lisandru si spàrtenu 10 piastrelle.  
Lelia vole avè piastrelle quant'è Lisandru, micca di più, micca di menu.  
Disegna e piastrelle in e càntare.



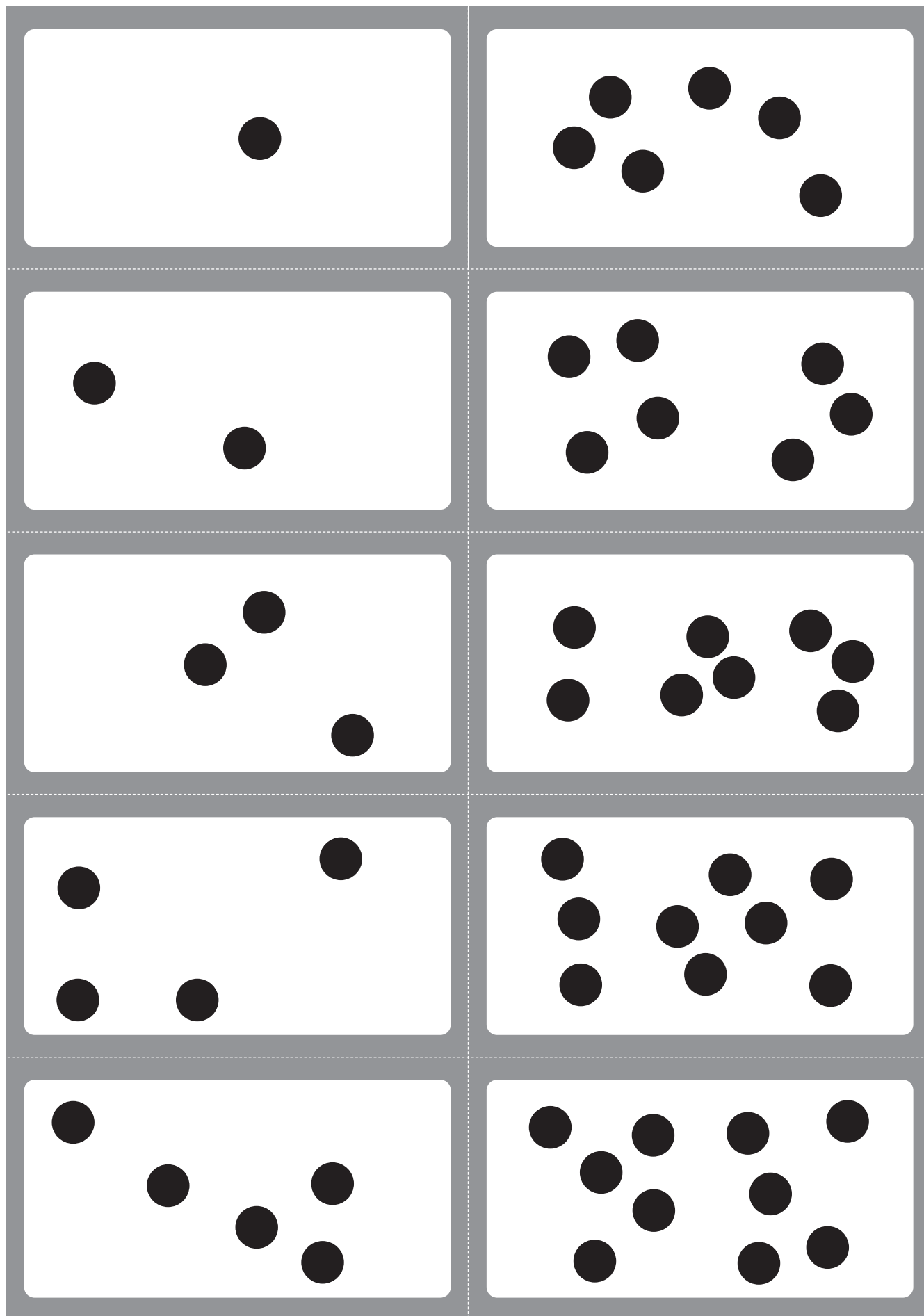
## Carte situera



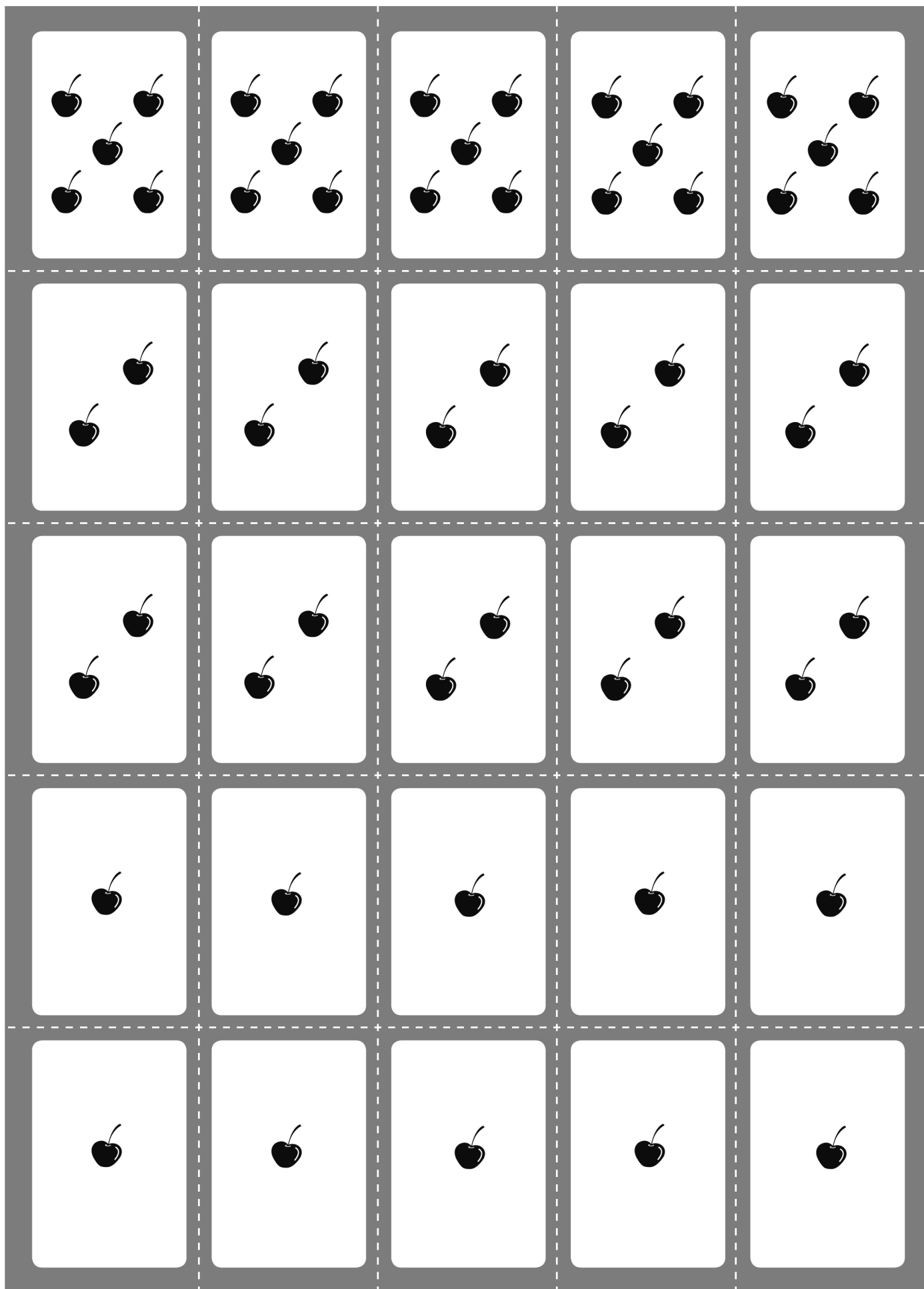
## I ritratti



## Carti punti

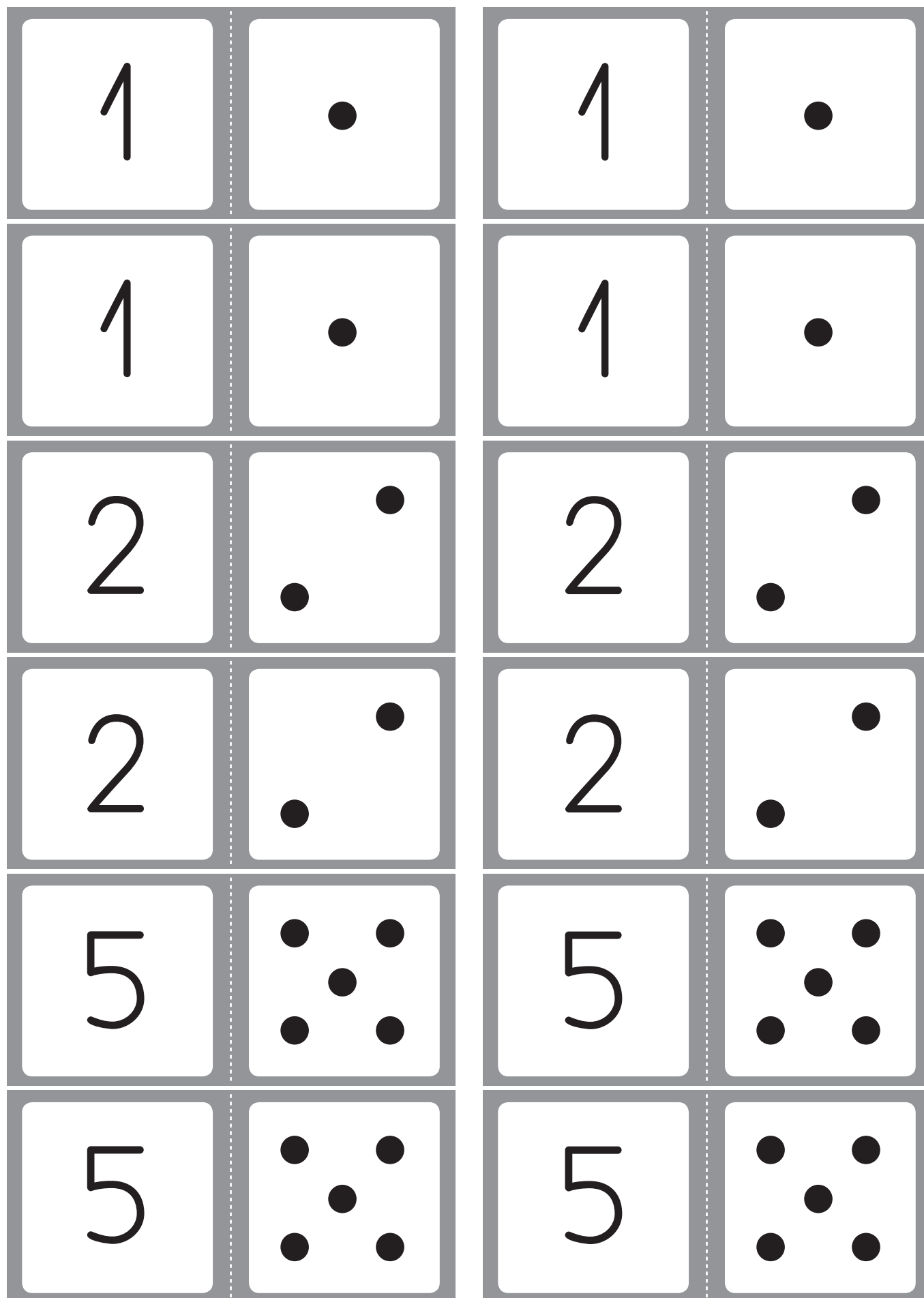


## Carti chjarasgi





## Scumpone nùmeri cù 1, 2 o 5



## Paragunà lunghezze

► *Chì striscia hè ?*

Futucupia à u daretu di stu fugliettu  
a striscia n° 1, n° 2, n° 3 o n° 4  
di i fuglietti 13 o 14.

|   |   |   |   |   |
|---|---|---|---|---|
| a | c | e | g | i |
| b | d | f | h |   |

## Paragunà lunghezze

### ► *Chì striscia hè ?*

Striscia n° 1 da futucupia  
sola à u daretu di u fugliettu 12.

Striscia  
n° 1



Striscia n° 2 da futucupia  
sola à u daretu di u fugliettu 12.

Striscia  
n° 2

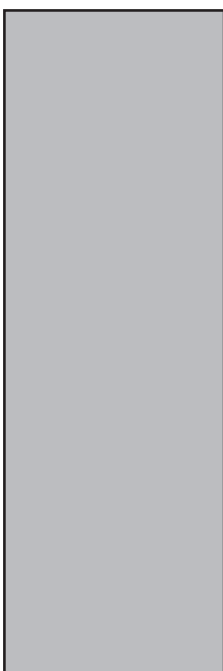


## Paragunà lunghezze

### ► Chì striscia hè ?

Striscia n<sup>u</sup> ... da futucupia sola  
à u daretu di u fugliettu 12.

Striscia  
n<sup>u</sup> 3



Striscia n<sup>u</sup> ... da futucupia sola  
à u daretu di u fugliettu 12.

Striscia  
n<sup>u</sup> 4



## Ripirtoriu additivu

[illegible]

## Ripirtoriu additivu

[illegible]

## Ripirtoriu additivu

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 9 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 9 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 8 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 0 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 8 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 0 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 4 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 4 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

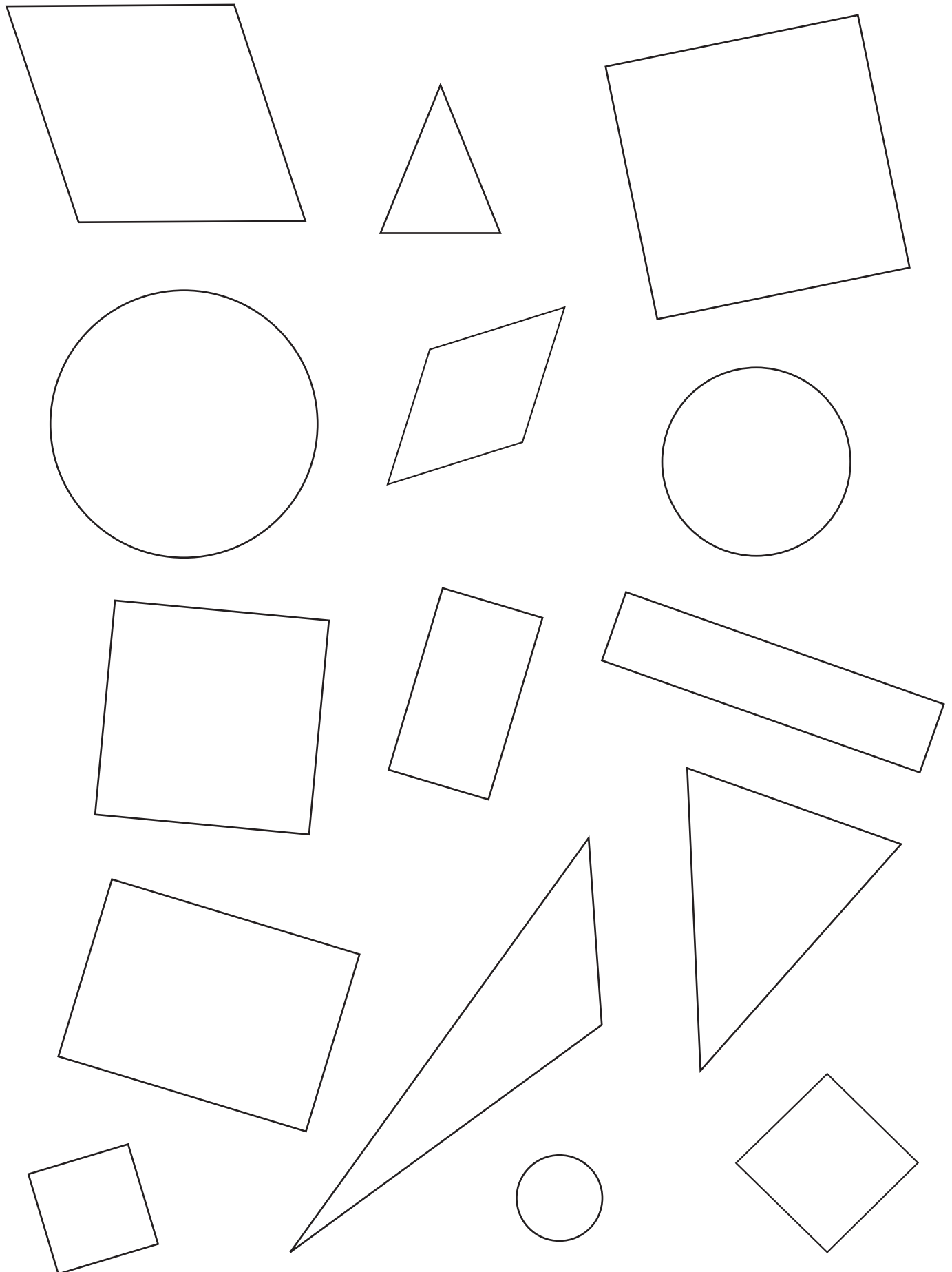
|   |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|
| 1 |  |  |  |  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|--|--|--|--|

## I nùmari chì m'àncani

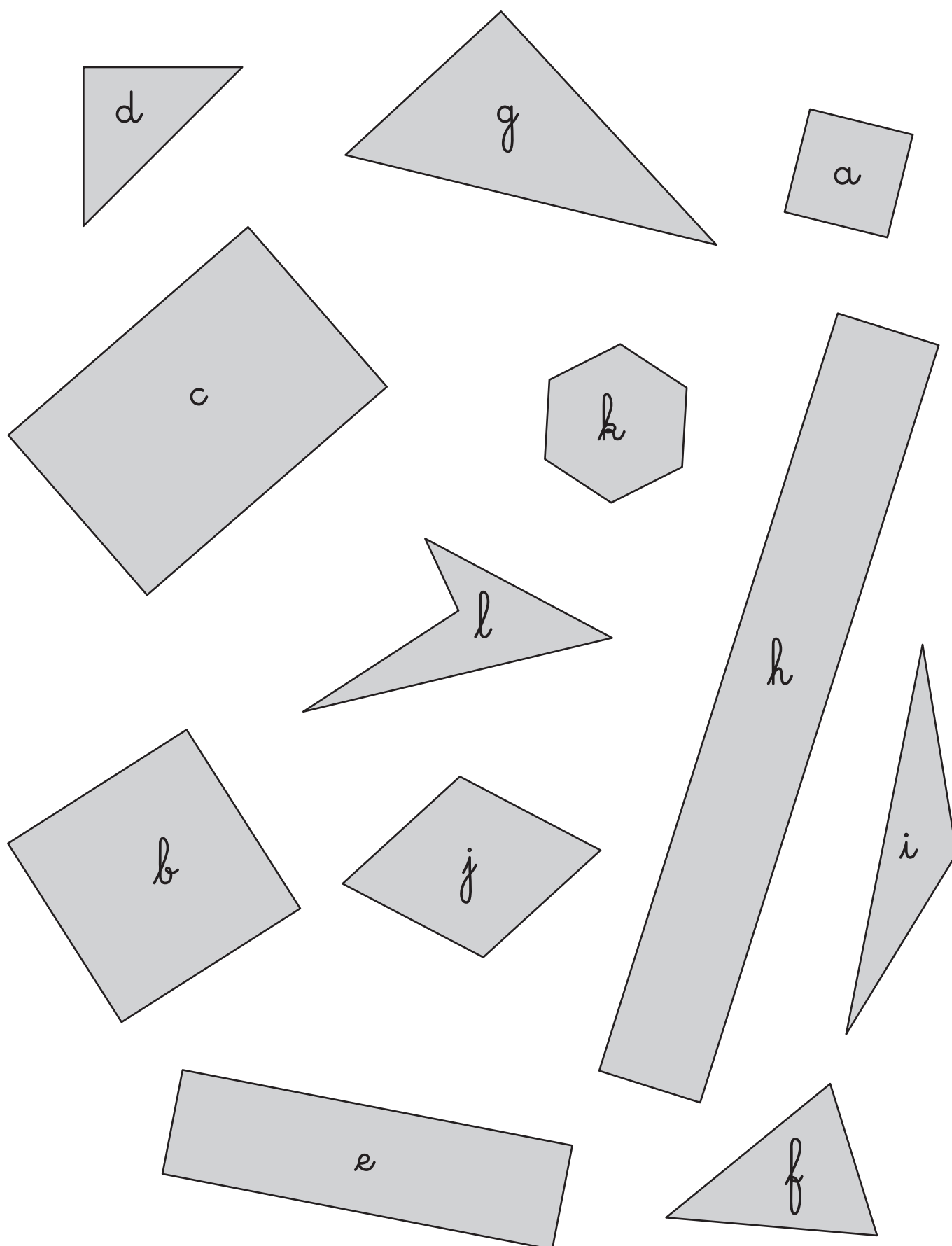
|    |    |    |    |    |
|----|----|----|----|----|
| 28 | 35 | 1  | 29 | 32 |
| 33 | 26 | 38 | 6  | 34 |
| 2  | 17 | 31 | 12 | 39 |
| 13 | 27 | 7  | 15 | 25 |
| 4  | 20 | 5  | 18 |    |
| 24 | 9  | 37 | 3  |    |
| 8  | 16 | 23 | 14 |    |



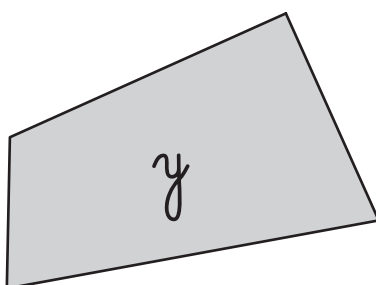
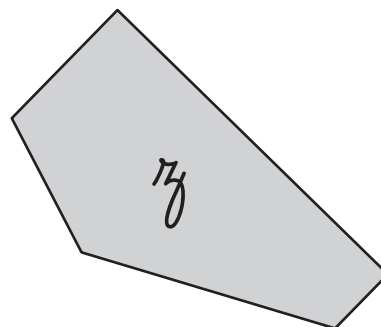
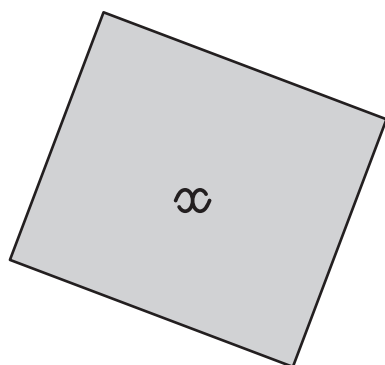
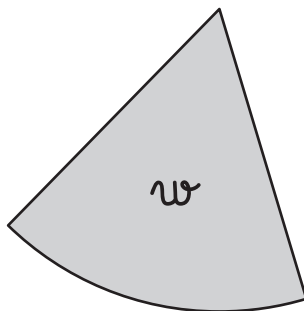
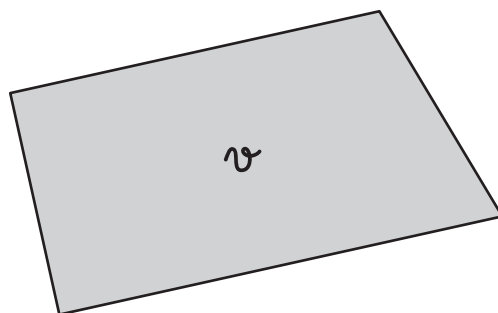
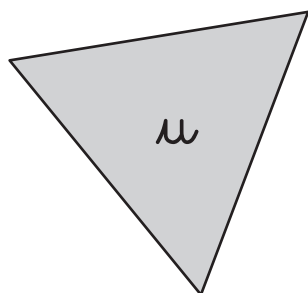
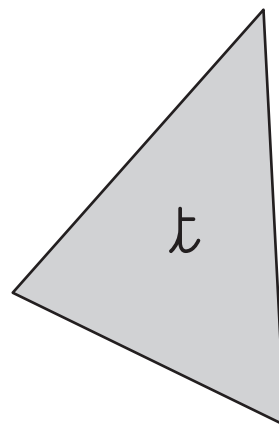
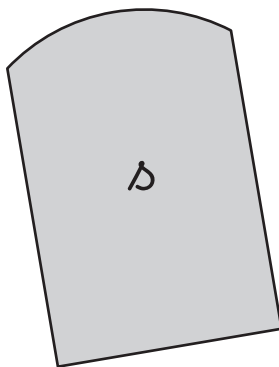
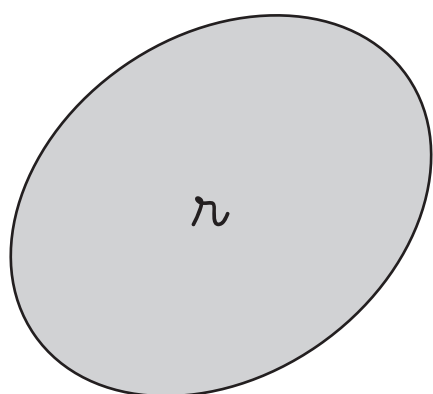
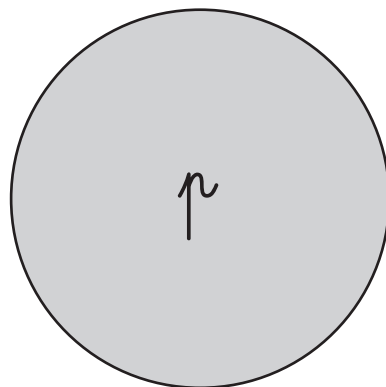
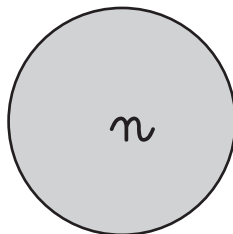
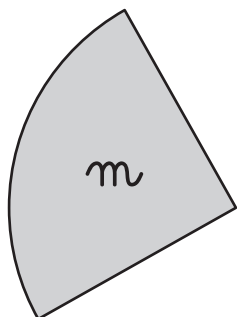
## Ricunnoschia i formi



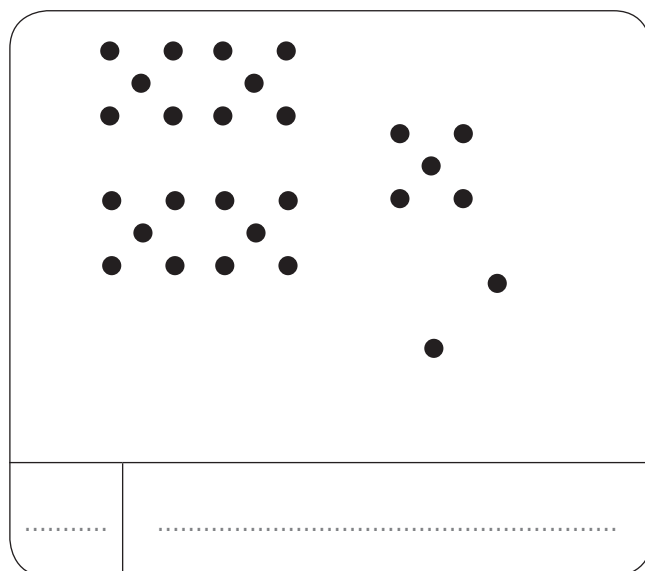
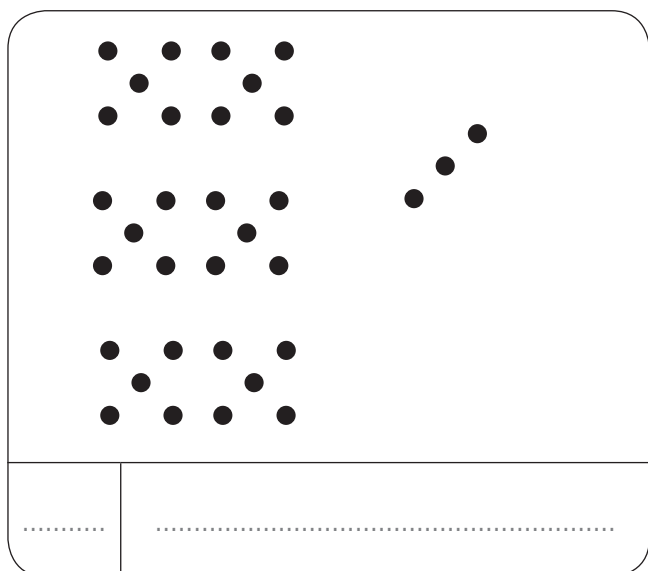
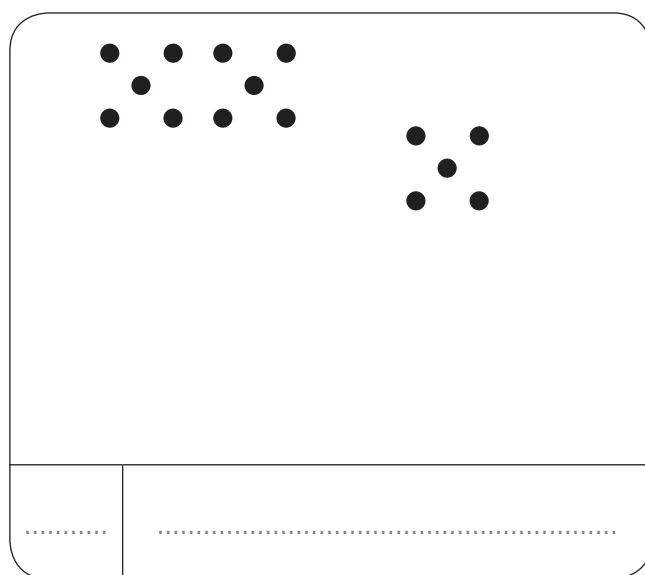
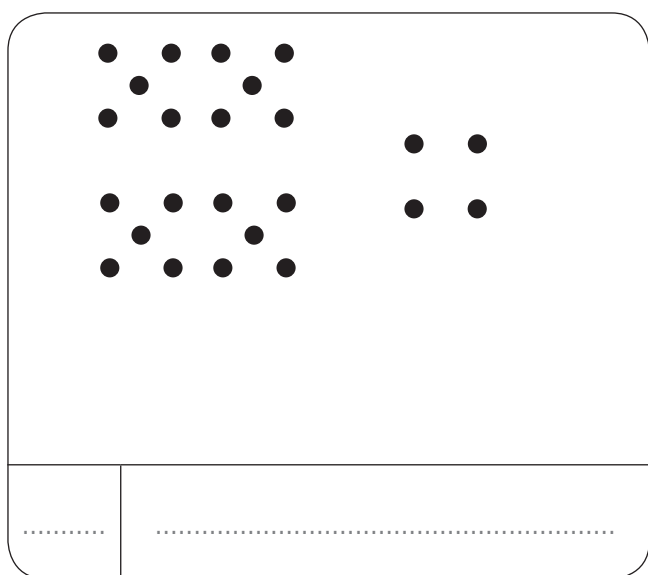
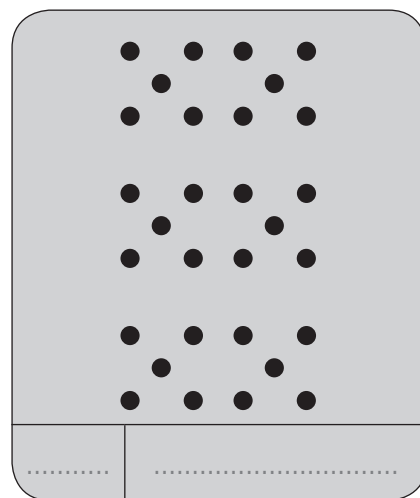
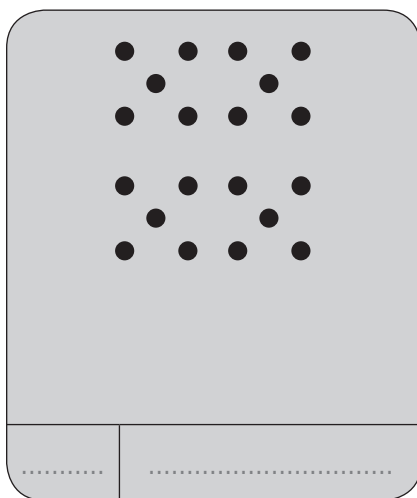
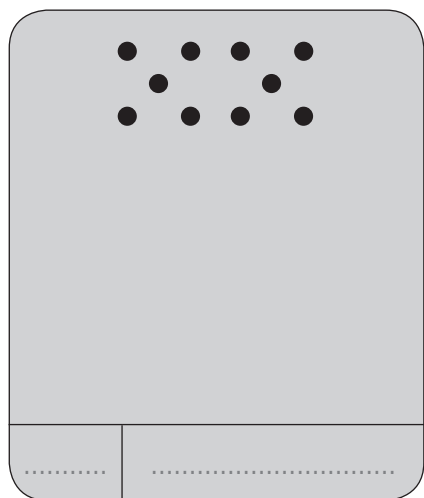
## Formi (1)



## Formi (2)



## Numarà arrimbendu si à *deci, vinti, trenta*



## A punta

1



2

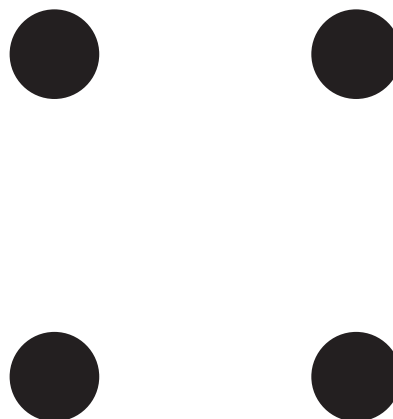


3

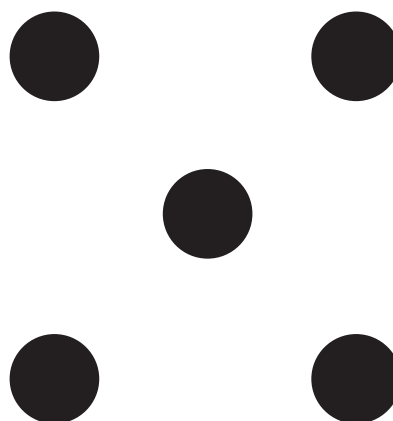


## A punta

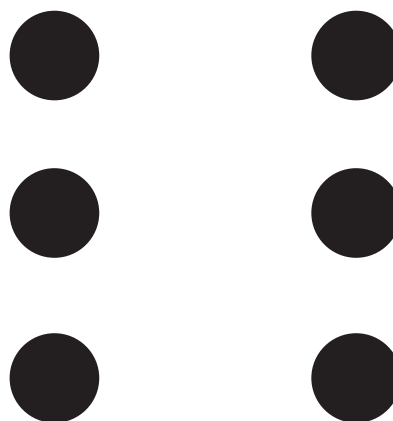
4



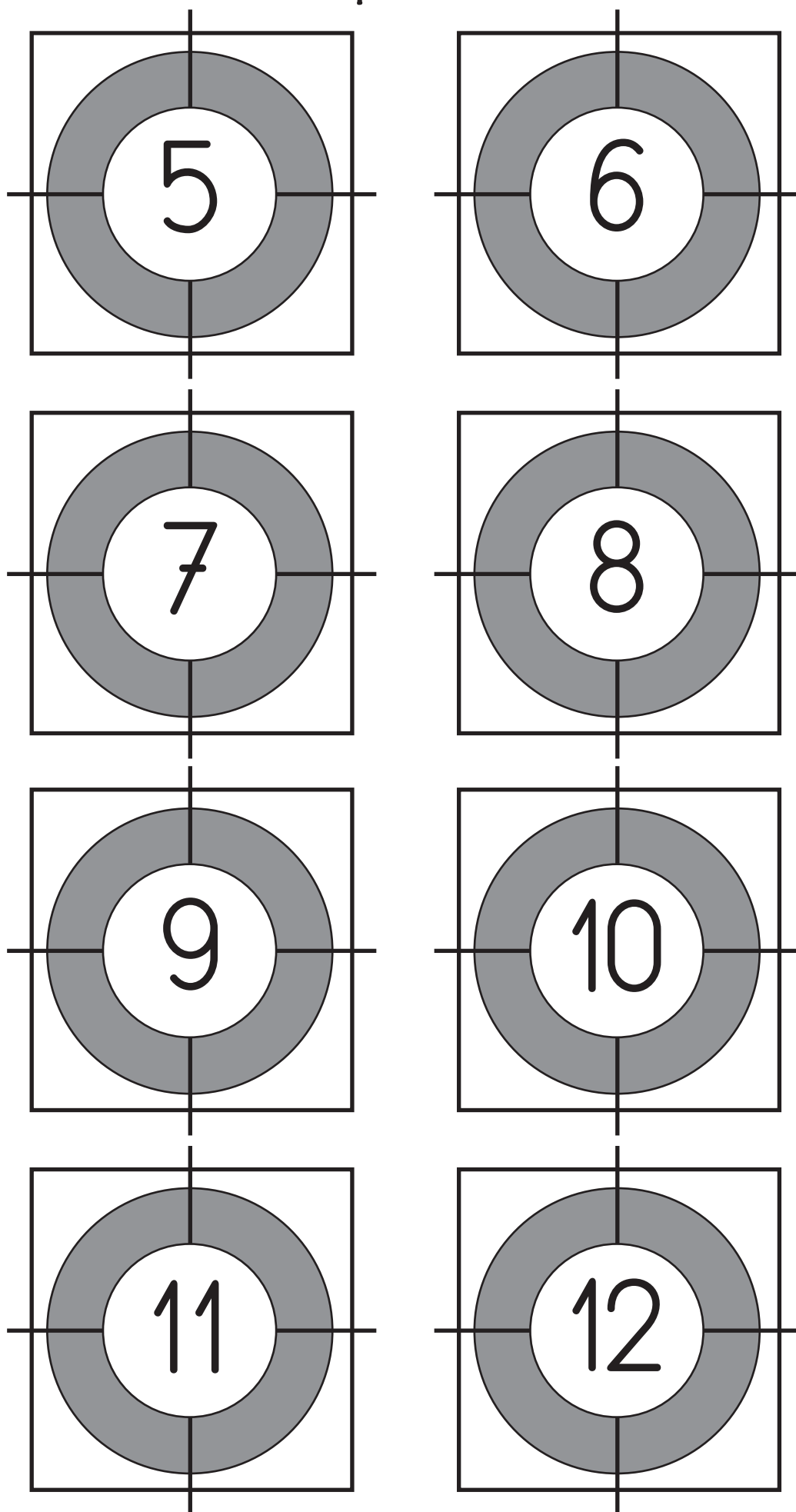
5



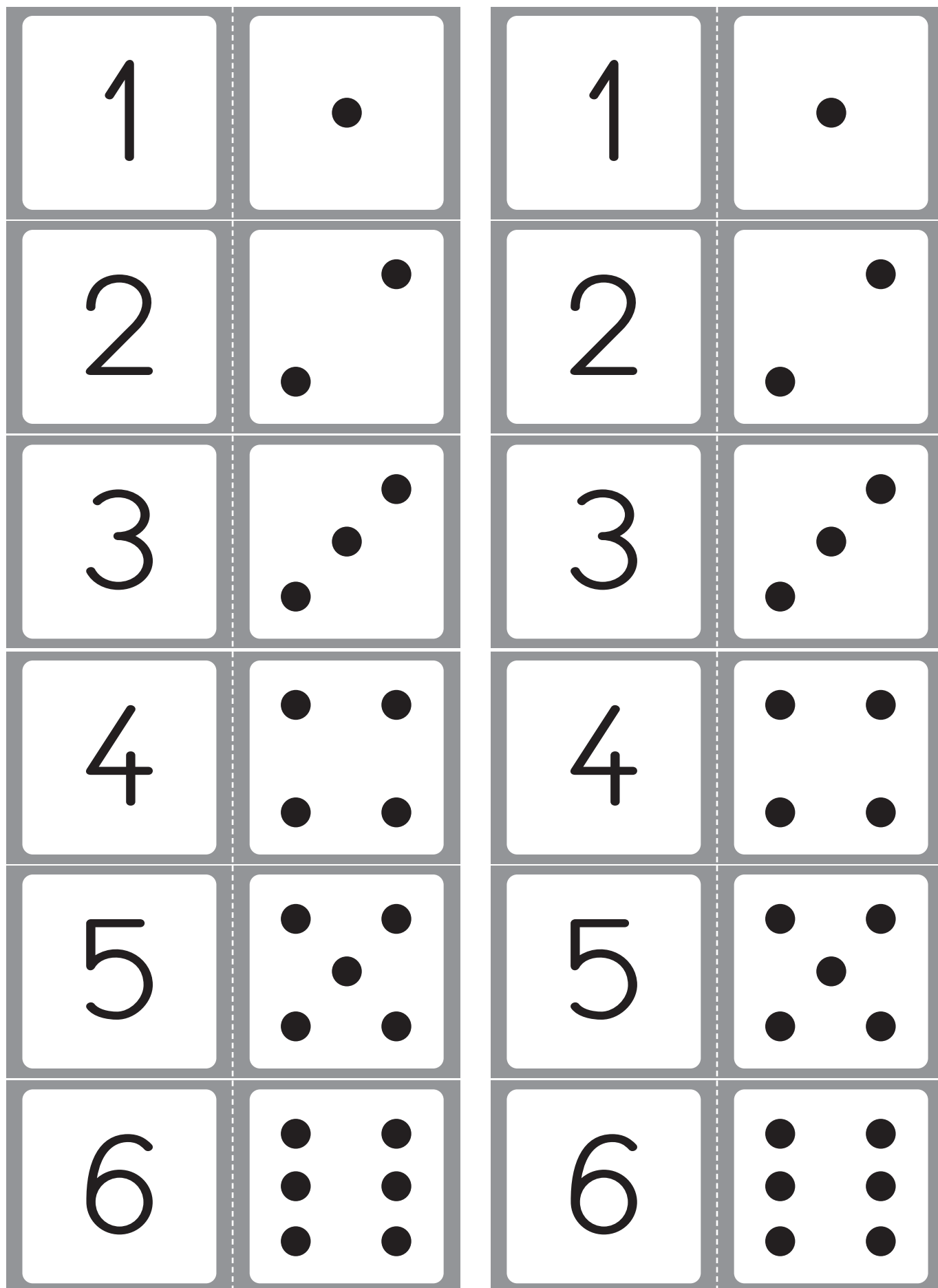
6



## A punta

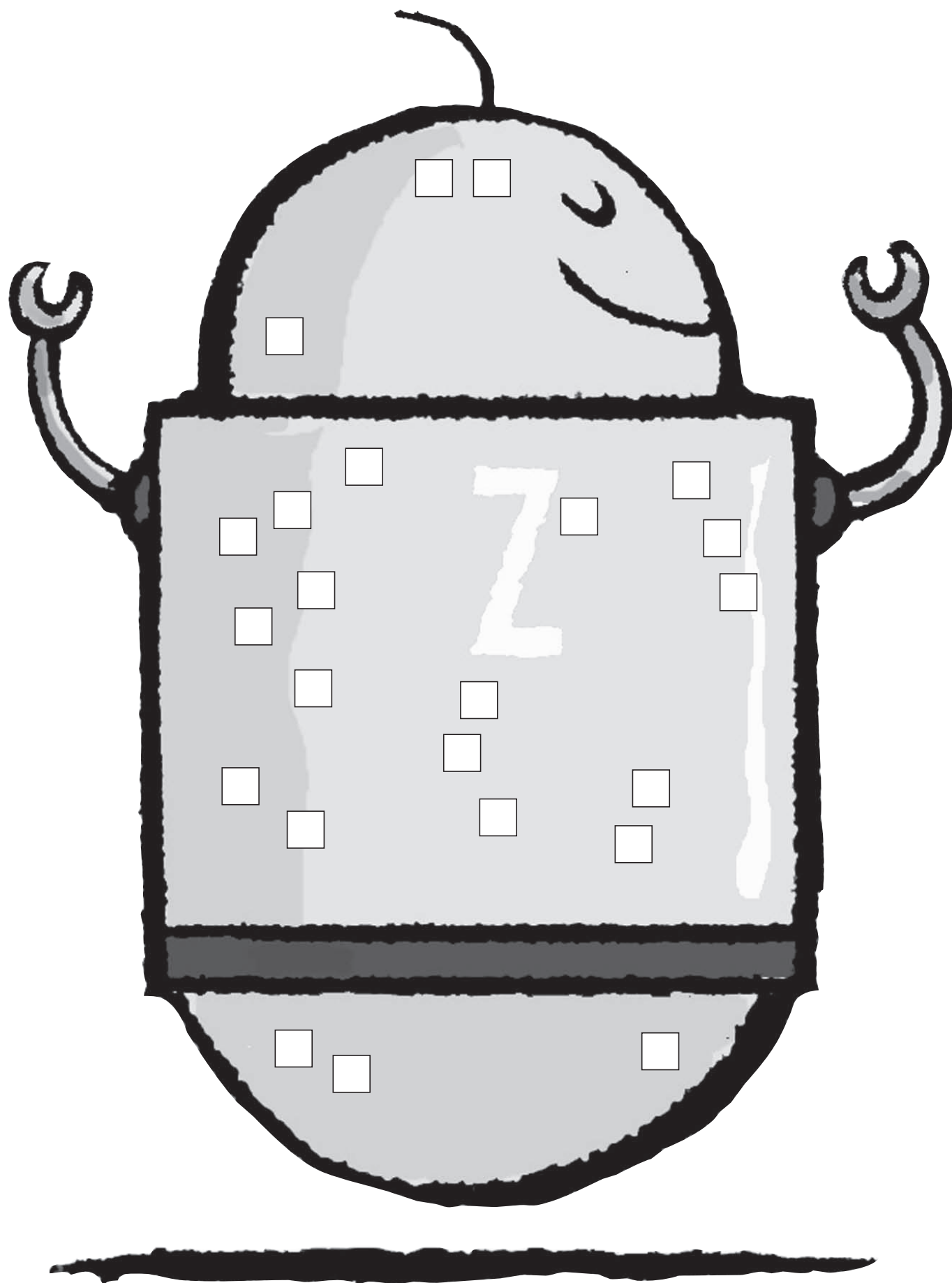


## A punta

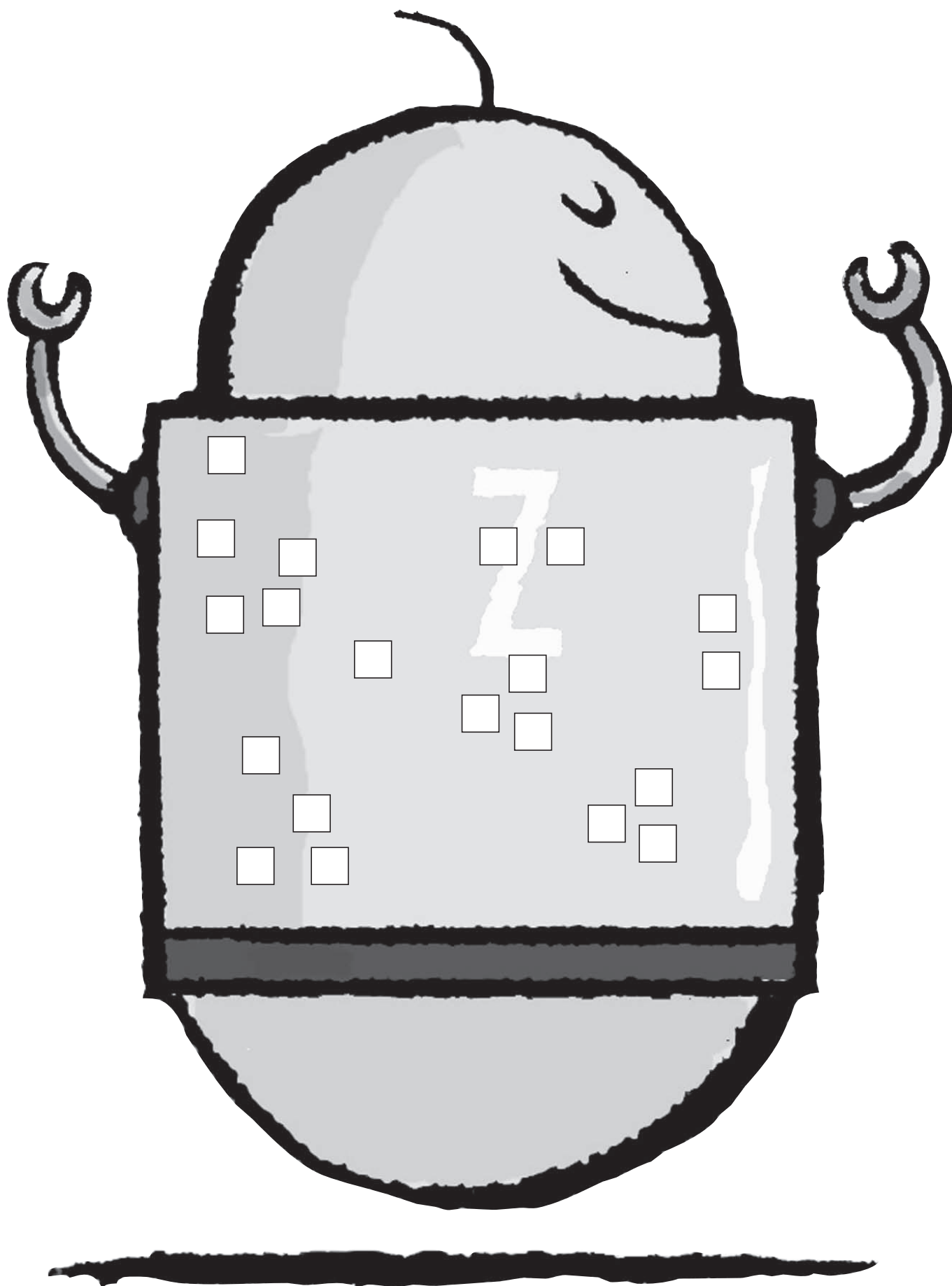




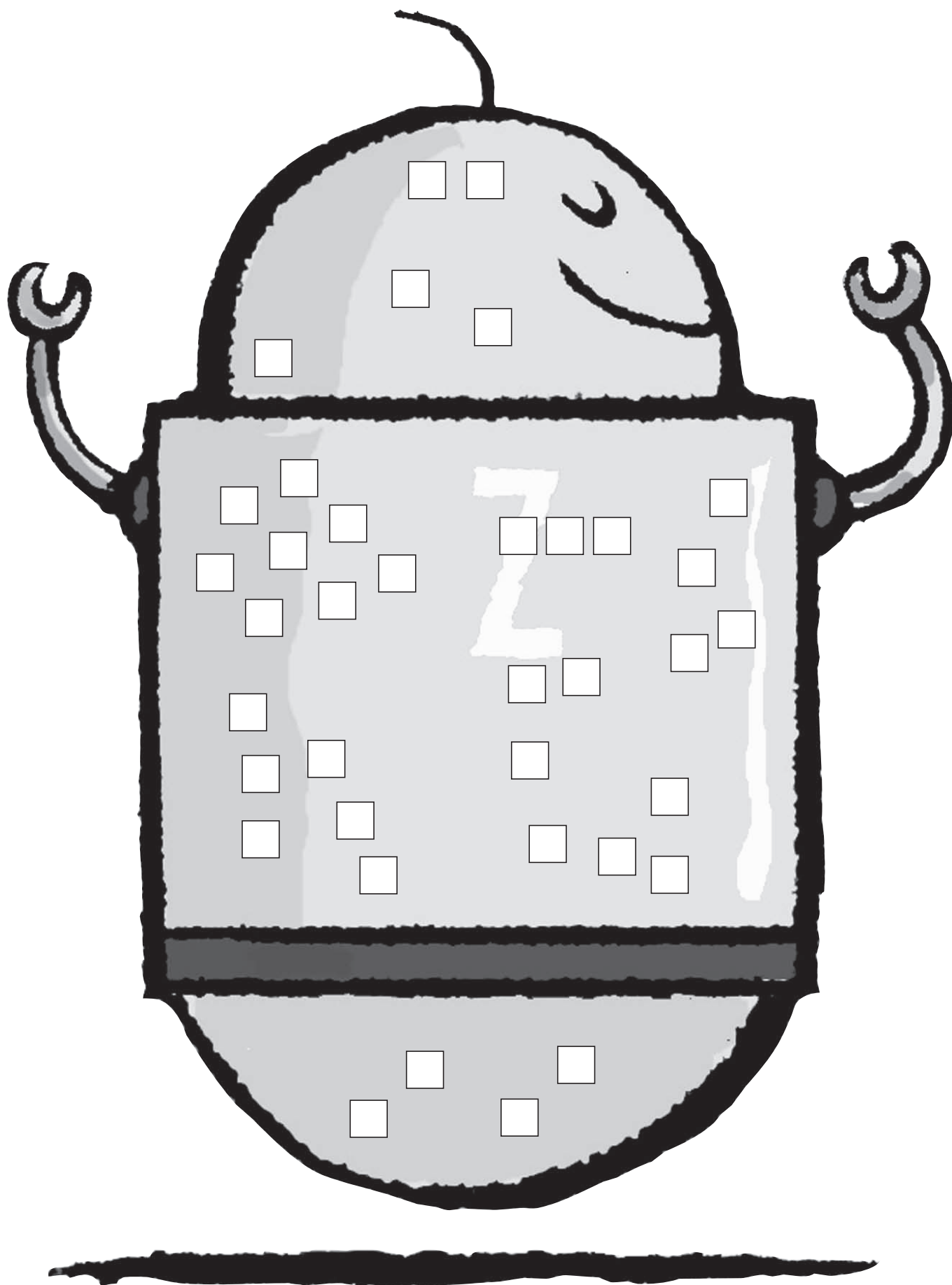
## U Gran Ziglutrone



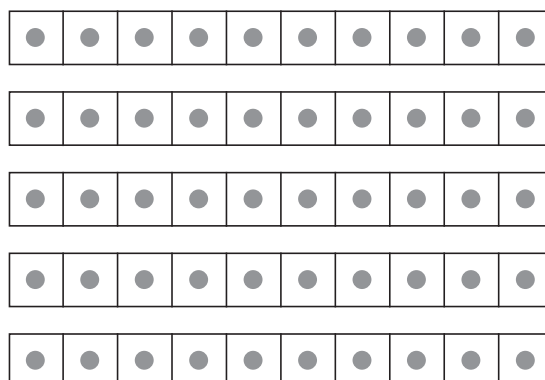
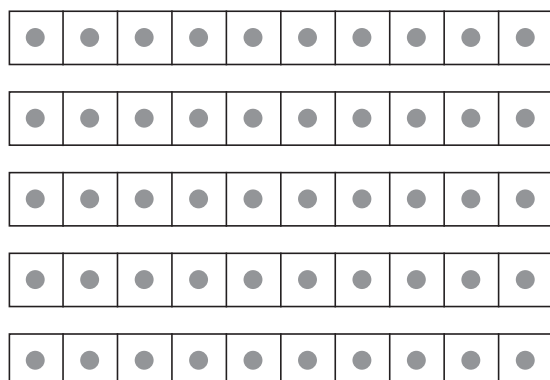
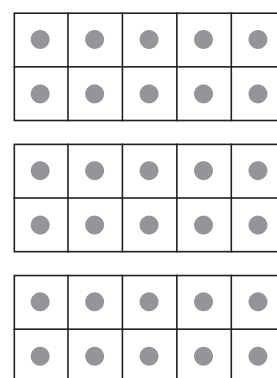
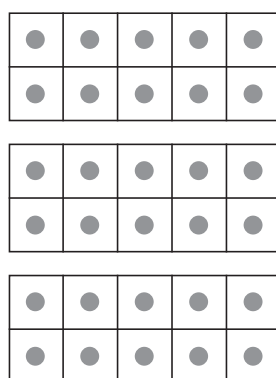
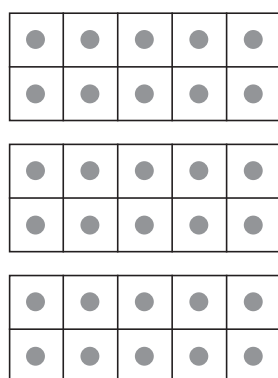
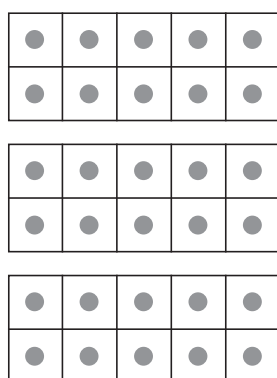
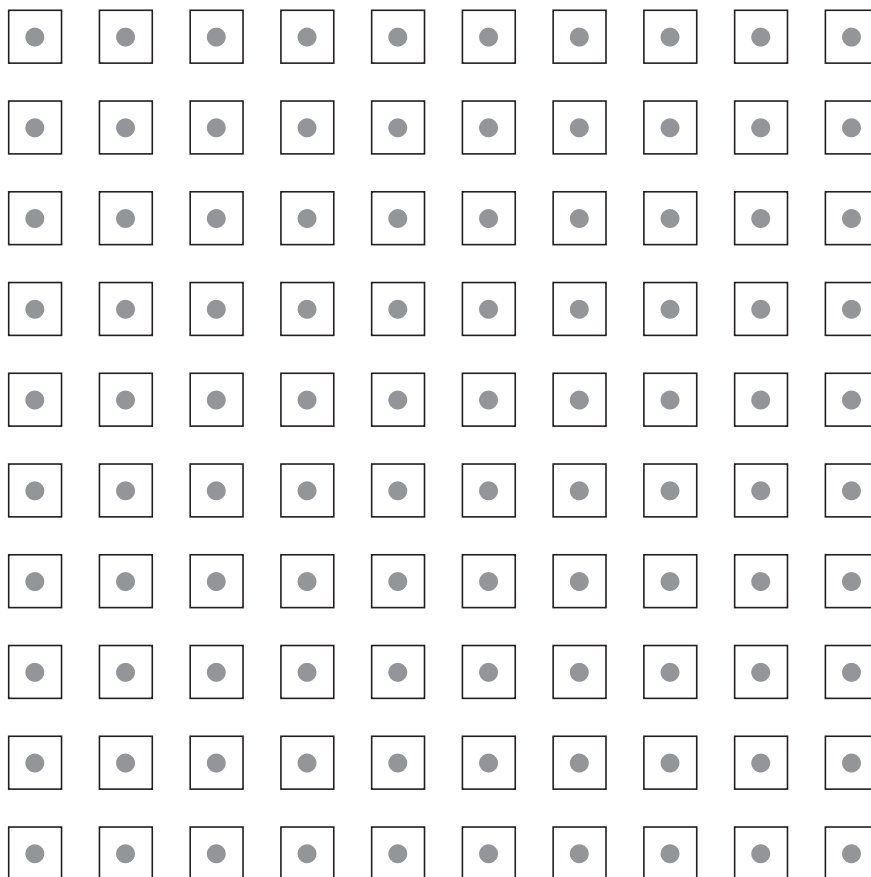
## U Gran Ziglutrone



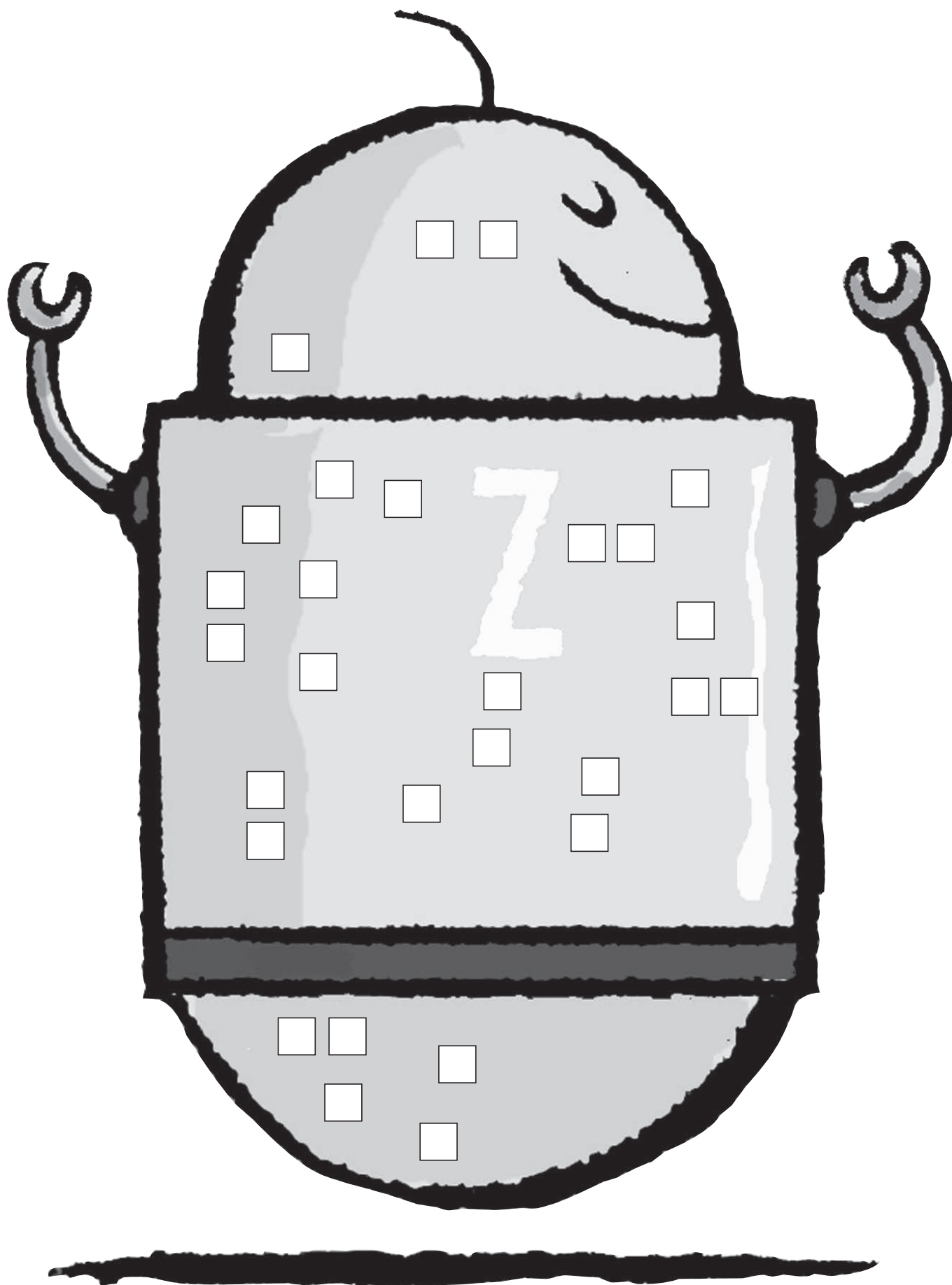
## U Gran Ziglutrone



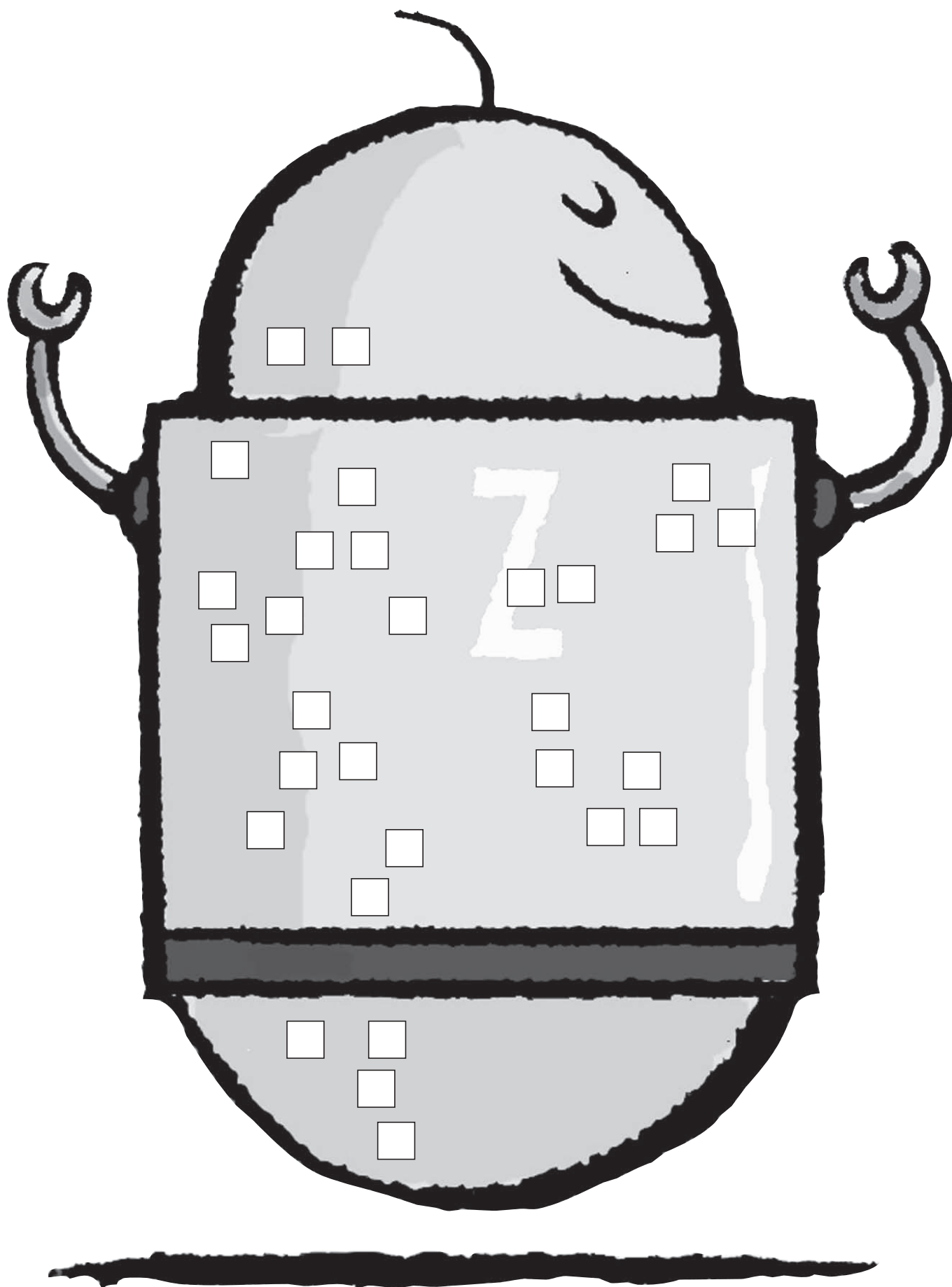
## U Gran Ziglutrone



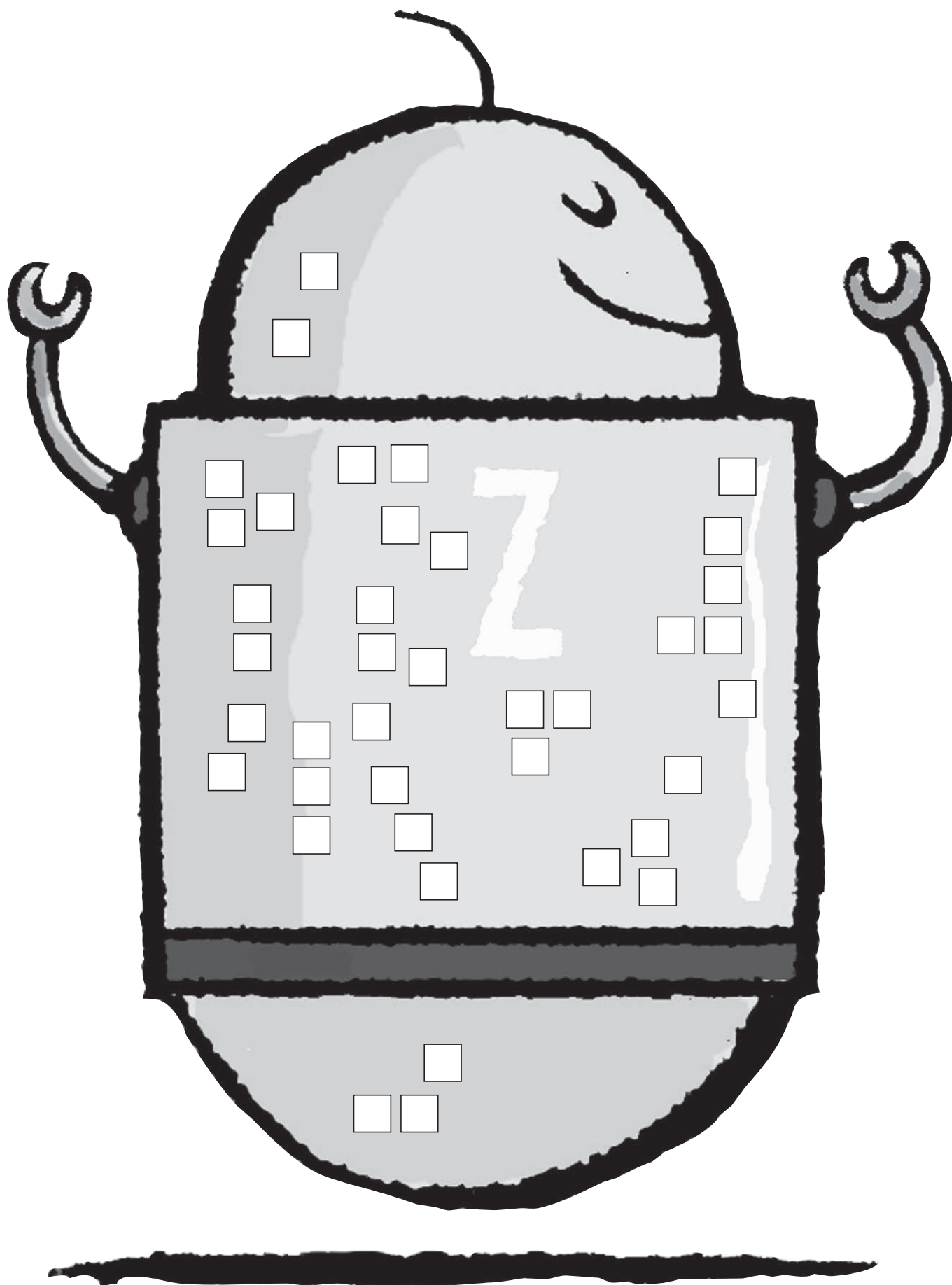
## U Gran Ziglutrone



## U Gran Ziglutrone



## U Gran Ziglutrone



## U Gran Ziglutrone

Ci vole ... bòttuli  
A nostra cumanda :  
... pacchetti di dece bòttuli.  
... bòttuli.

---

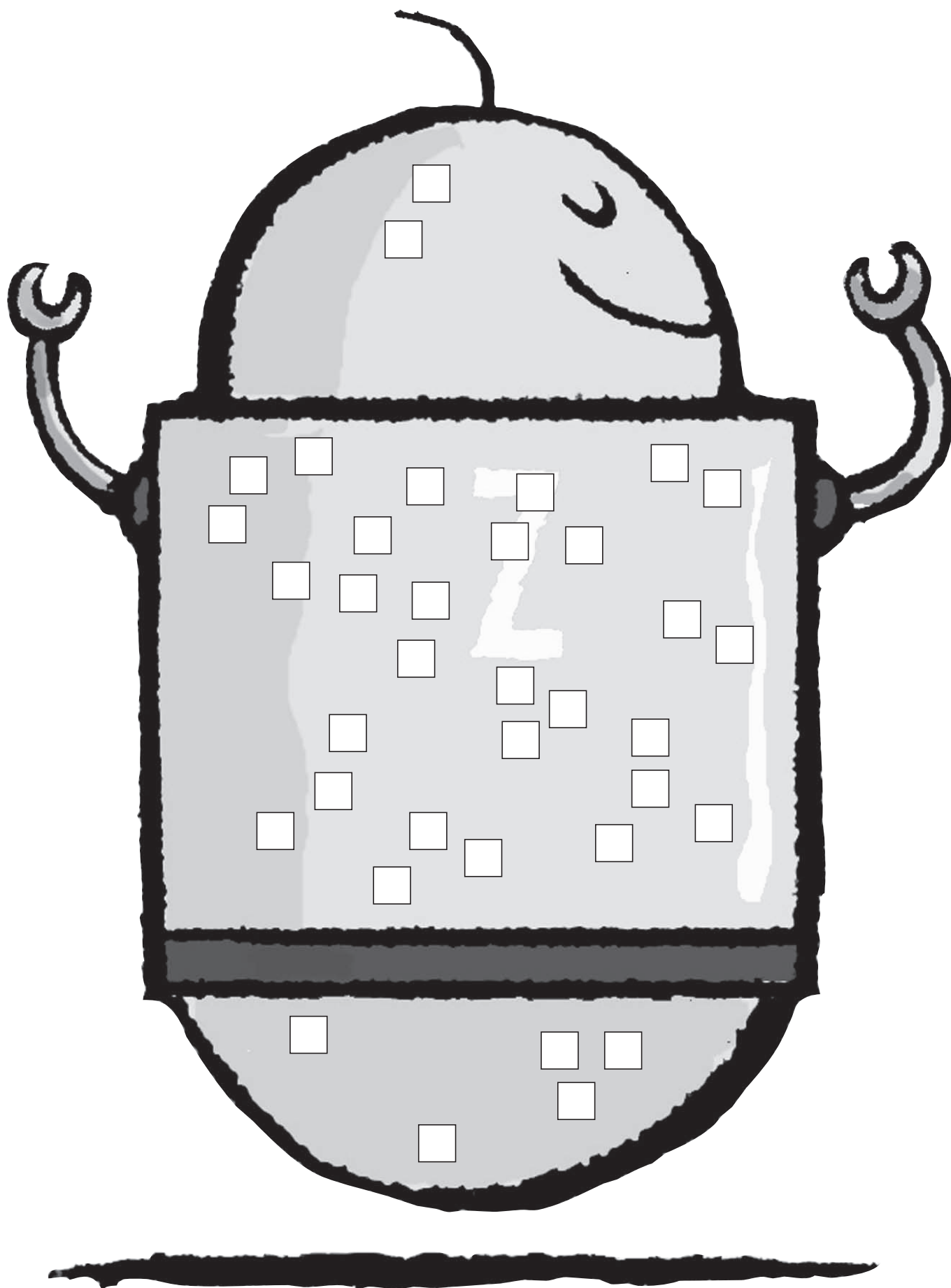
Ci vole ... bòttuli  
A nostra cumanda :  
... pacchetti di dece bòttuli.  
... bòttuli.

---

Ci vole ... bòttuli  
A nostra cumanda :  
... pacchetti di dece bòttuli.  
... bòttuli.

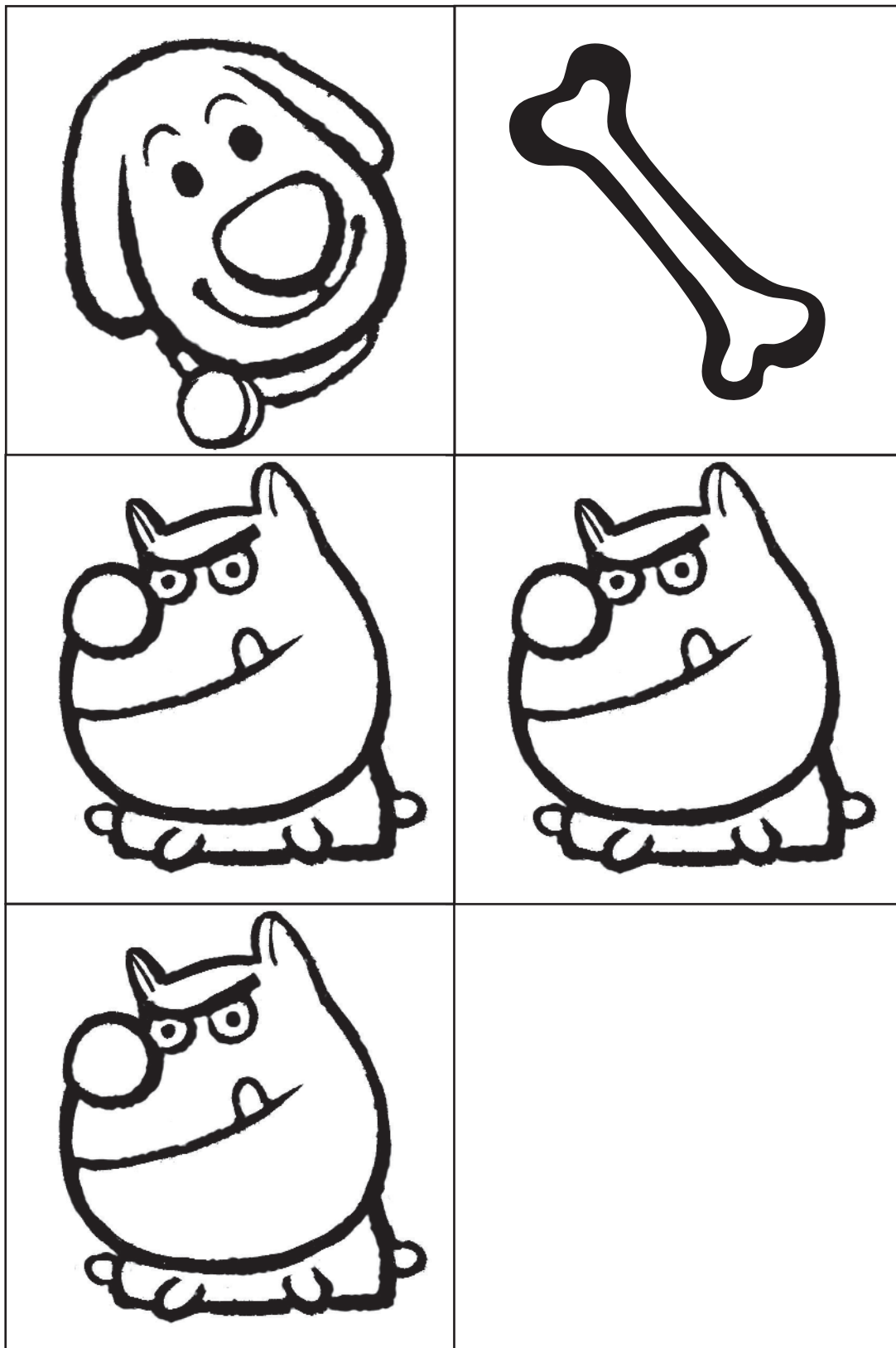


## U Gran Ziglutrone



## Tramuti nant'à quatrittera

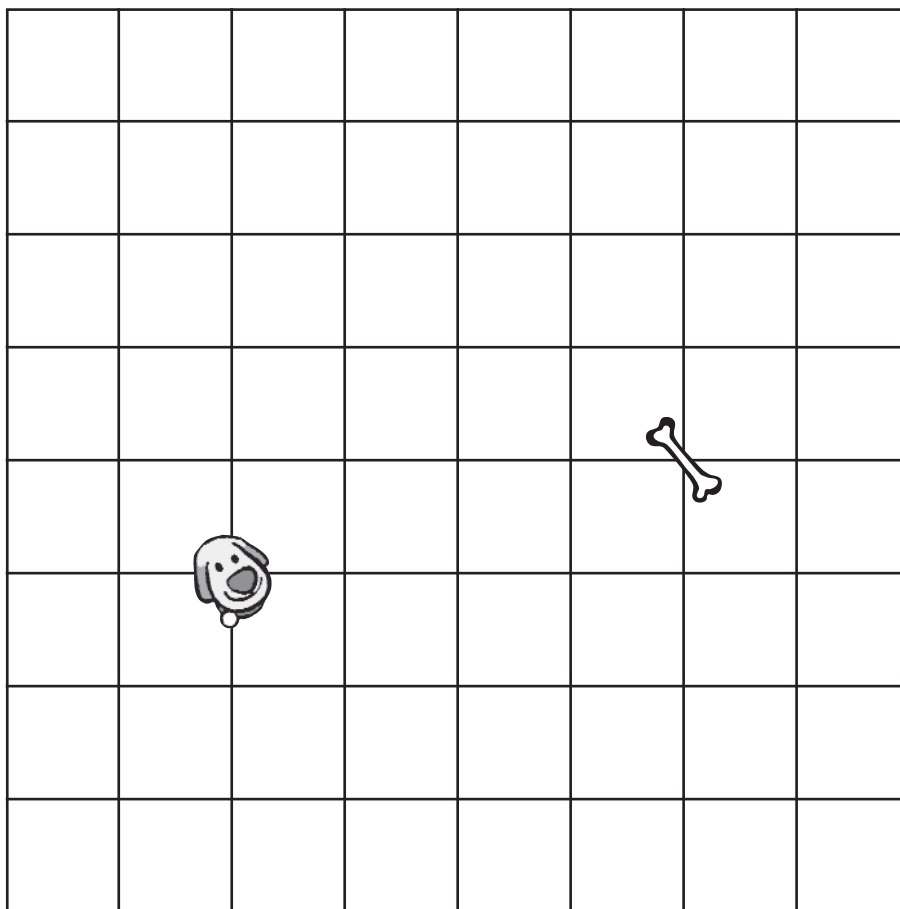
► *Filicone cerca u so ossu*



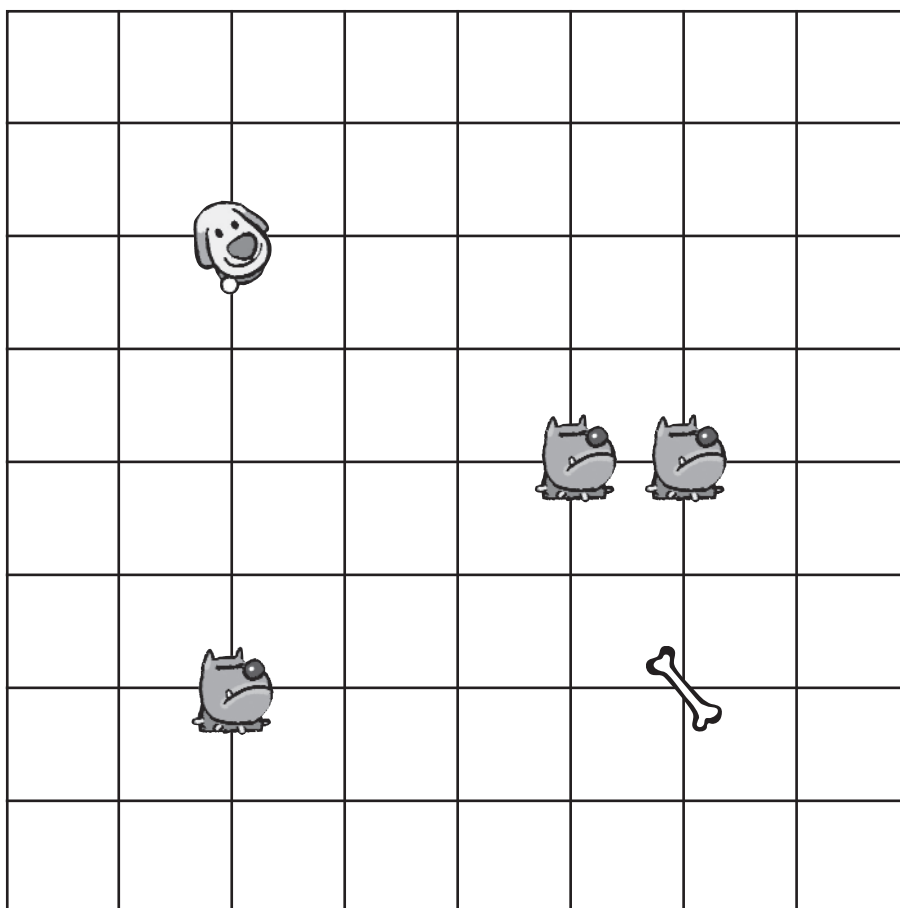
## Tramuti nant'à quatrittera

► *Filicone cerca u so ossu*

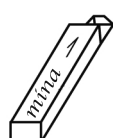
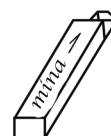
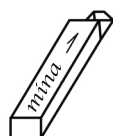
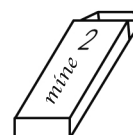
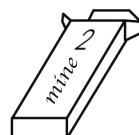
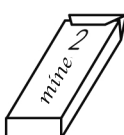
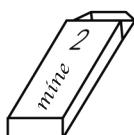
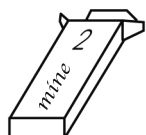
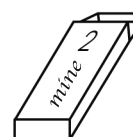
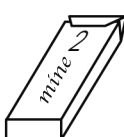
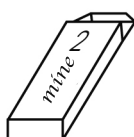
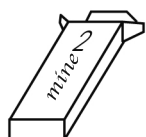
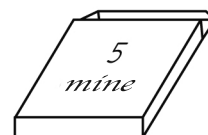
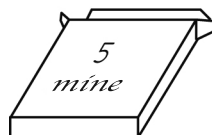
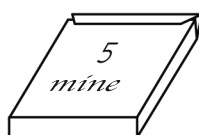
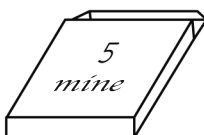
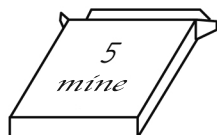
Quatrittera 1



Quatrittera 2



## Carte mine



## Misurà lunghezzi traspunendu l'unità

► *I strisci culuriti*

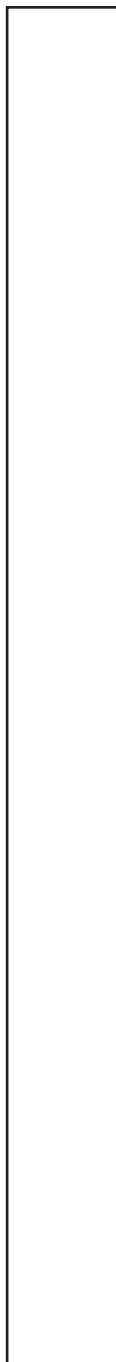
|  |  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

*Da futucupia nant'à un fogliu di culore grisgiu.*

## Misurà lunghezzi traspunendu l'unità

### ► *I strisci culuriti*

Fugliettu A



Fugliettu B



## Misurà lunghezzi traspunendu l'unità

### ► *I frisgi culuriti*

Fugliettu C

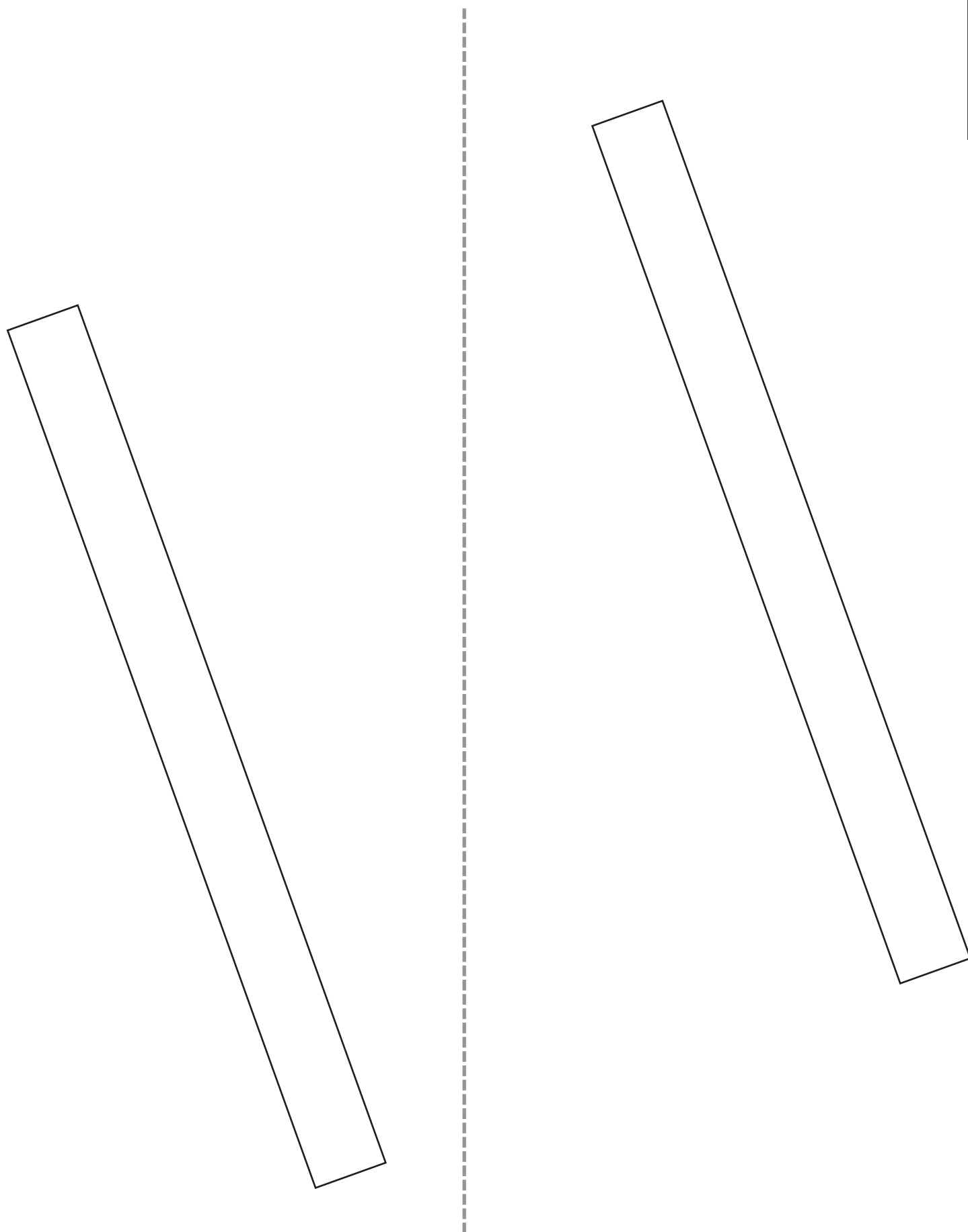
Ci voli ..... strisci grisgi.

Fugliettu D

Ci voli ..... strisci grisgi.

## Misurà lunghezzi traspunendu l'unità

► *I frisgi culuriti*





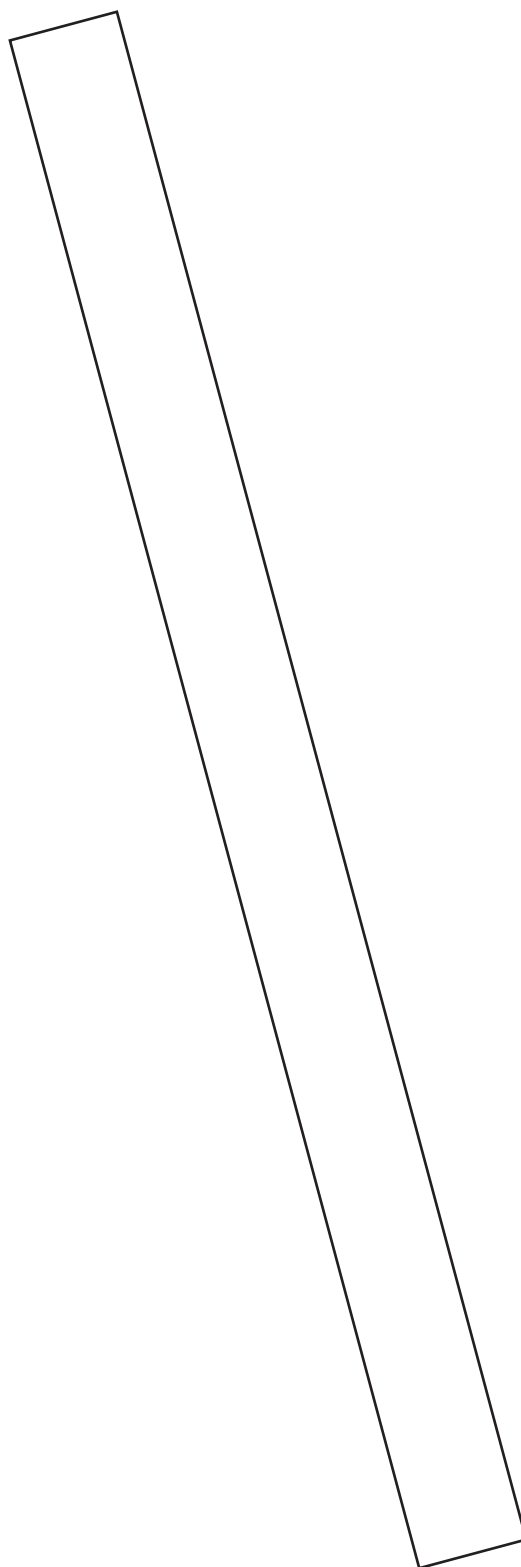
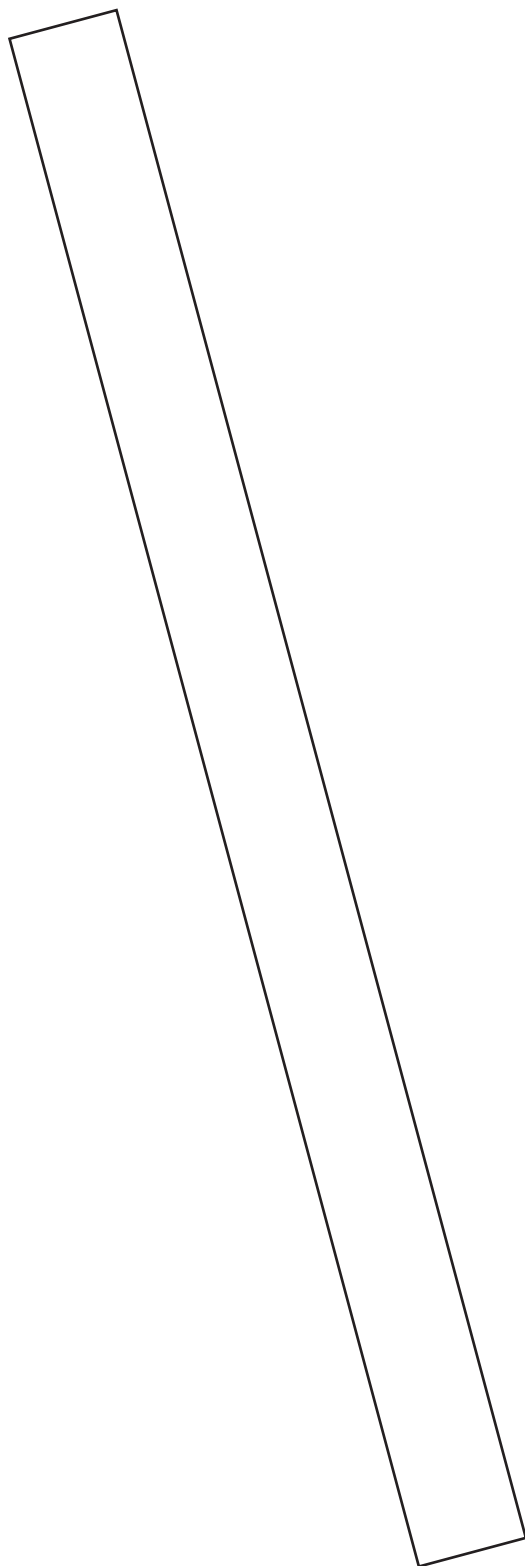
► *I frisgi culuriti*

[illegible]

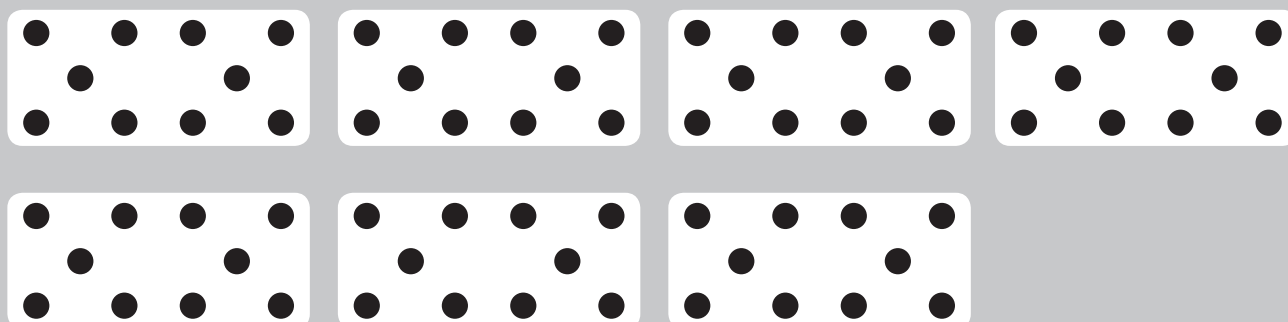
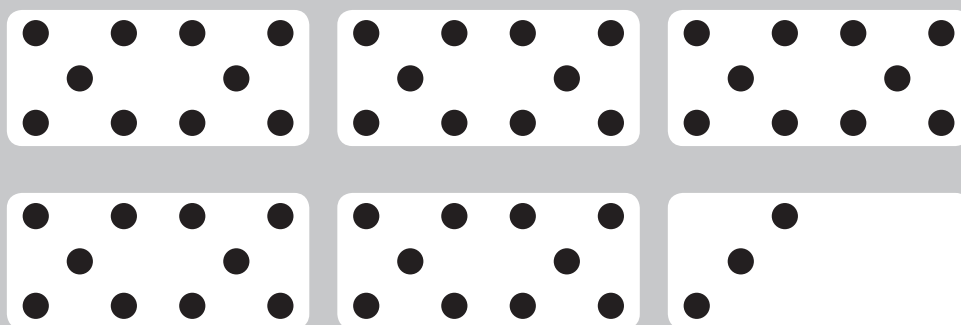
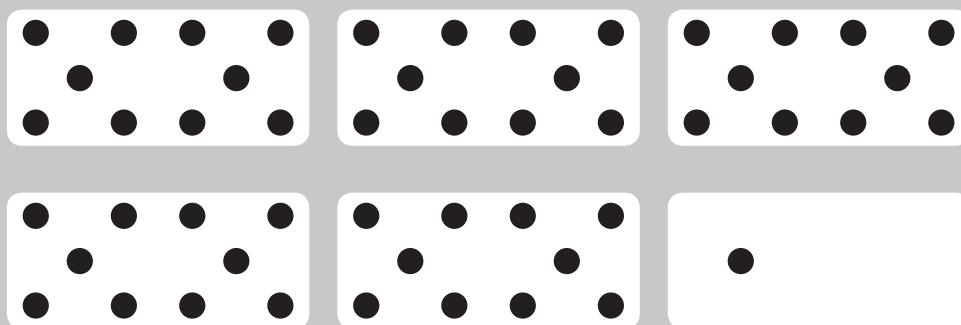
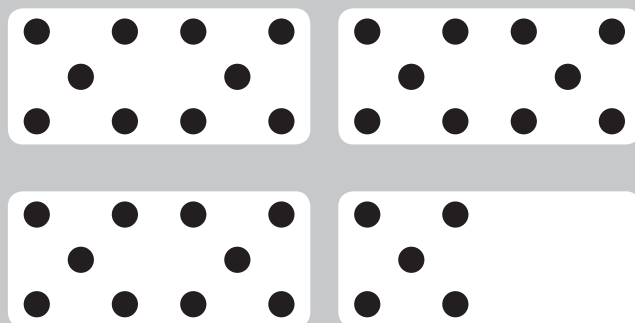
*Da futucupia nant'à un fogliu di culore.*

## Misurà lunghezzi traspunendu l'unità

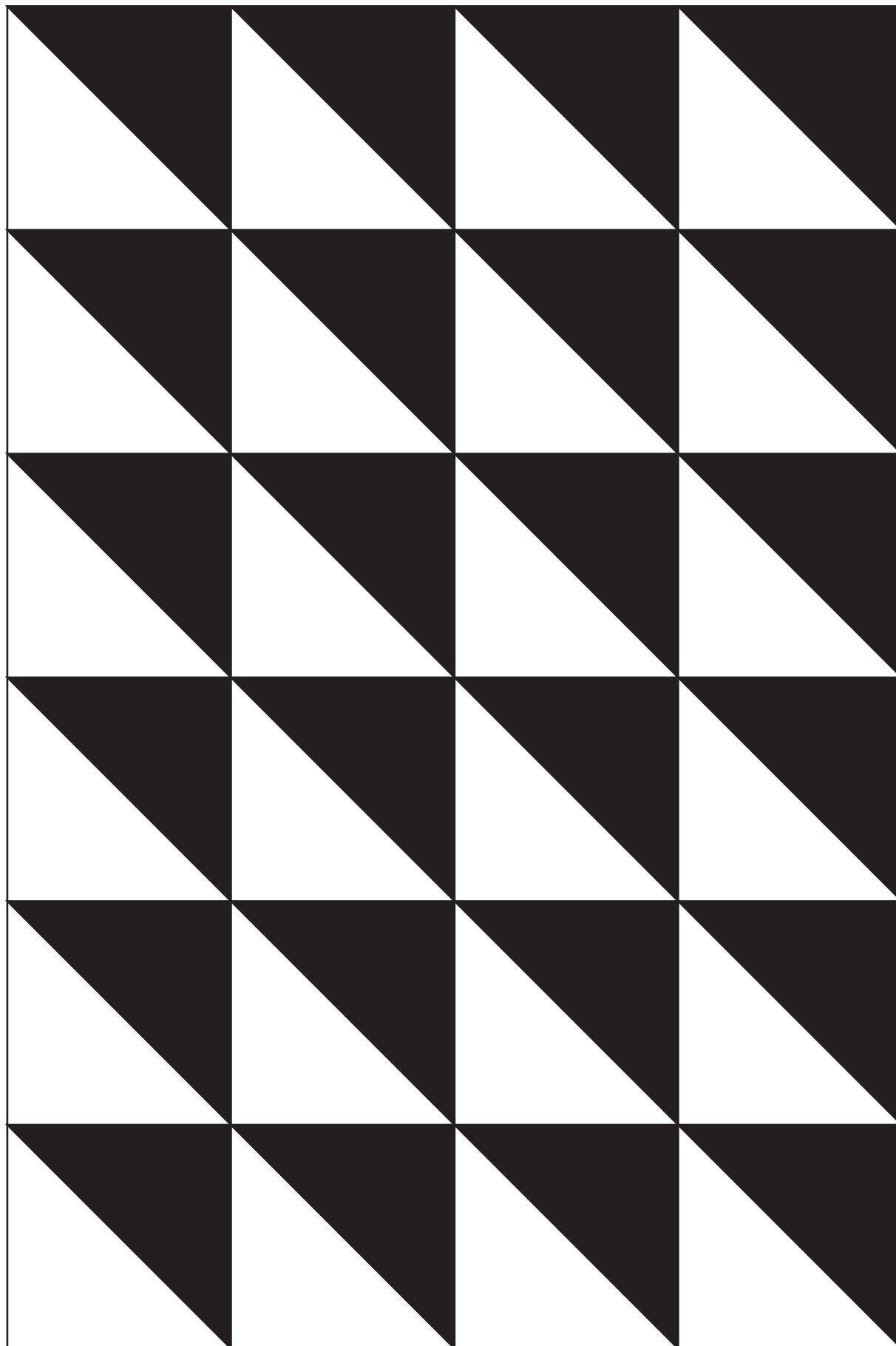
► *I frisgi culuriti*



## Carti custillazioni



## I quatrati bicolori



## I quatrati bicolori

|  |  |
|--|--|
|  |  |
|  |  |

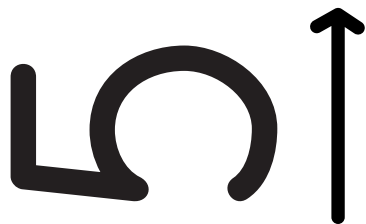
|  |  |
|--|--|
|  |  |
|  |  |

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

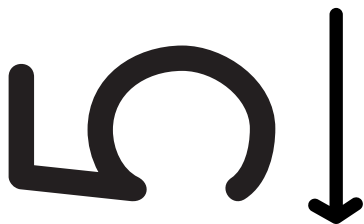
|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |

## Ad avanzera, à rinculera

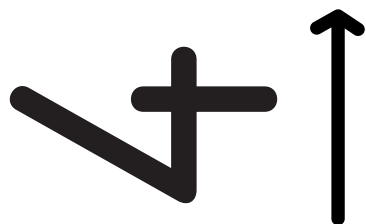
Avanzà di



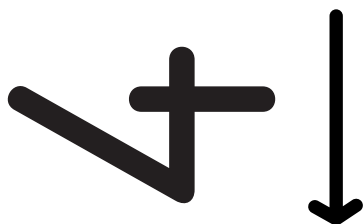
Rinculà di



Avanzà di



Rinculà di



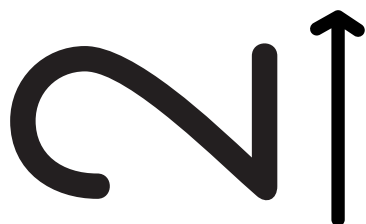
Avanzà di



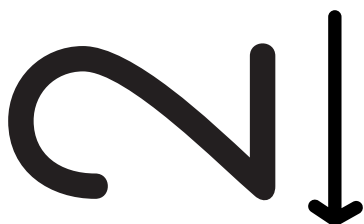
Rinculà di



Avanzà di



Rinculà di



Avanzà di



Rinculà di



## Carte stelle



E me stelle



2 dicine è 3 unità



E me stelle



1 dicina è 12 unità



E me stelle



22 unità



E me stelle



E me stelle

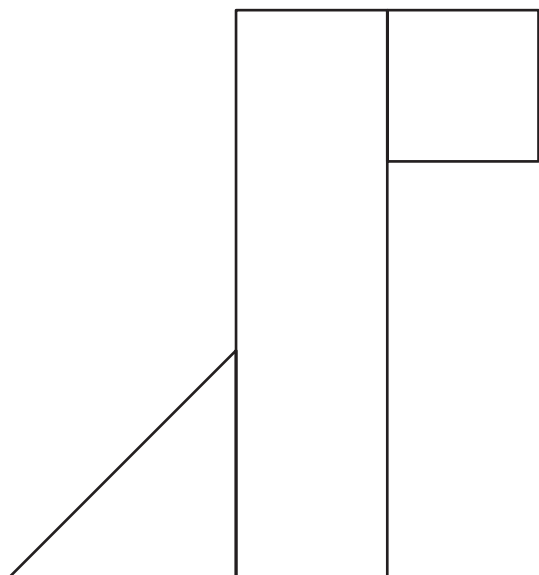


E me stelle

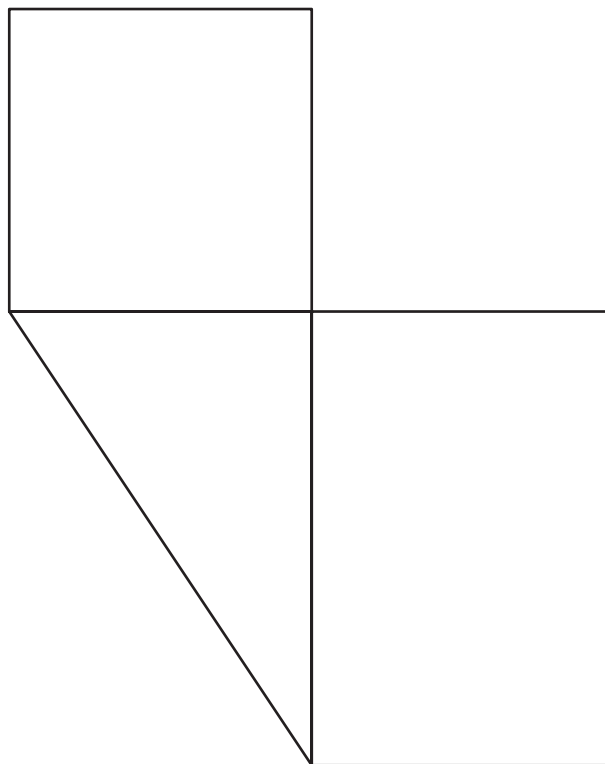


## Ricunnosce forme

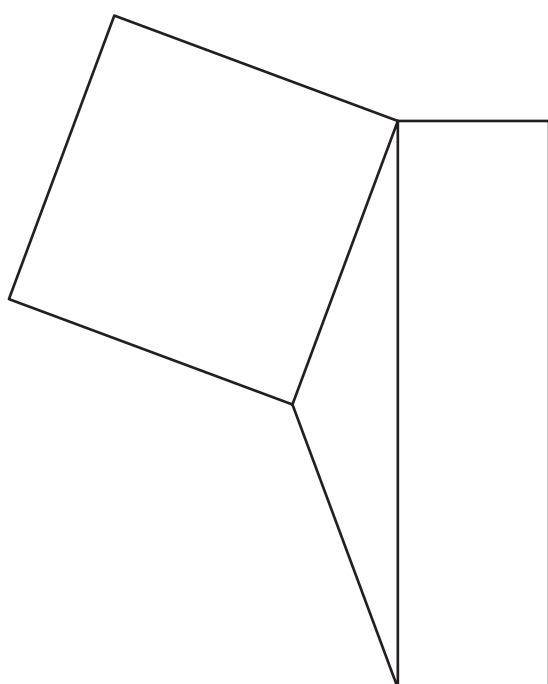
Mudellu R



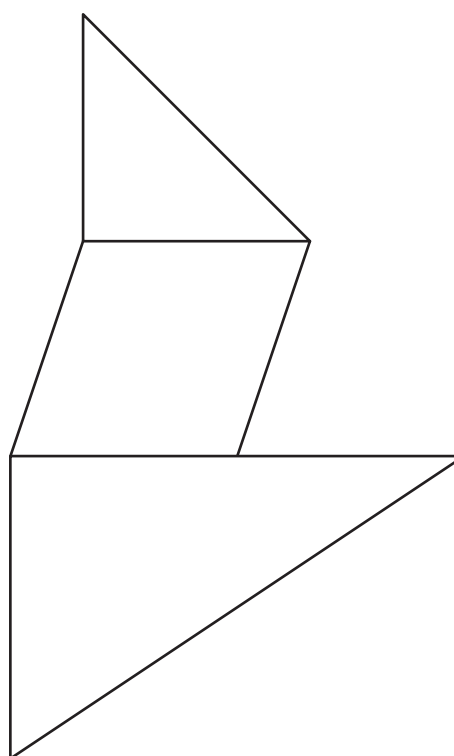
Mudellu S



Mudellu T



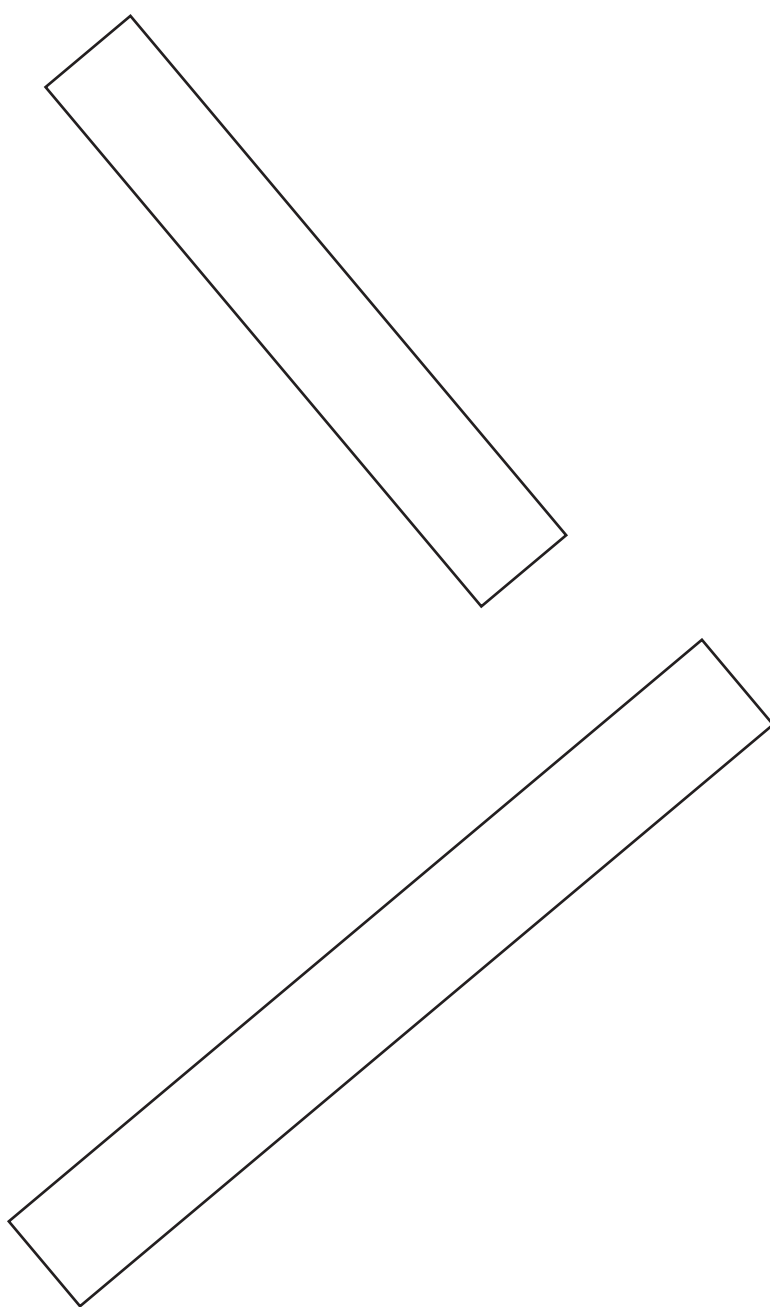
Mudellu U





## Misurà lunghezze cù una riga graduata

► *E strisce culurite*



## Situà nant'à una quatrittera

### ► *U ghjocu di e càntare*

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

---

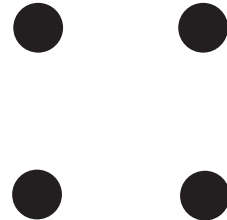
|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Ripirtoriu additivu

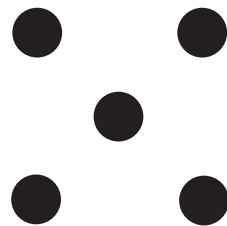
|        |        |        |        |        |        |        |        |
|--------|--------|--------|--------|--------|--------|--------|--------|
| 11     | 12     | 13     | 14     | 15     | 16     | 17     | 18     |
| 1 + 10 | 2 + 10 | 3 + 10 | 4 + 10 | 5 + 10 | 6 + 10 | 7 + 10 | 8 + 10 |
| 2 + 9  | 3 + 9  | 4 + 9  | 5 + 9  | 6 + 9  | 7 + 9  | 8 + 9  | 9 + 9  |
| 3 + 8  | 4 + 8  | 5 + 8  | 6 + 8  | 7 + 8  | 8 + 8  | 9 + 8  | 10 + 8 |
| 4 + 7  | 5 + 7  | 6 + 7  | 7 + 7  | 8 + 7  | 9 + 7  | 10 + 7 |        |
| 5 + 6  | 6 + 6  | 7 + 6  | 8 + 6  | 9 + 6  | 10 + 6 |        |        |
| 6 + 5  | 7 + 5  | 8 + 5  | 9 + 5  | 10 + 5 |        |        |        |
| 7 + 4  | 8 + 4  | 9 + 4  | 10 + 4 |        |        |        |        |
| 8 + 3  | 9 + 3  | 10 + 3 |        |        |        |        |        |
| 9 + 2  | 10 + 2 |        |        |        |        |        |        |
| 10 + 1 |        |        |        |        |        |        |        |

## Carti davanti è daretu

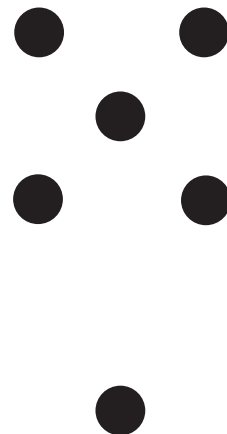
4



5

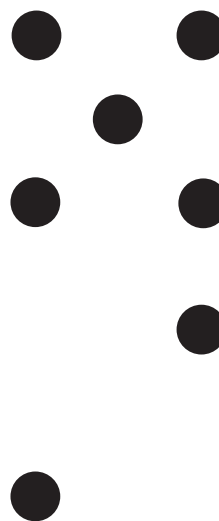


6

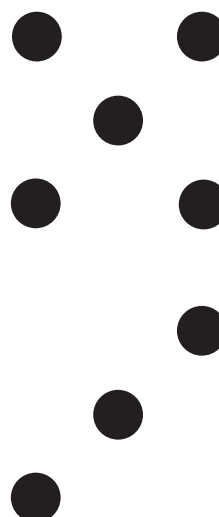


## Carti davanti è daretu

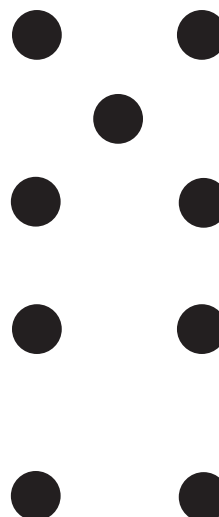
7



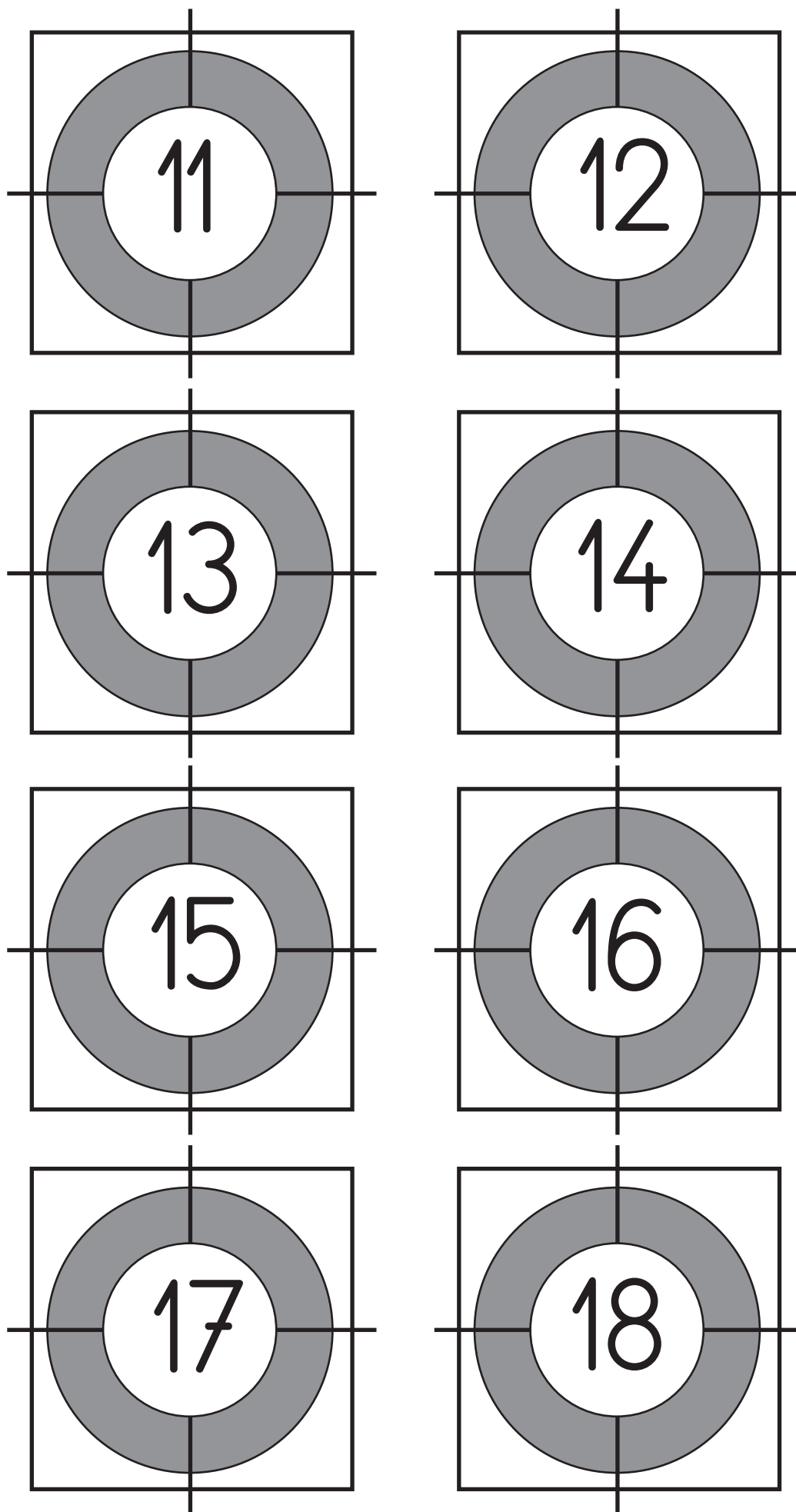
8



9



## Carti miri



## Strutturazioni di i nùdari da 0 à 99

► *Nùdari à buzeffu !*

|    |  |   |    |    |    |  |    |    |    |
|----|--|---|----|----|----|--|----|----|----|
|    |  | 2 |    |    |    |  | 7  |    |    |
|    |  |   |    |    |    |  |    |    |    |
|    |  |   | 23 |    |    |  |    |    |    |
|    |  |   | 33 |    |    |  | 37 |    | 39 |
|    |  |   |    |    |    |  |    |    |    |
| 50 |  |   |    |    |    |  | 57 |    |    |
|    |  |   |    | 64 |    |  |    |    |    |
|    |  |   |    |    |    |  |    |    | 79 |
|    |  |   |    |    |    |  |    | 88 |    |
|    |  |   |    |    | 95 |  |    |    |    |

## Carti nùmari

24

29

23

28

22

27

21

26

20

25



## Carti nùmari

34

39

33

38

32

37

31

36

30

35

## Carti nùmari

44

49

43

48

42

47

41

46

40

45

## Carti nùmari

54

59

53

58

52

57

51

56

50

55

## Carti nùmari

64

69

63

68

62

67

61

66

60

65

## Carti nùdari

74

79

73

78

72

77

71

76

70

75

## Carti nùmari

84

89

83

88

82

87

81

86

80

85

## Carti nùmari

94

99

93

98

92

97

91

96

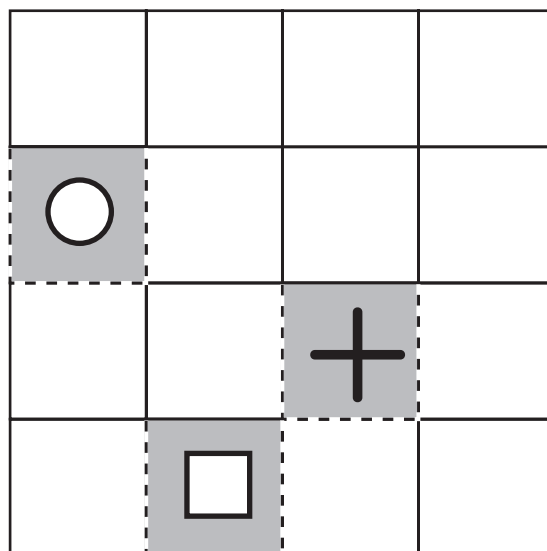
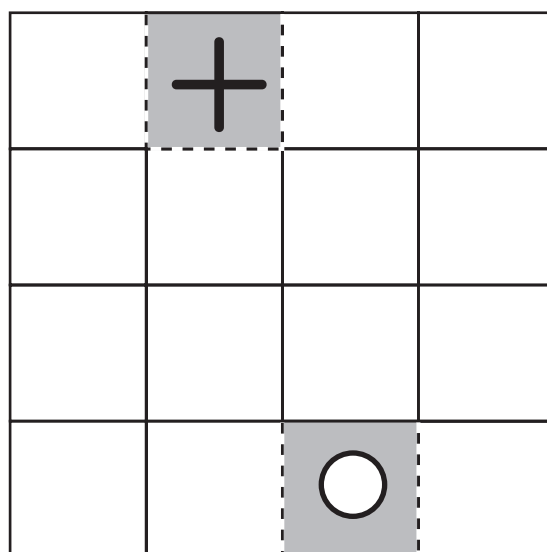
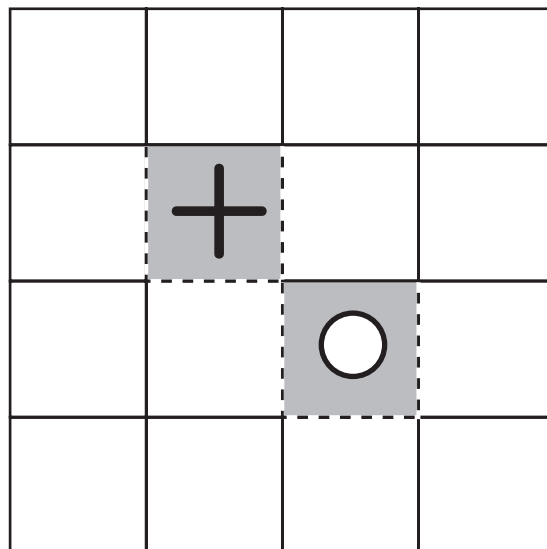
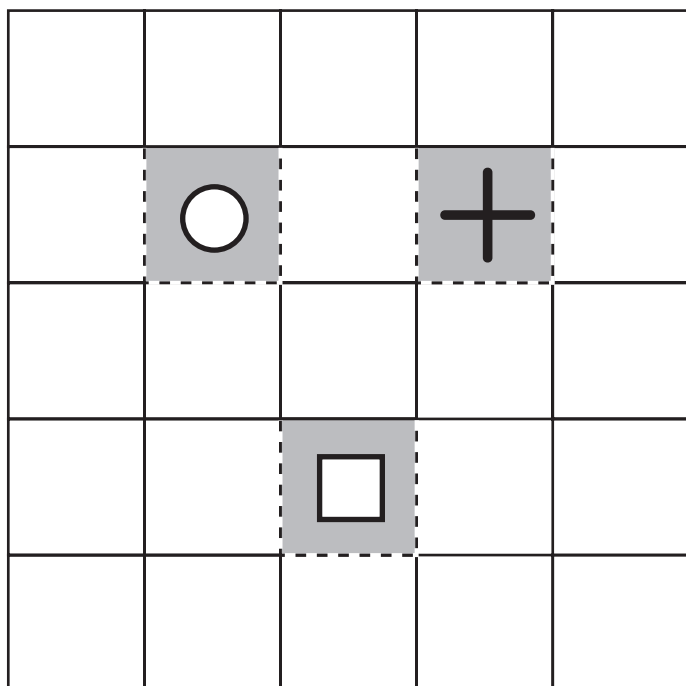
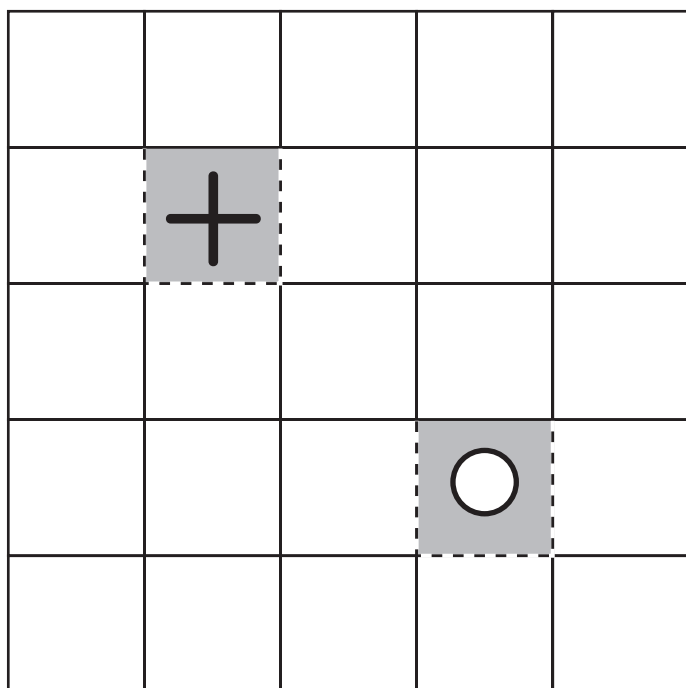
90

95

## Strutturazioni di i nùdari da 0 à 99

### ► À piattatedda in u tavuleddu di i nùdari

Taddà suvitendu i trattini da pudè pisà i “finestri”.



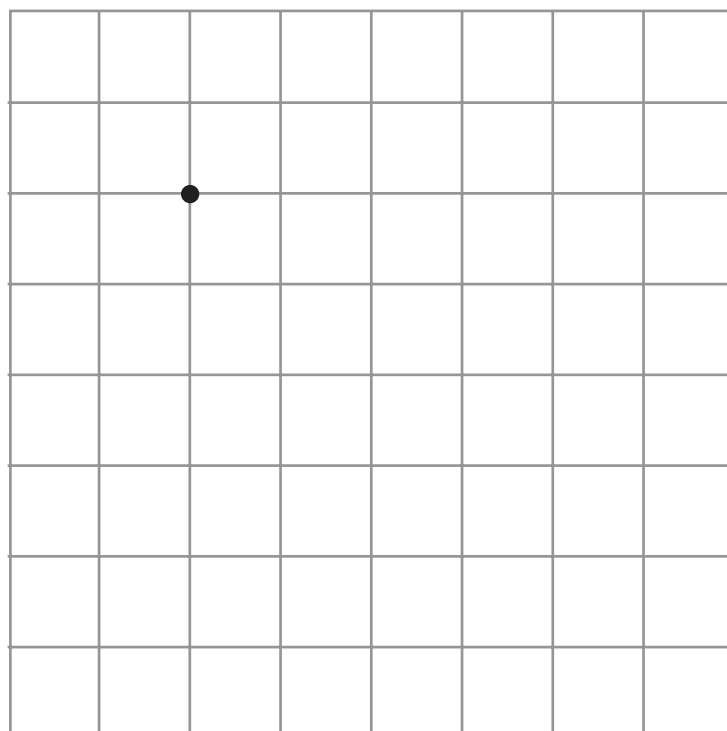
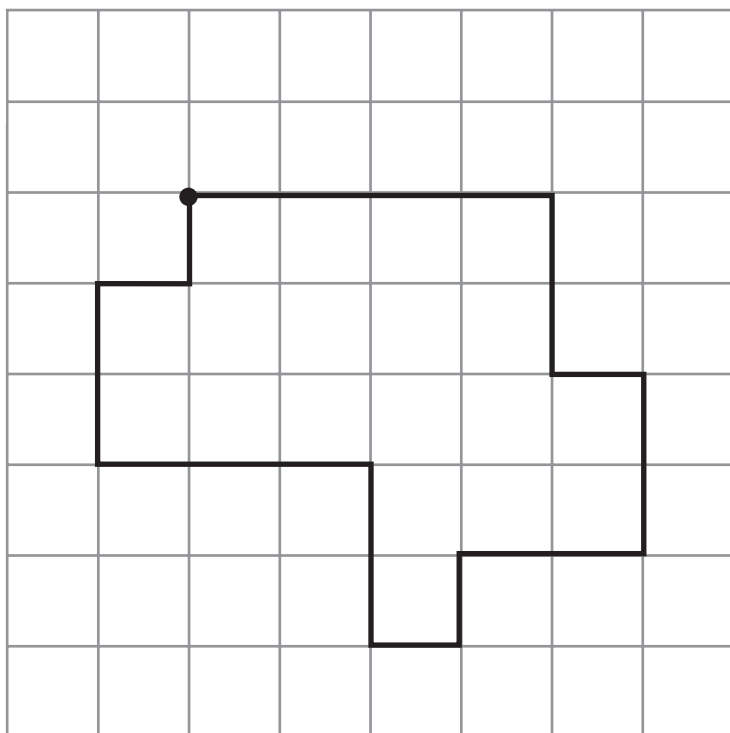


## Disegnu nant'à quatrittera

► *U listessu disegnu*

Riproduci u disegnu nant'à a quatrittera sottu quì, partindu da u puntu.

A

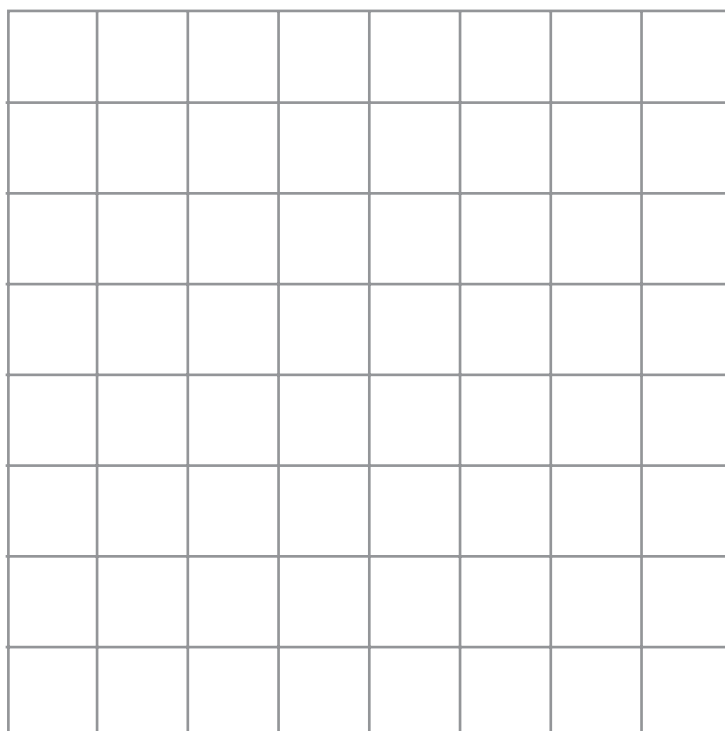
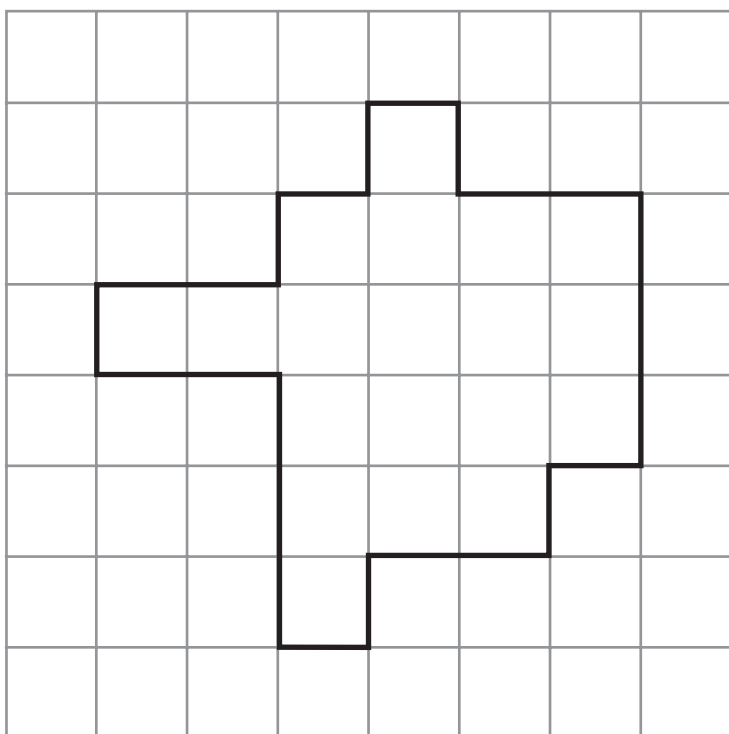


# Disegnu nant'à quattrittera

► *U listessu disegnu*

**Riproduci** u disegnu nant'à a quattrittera suttu quì, partindu da u puntu.

# B

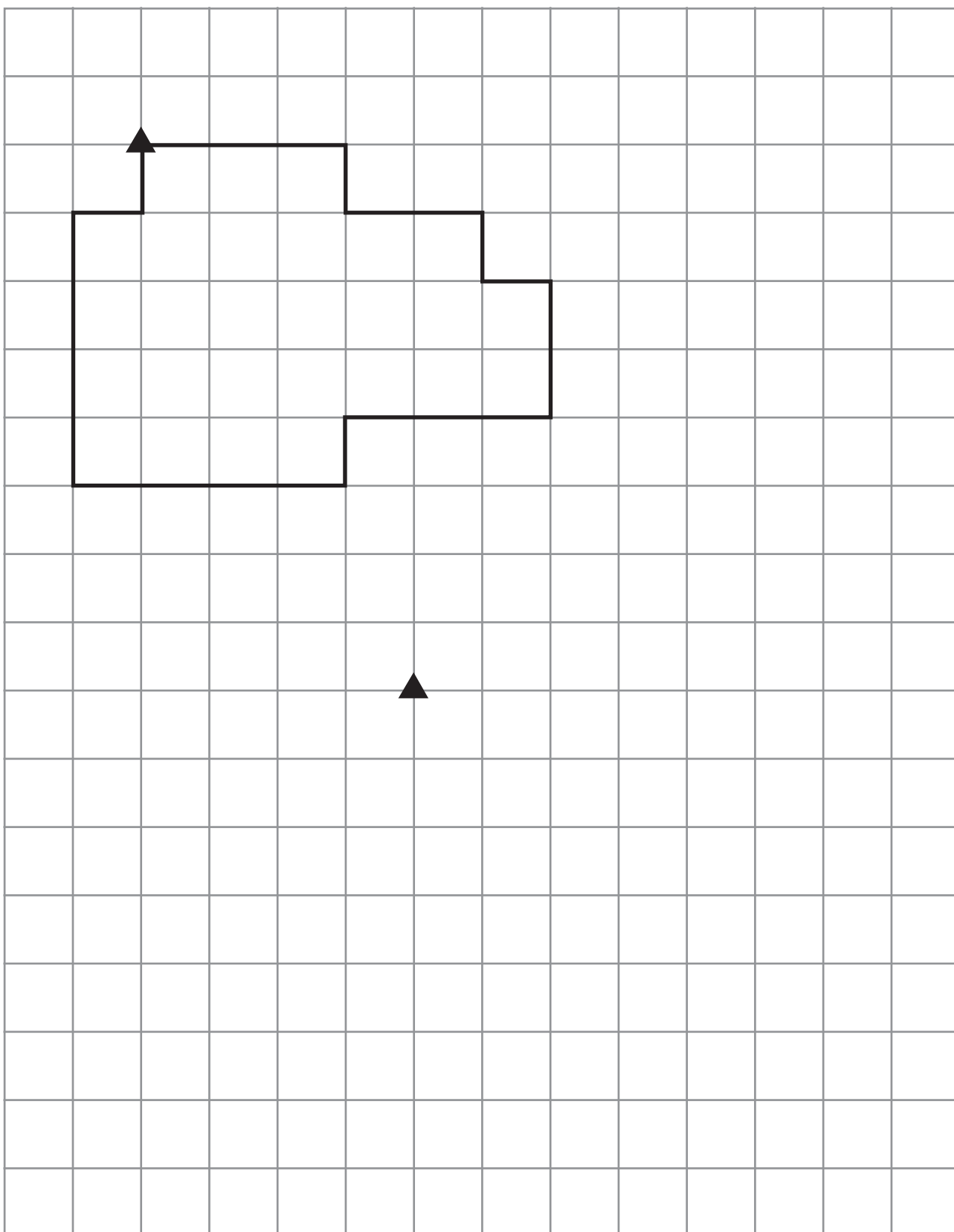


## Disegnu nant'à quatrittera

► *U listessu disegnu*

Ripruduci u disegnu partindu da u triàngulu.

C

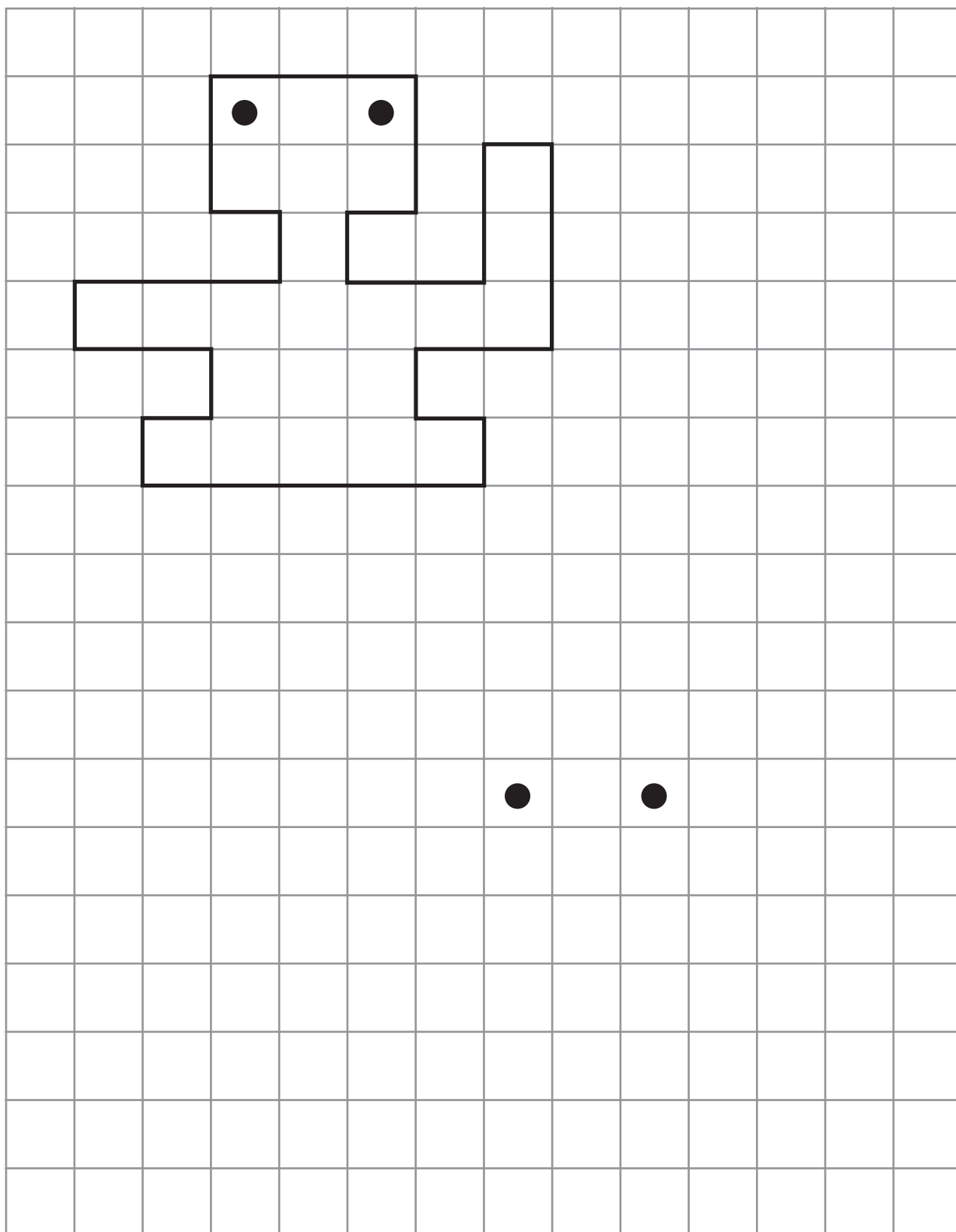


## Disegnu nant'à quatrittera

► *U listessu disegnu*

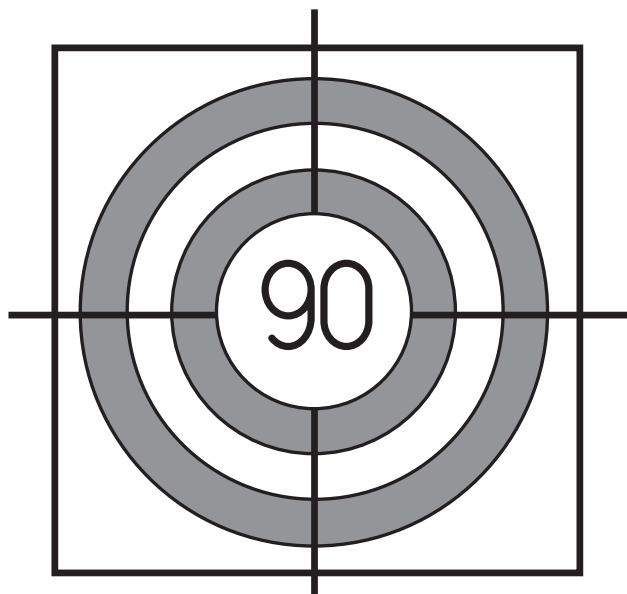
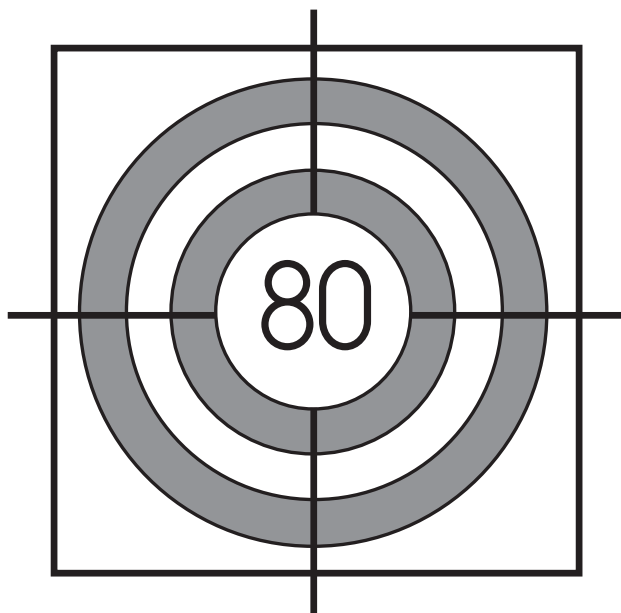
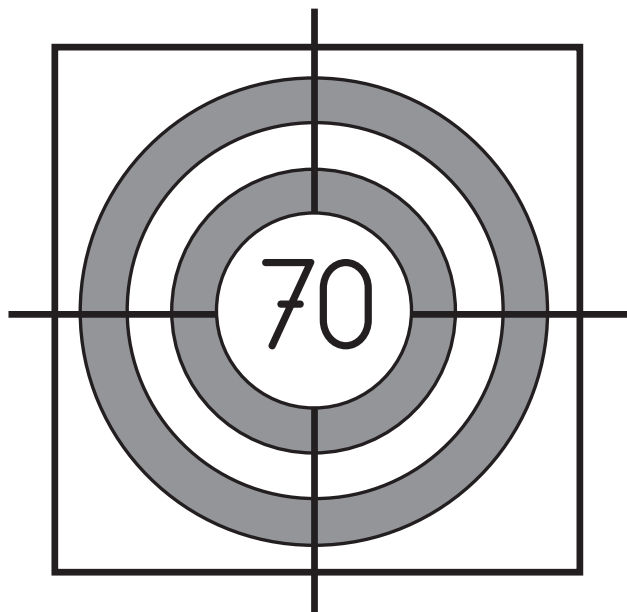
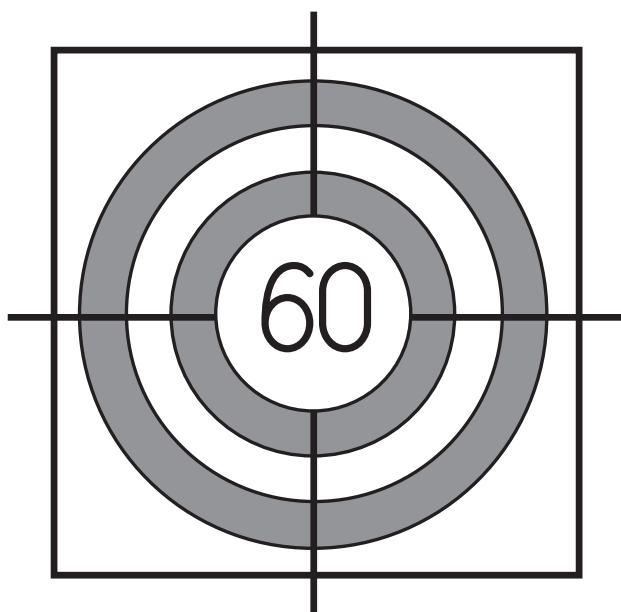
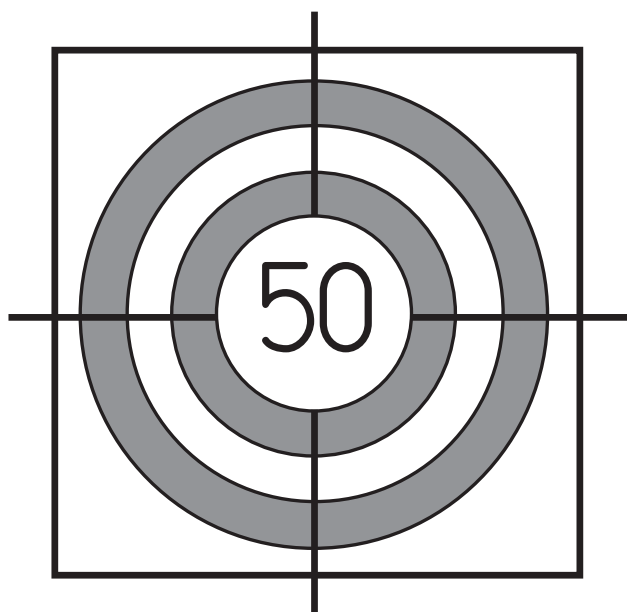
Riproduci u disegnu rispittendu u postu di i tònduli.

D



## Càlculu nant'à i dicini

► *A punta di i dicini*



## Calculu nant'à i dicini

► *A punta di i dicini*

10

10

10

10

10

10

10

10

10

10

## Calculu nant'à i dicini

► *A punta di i dicini*

20

20

20

20

20

20

20

20

20

20

## Calculu nant'à i dicini

► *A punta di i dicini*

30

30

30

30

30

30

30

30

30

30



## Calculu nant'à i dicini

► *A punta di i dicini*

40

40

40

40

40

40

40

40

40

40

► *À tàvula di i ritratti*

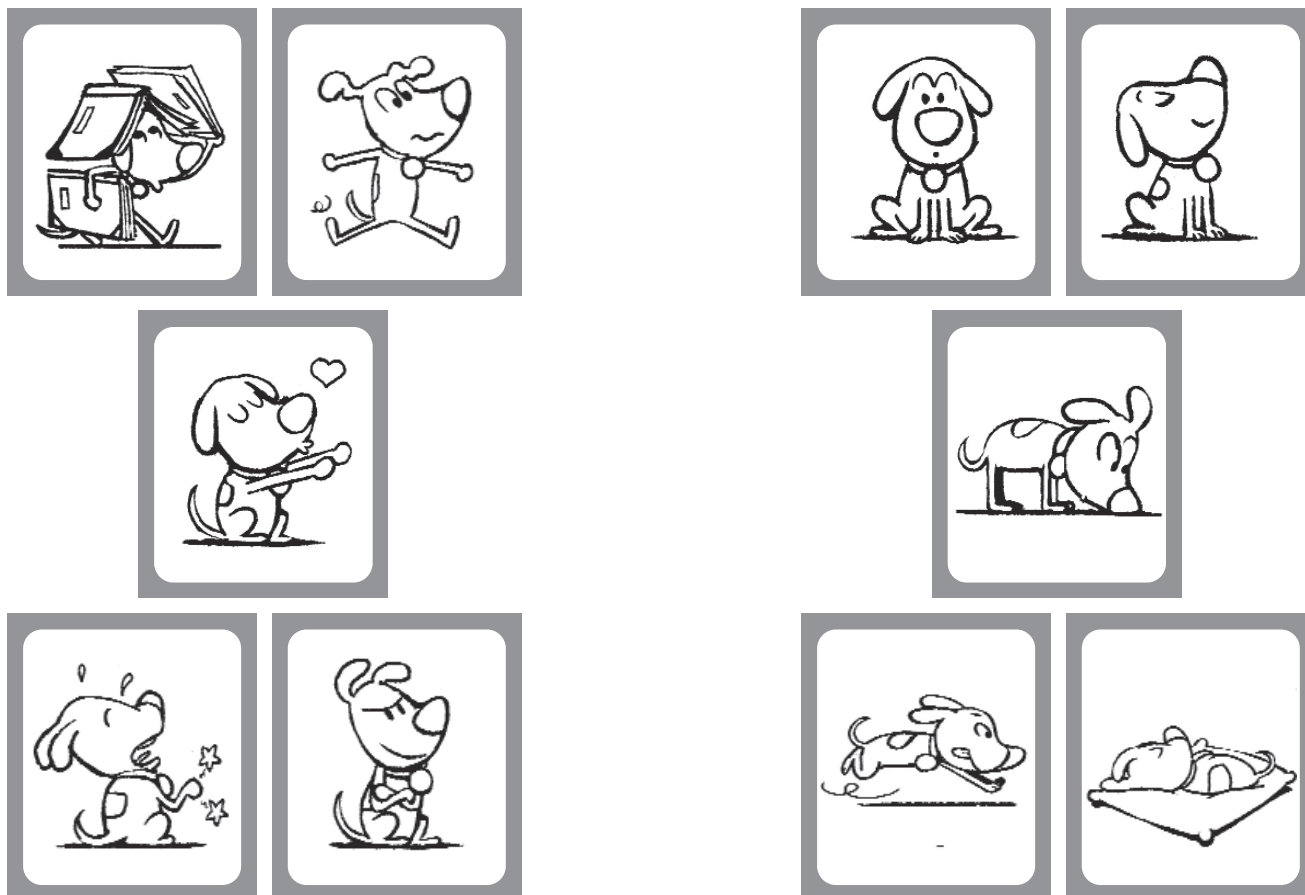


## Valore pusiziunale di e cifre

### ► A tàvula di i ritratti



10



10

## Valore pusiziunale di e cifre

### ► A tàvula di i ritratti



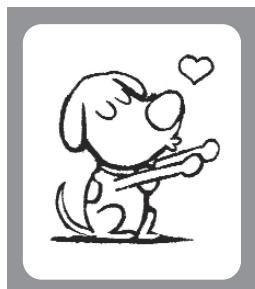
9

1

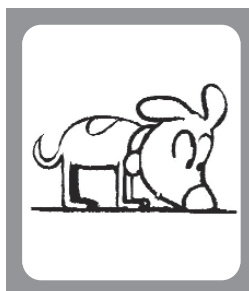


## Valore pusiziunale di e cifre

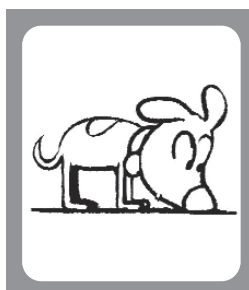
### ► A tàvula di i ritratti



2



5



6

## Assucià e diverse spressione di u stessu nùmeru

### ► E tàvule di ritratti



$$30 + 2$$

$$10 + 10 + 10 + 10 + 2$$

$$10 + 10 + 4$$

$$50 + 5$$

$$10 + 10 + 10 + 1$$

$$10 + 10 + 2$$

$$10 + 10 + 10 + 10 + 10 + 2$$



|    |    |    |    |    |    |    |    |    |    |
|----|----|----|----|----|----|----|----|----|----|
| 0  | 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 |
| 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 |
| 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 |
| 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 |
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |

*vintiquattru*

*quindici/quindici*

*trentadui*

*cinquantunu*

*cinquantacinque*

*quarantadui*

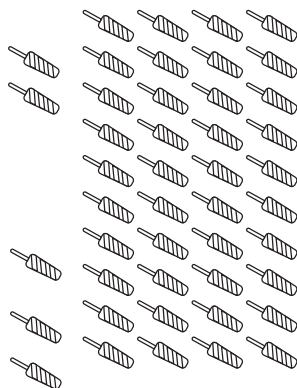


## Leghje i nùmeri da 60 à 79

$$10 + 10 + 6 + 10 + 10$$



46



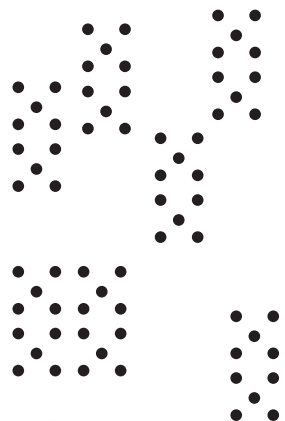
$$10 + 10 + 10 + 10 + 10 + 10$$



$$30 + 6$$



$$6 + 10 + 10 + 10$$



seitanta  
sittanta



$$10 + 10 + 10 + 10 + 6$$



63



trentasei



## Leghje i nùmeri da 60 à 79

settantatré  
sittantatré



36



quarantasei



73



$10 + 10 + 10 + 6$



$10 + 10 + 10 + 4 + 10 + 10 + 10$



$40 + 6$



60 + 4



$10 + 10 + 10 + 10$



73



36





## Somma di 2 nùmeri

### ► *Una cumanda per dui*

# FUGLIETTU DI CUMANDA

Ci vole ... bòttuli  
pè u ziglutrone  
di Lelia.



Ci vole ... bòttuli  
pè u ziglutrone  
di Lisandru.



Quantu ci vole bòttuli trà tuttu ? .....

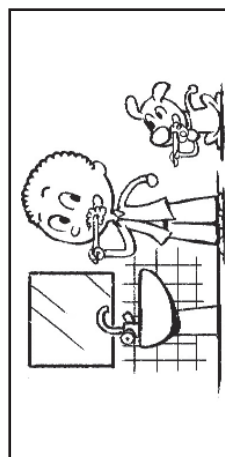
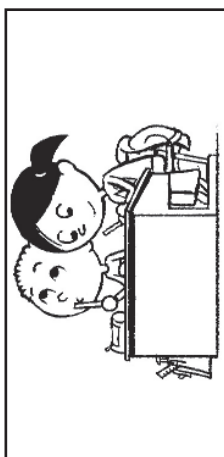
Quantu ne voli pacchetti di 10 bòttuli ? .....

Quantu voli bòttuli soli ? .....

## Lettura di l'ora

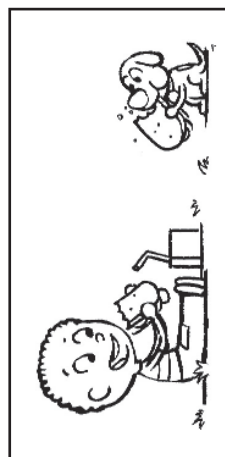
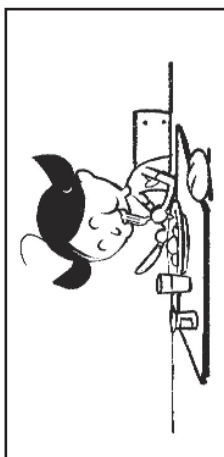
Sò 5 ore di sera

Sò 12 ore o  
meziornu



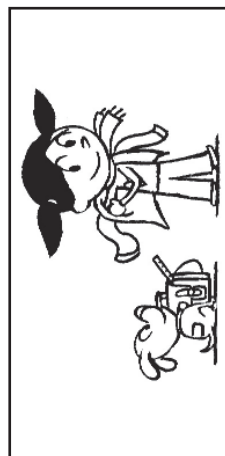
Sò 11 ore di mane

Sò 10 ore di sera

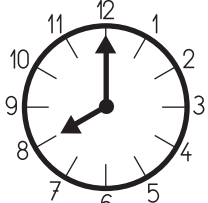


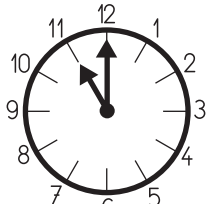
Sò 8 ore di mane

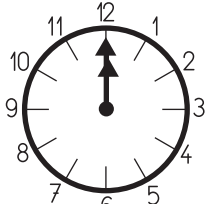
Sò 8 ore di sera.

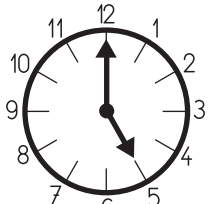


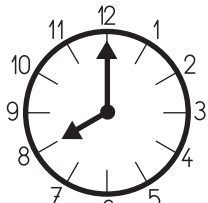
## L'urarii di a ghjurnata

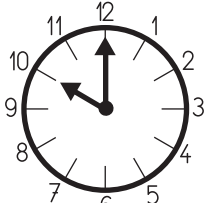
|                                                                                   |  |  |
|-----------------------------------------------------------------------------------|--|--|
|  |  |  |
|                                                                                   |  |  |

|                                                                                   |  |  |
|-----------------------------------------------------------------------------------|--|--|
|  |  |  |
|                                                                                   |  |  |

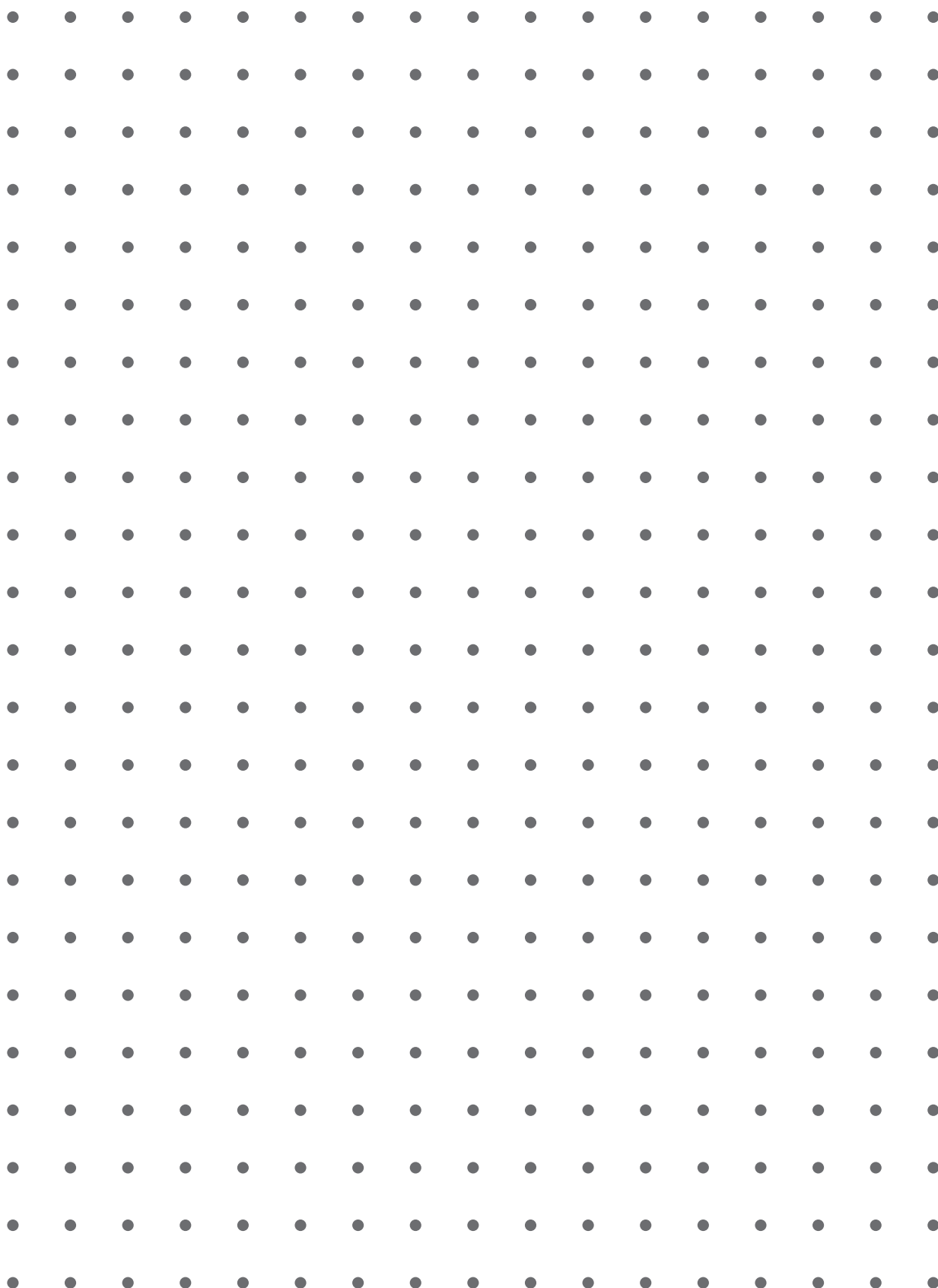
|                                                                                     |  |  |
|-------------------------------------------------------------------------------------|--|--|
|  |  |  |
|                                                                                     |  |  |

|                                                                                     |  |  |
|-------------------------------------------------------------------------------------|--|--|
|  |  |  |
|                                                                                     |  |  |

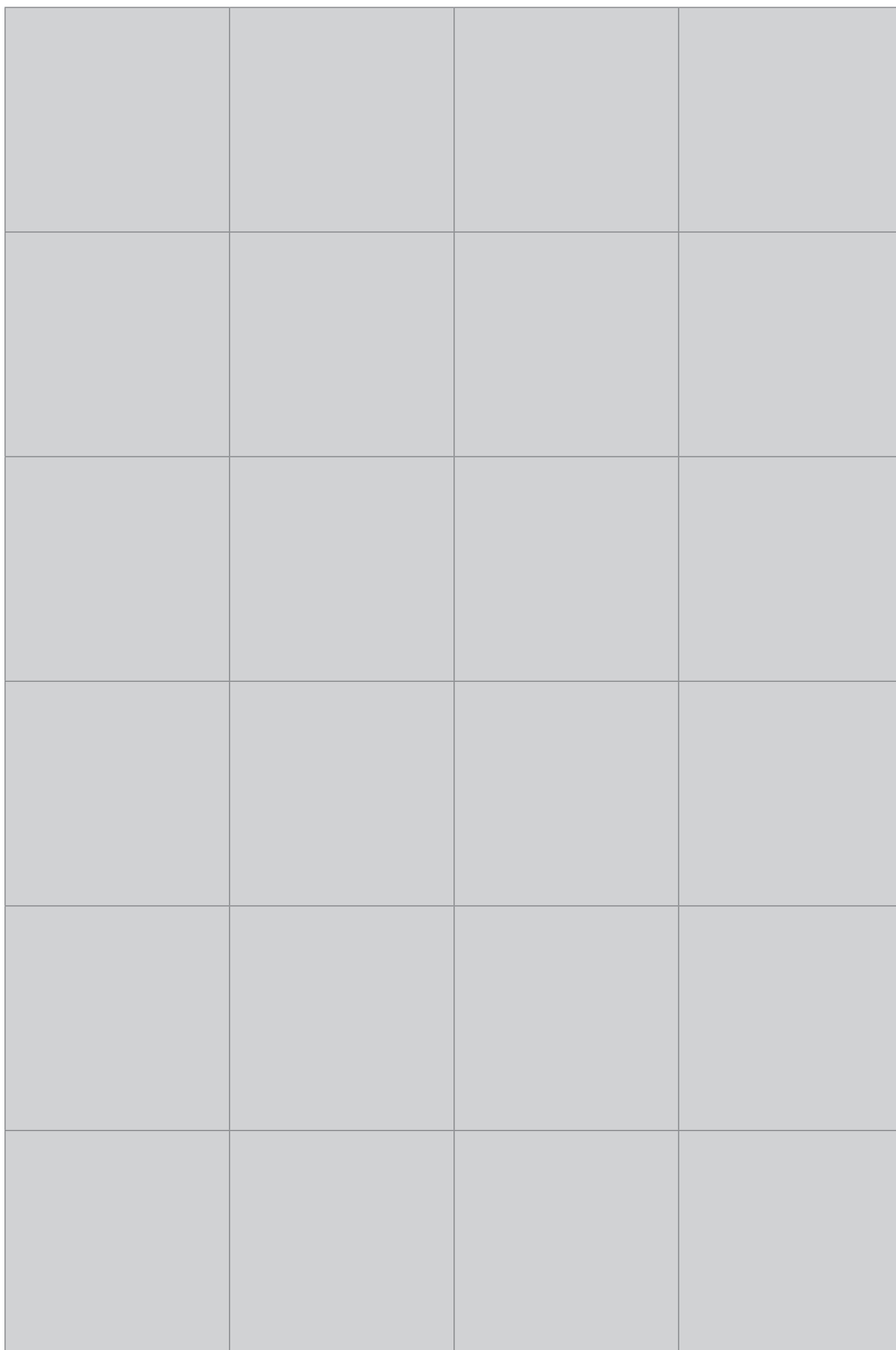
|                                                                                     |  |  |
|-------------------------------------------------------------------------------------|--|--|
|  |  |  |
|                                                                                     |  |  |

|                                                                                     |  |  |
|-------------------------------------------------------------------------------------|--|--|
|  |  |  |
|                                                                                     |  |  |

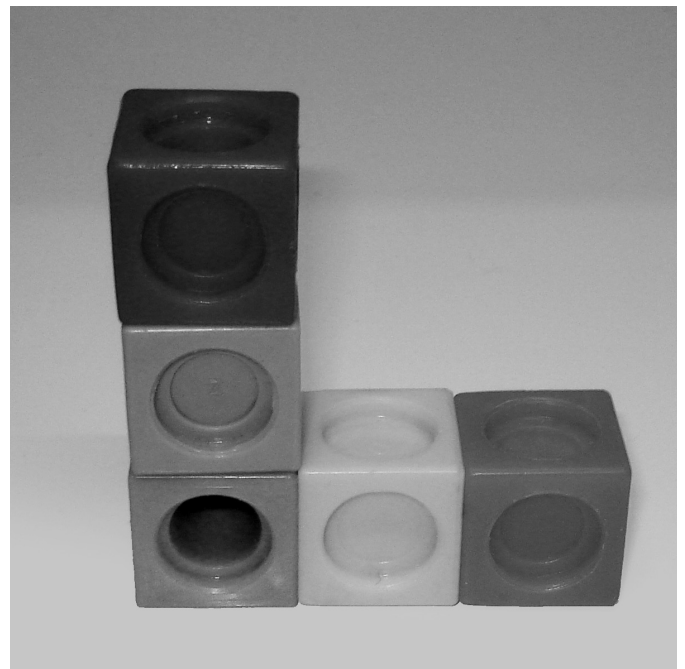
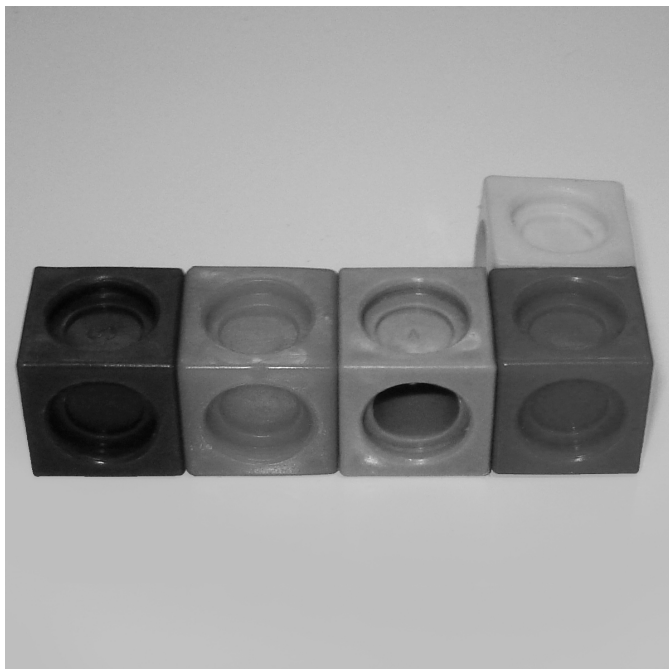
## Tracciati di figure



## Appiccià quatрати



## Appiccià 5 cubi



## Càlculu postu di sommi

### ► L'addizioni com'è i maiò

21  
14



Nùmaru tutali di bòttuli : .....

32  
35



Nùmaru tutali di bòttuli .....



42  
7

Nùmaru tutali di bòttuli : .....

## Càlculu postu di sommi

► *L'addizioni com'è i maiò*

$$\begin{array}{r} 21 \\ + 14 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 32 \\ + 35 \\ \hline 67 \end{array}$$

$$\begin{array}{r} 42 \\ + 7 \\ \hline 49 \end{array}$$

---


$$\begin{array}{r} 21 \\ + 14 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 32 \\ + 35 \\ \hline 67 \end{array}$$

$$\begin{array}{r} 42 \\ + 7 \\ \hline 49 \end{array}$$

---


$$\begin{array}{r} 21 \\ + 14 \\ \hline 35 \end{array}$$

$$\begin{array}{r} 32 \\ + 35 \\ \hline 67 \end{array}$$

$$\begin{array}{r} 42 \\ + 7 \\ \hline 49 \end{array}$$



## Càlculu postu di sommi

### ► *L'addizioni com'è i maiò*

34

21



Nùmaru tutali di bòttuli: .....

37

45



Nùmaru tutali di bòttuli: .....

42

28



Nùmaru tutali di bòttuli: .....

## Càlculu postu di sommi

► *L'addizioni com'è i maiò*

$$\begin{array}{r} 34 \\ + 21 \\ \hline 55 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 37 \\ + 45 \\ \hline 82 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 42 \\ + 28 \\ \hline 70 \end{array}$$

---


$$\begin{array}{r} 34 \\ + 21 \\ \hline 55 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 37 \\ + 45 \\ \hline 82 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 42 \\ + 28 \\ \hline 70 \end{array}$$

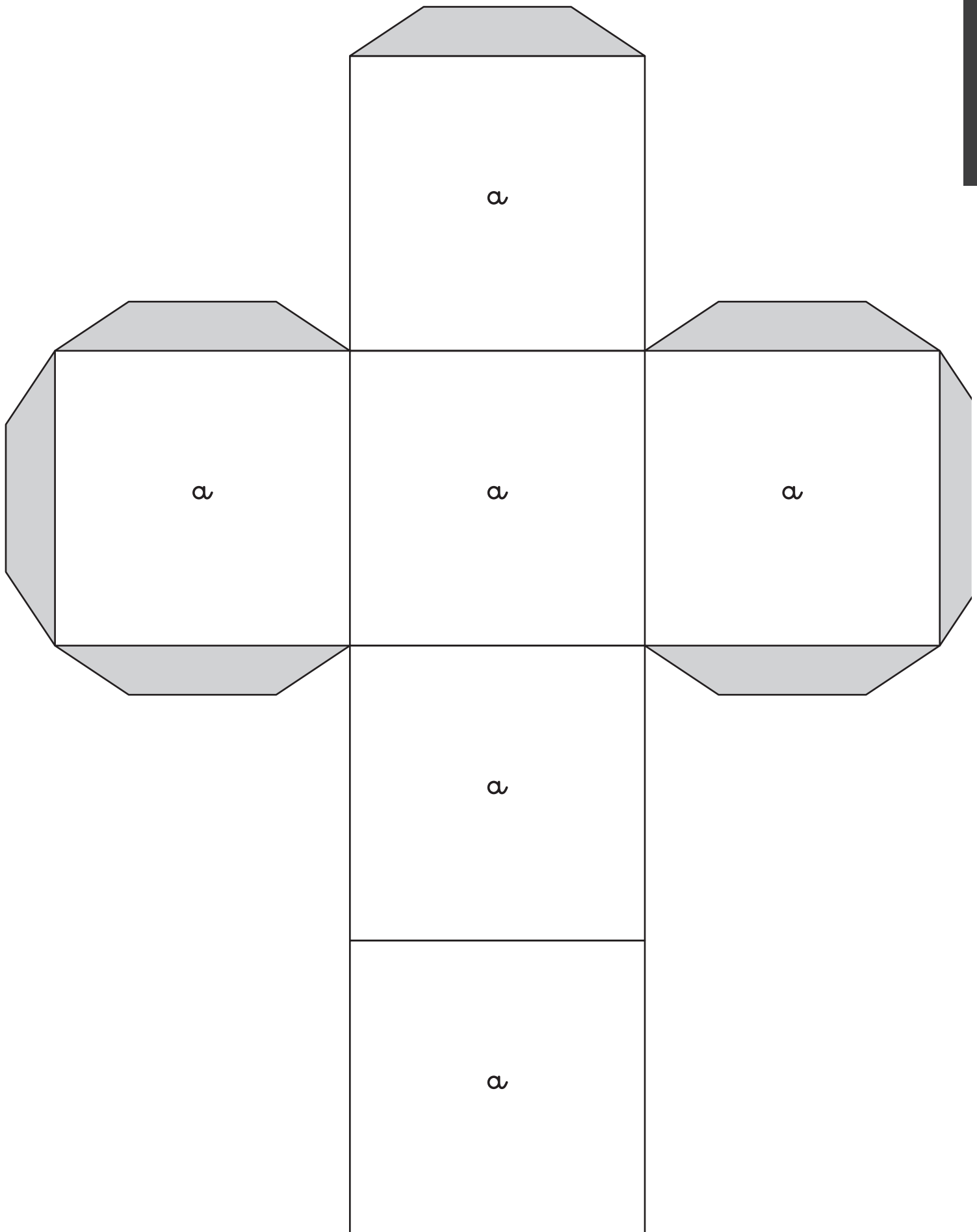
---


$$\begin{array}{r} 34 \\ + 21 \\ \hline 55 \end{array}$$

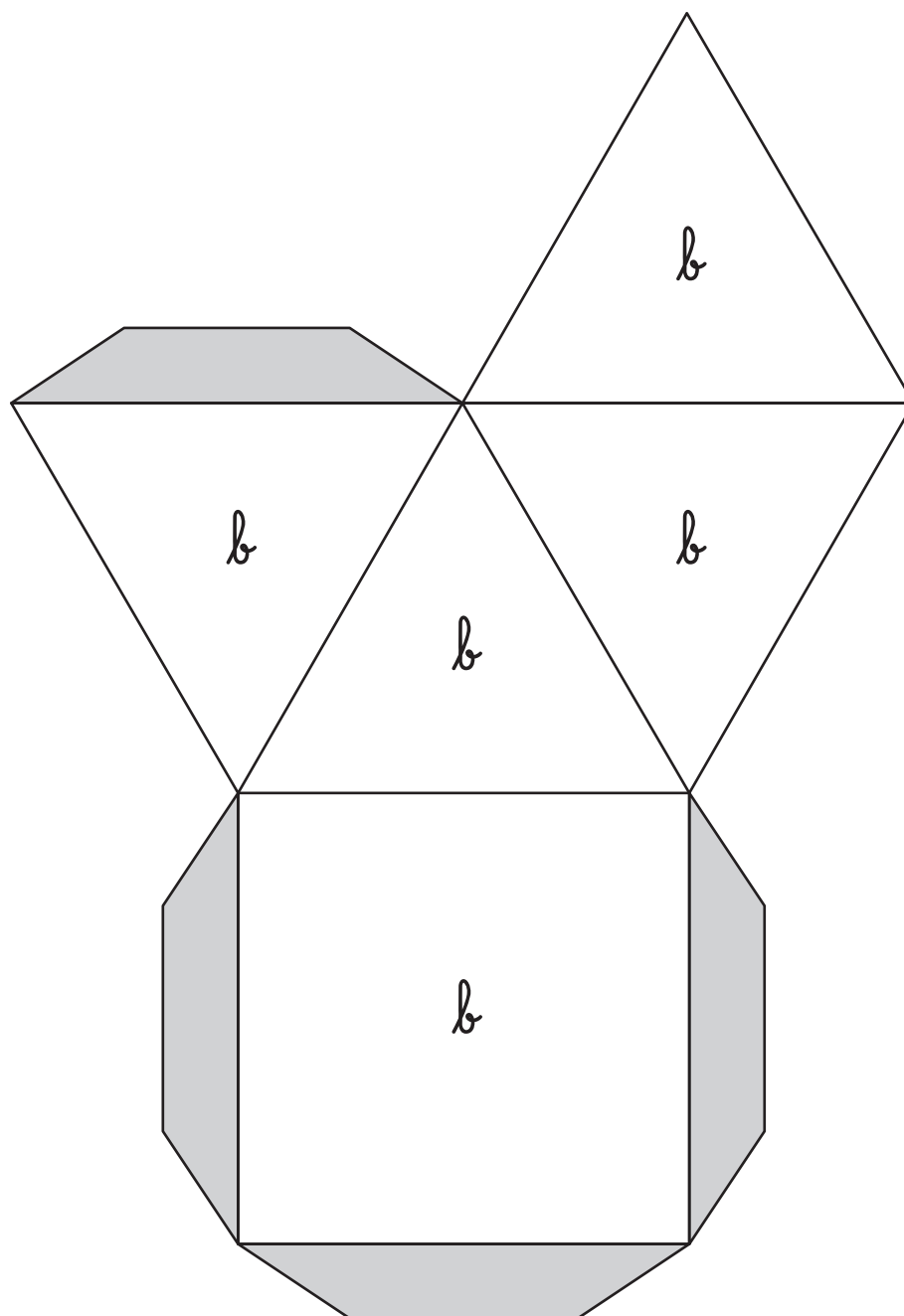
$$\begin{array}{r} \textcircled{1} \\ 37 \\ + 45 \\ \hline 82 \end{array}$$

$$\begin{array}{r} \textcircled{1} \\ 42 \\ + 28 \\ \hline 70 \end{array}$$

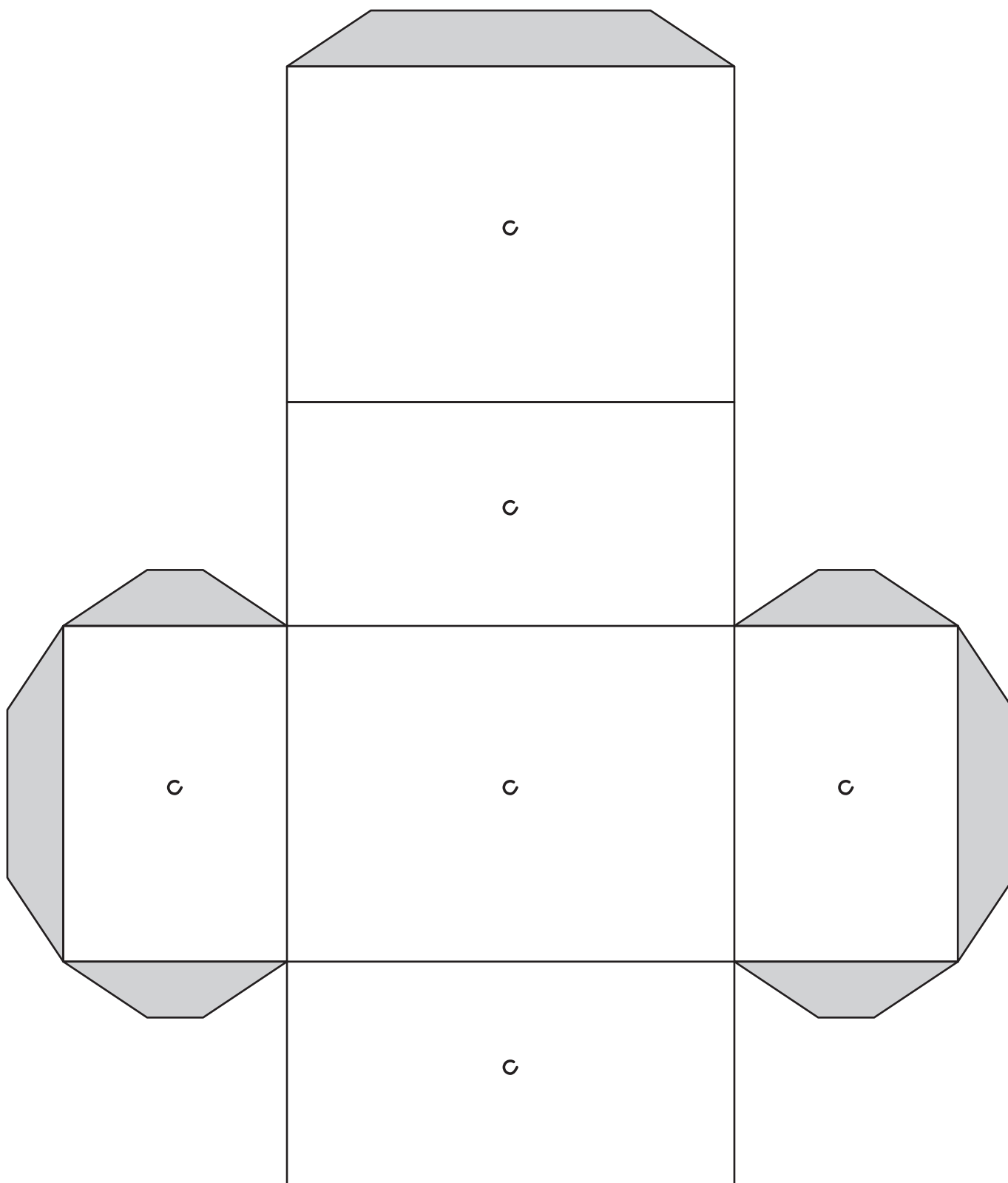
## Cubu 1 ( $\alpha$ )



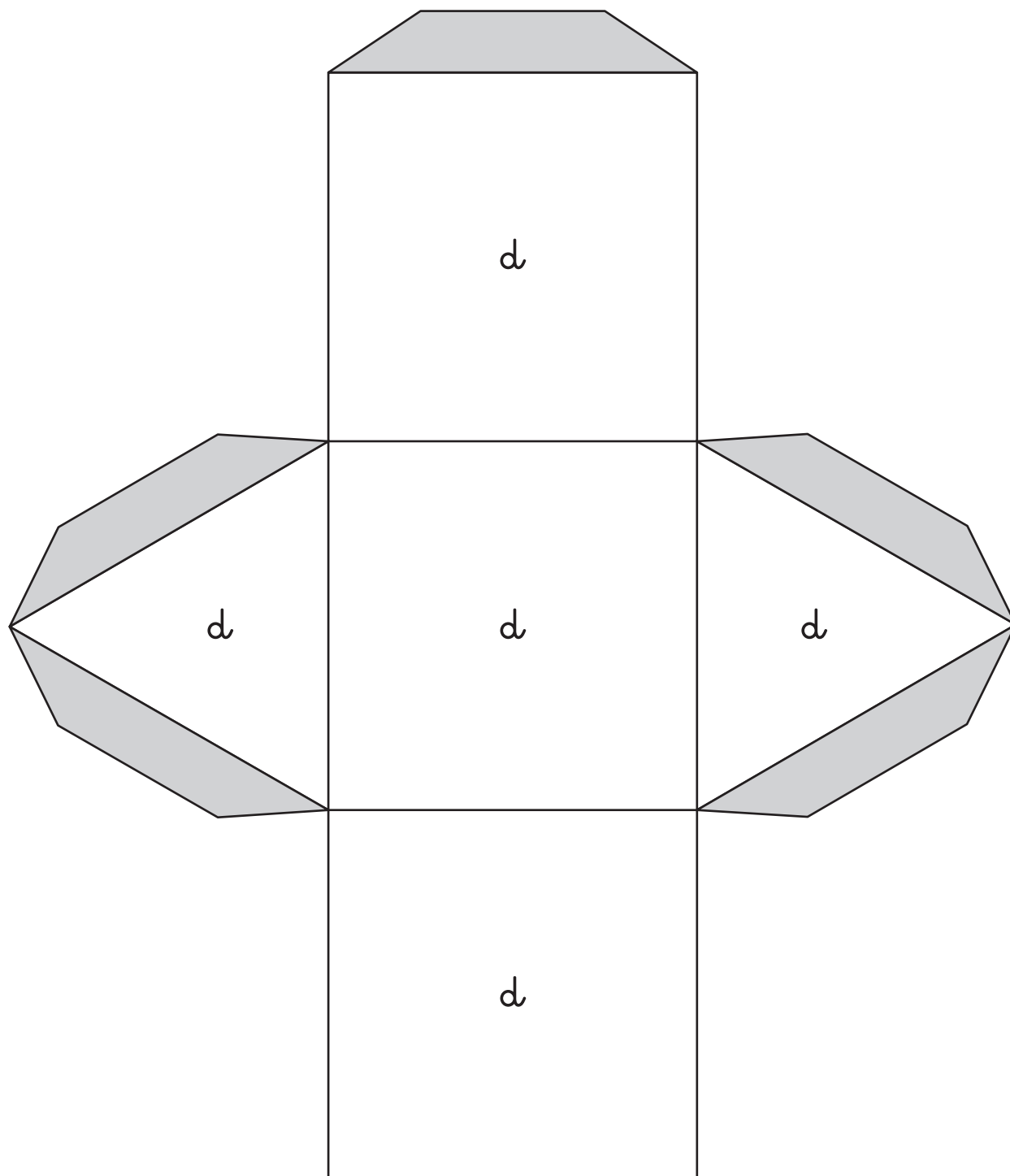
## Piràmidi à basa quatrata 1 (*b*)



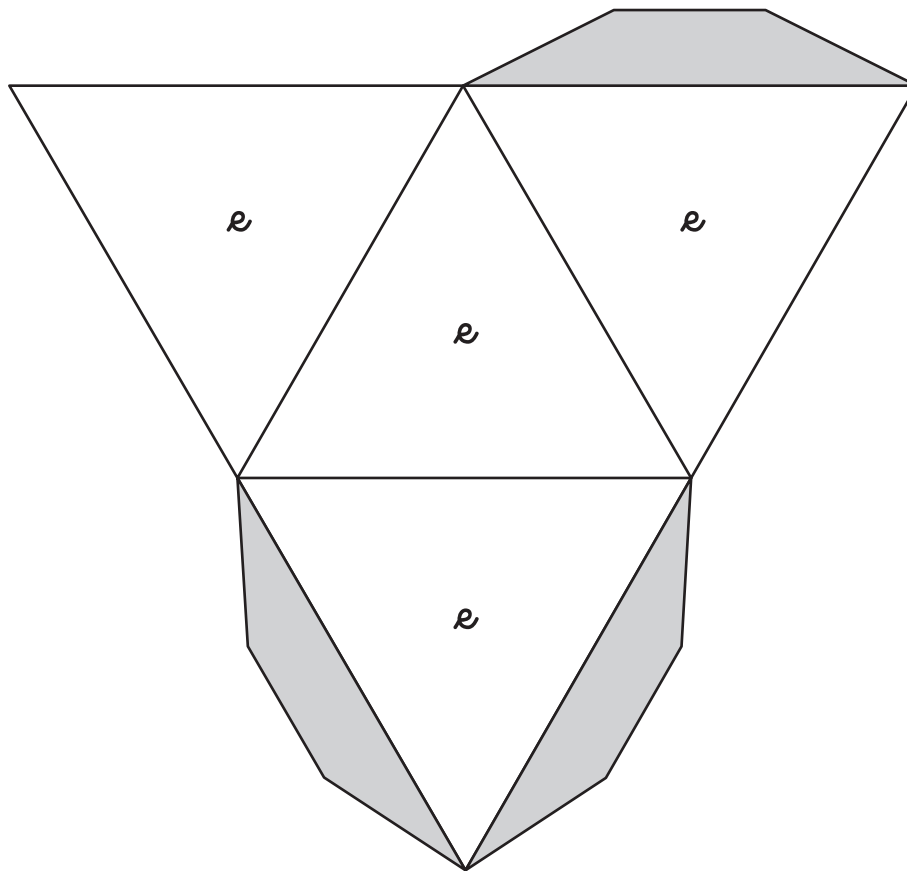
## Squatronu 1 (c)



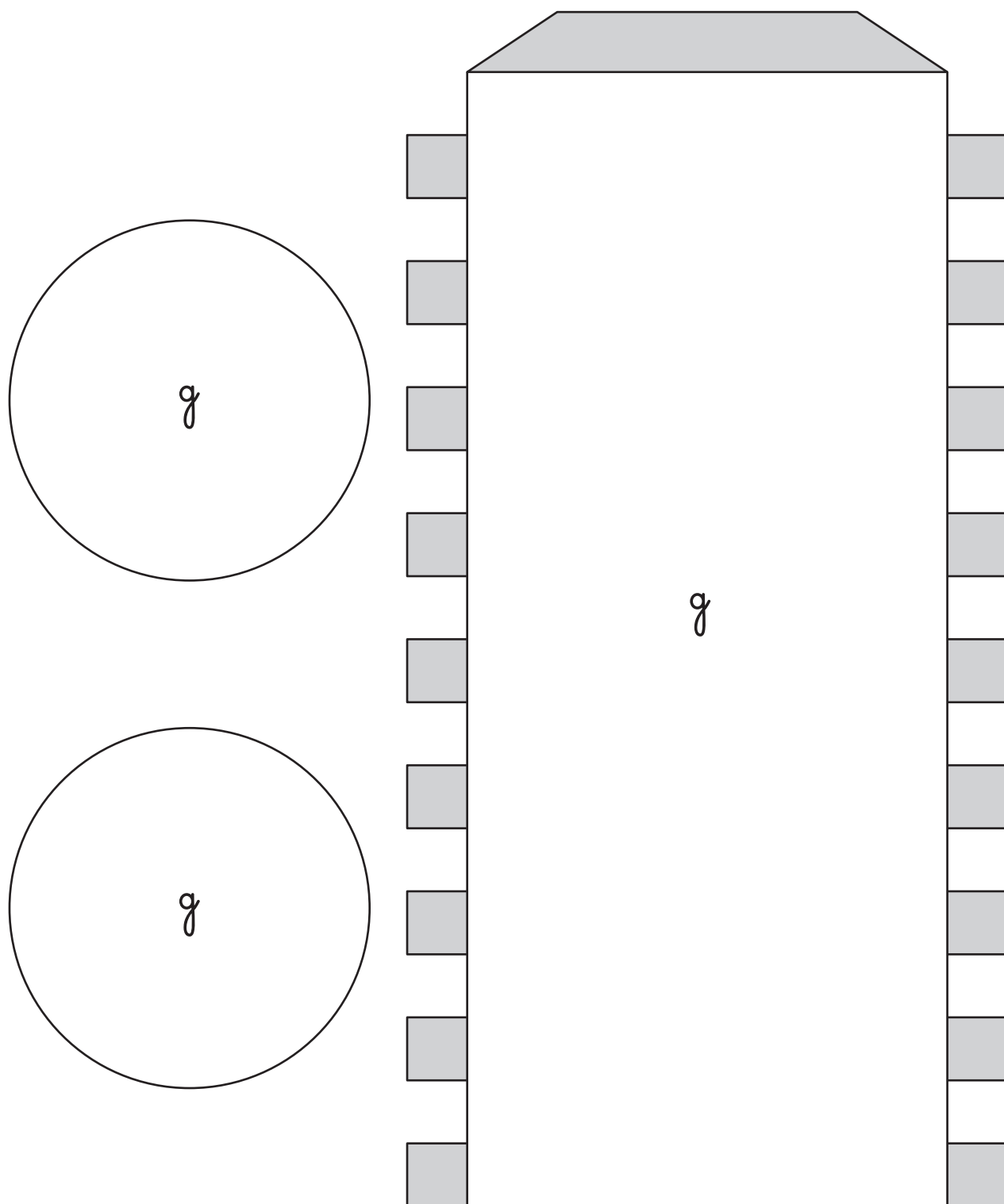
## Prìsimu quatru à basa triangulari 1 (d)



## Tetraedru (e)

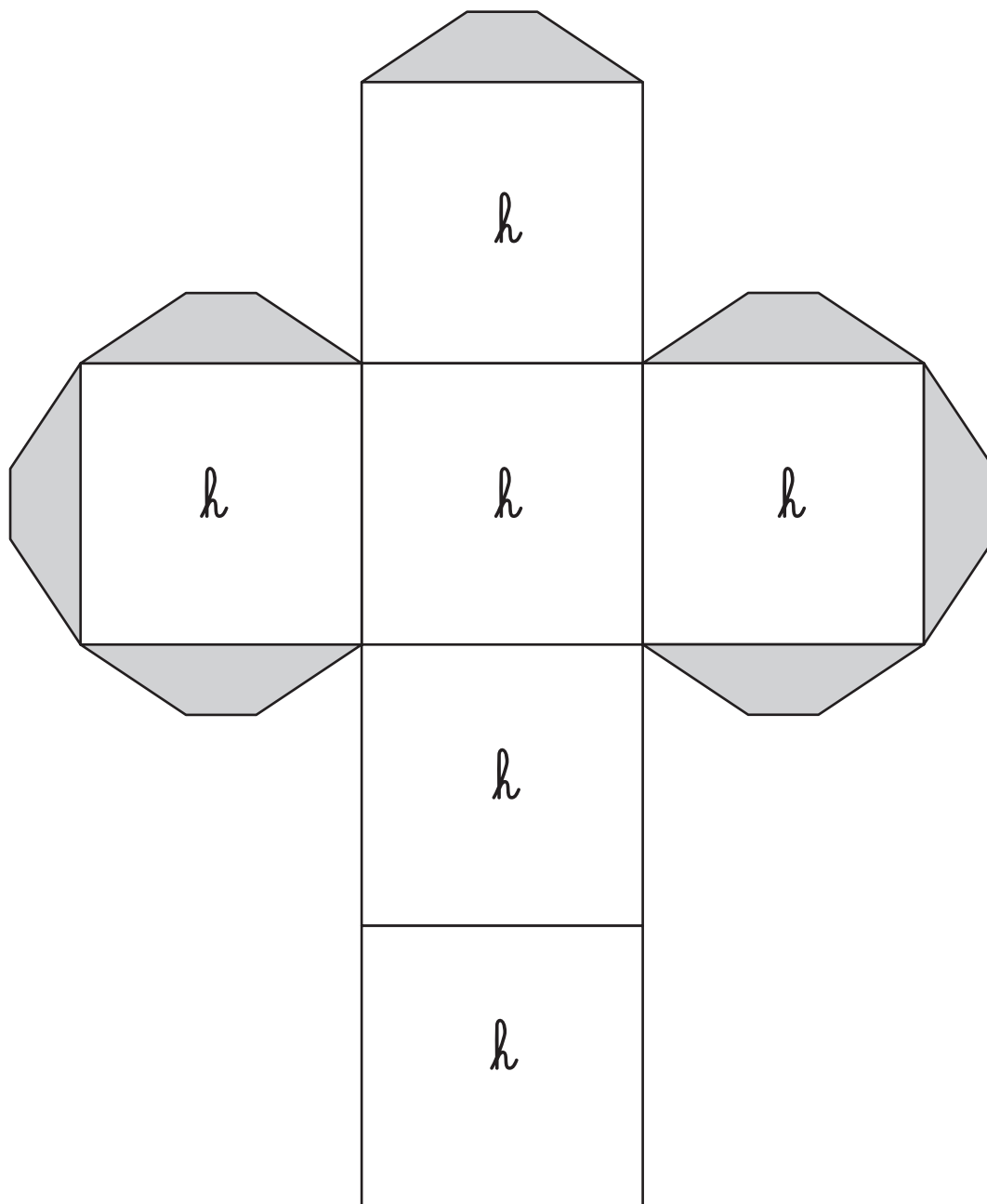


## Cilindru (g)

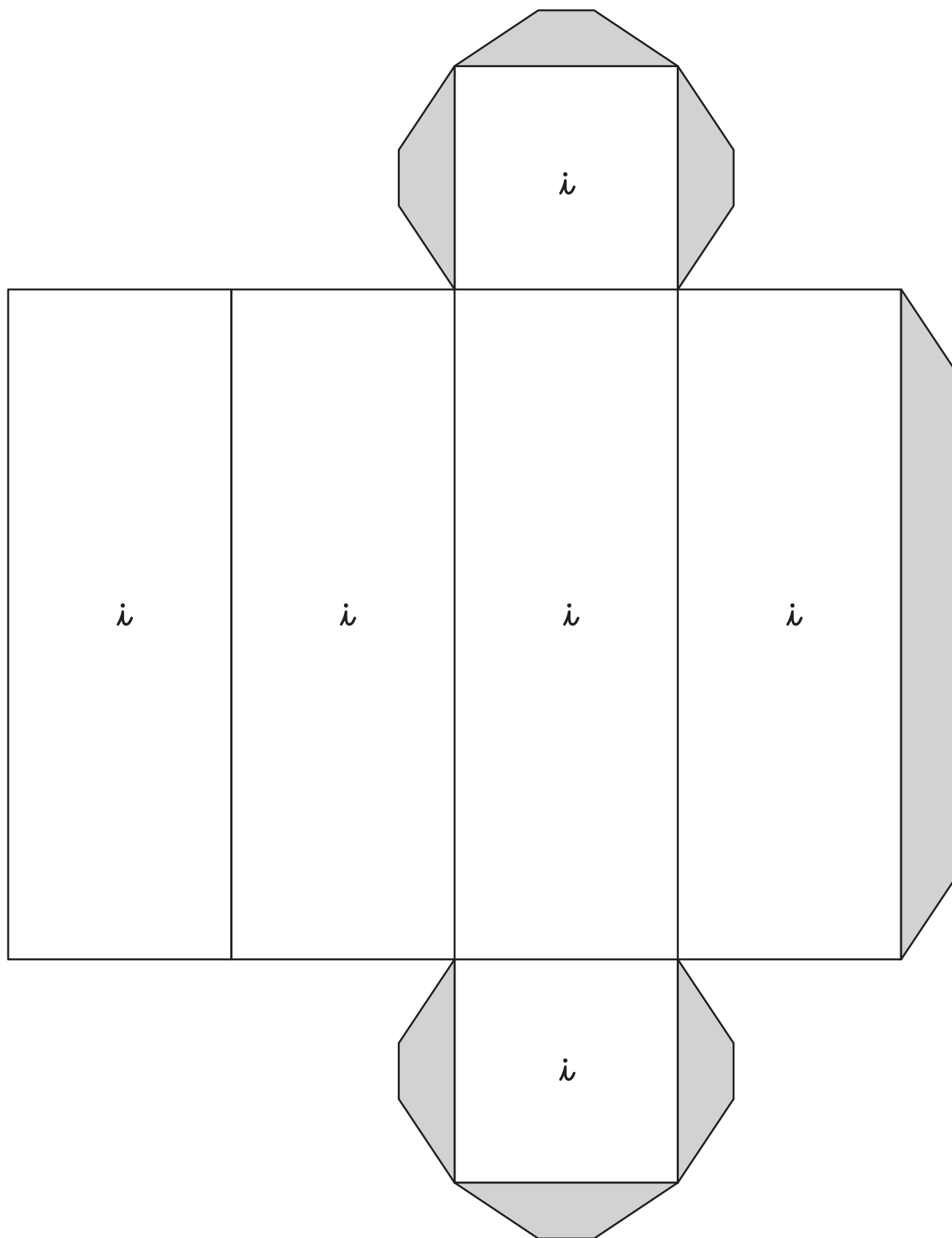




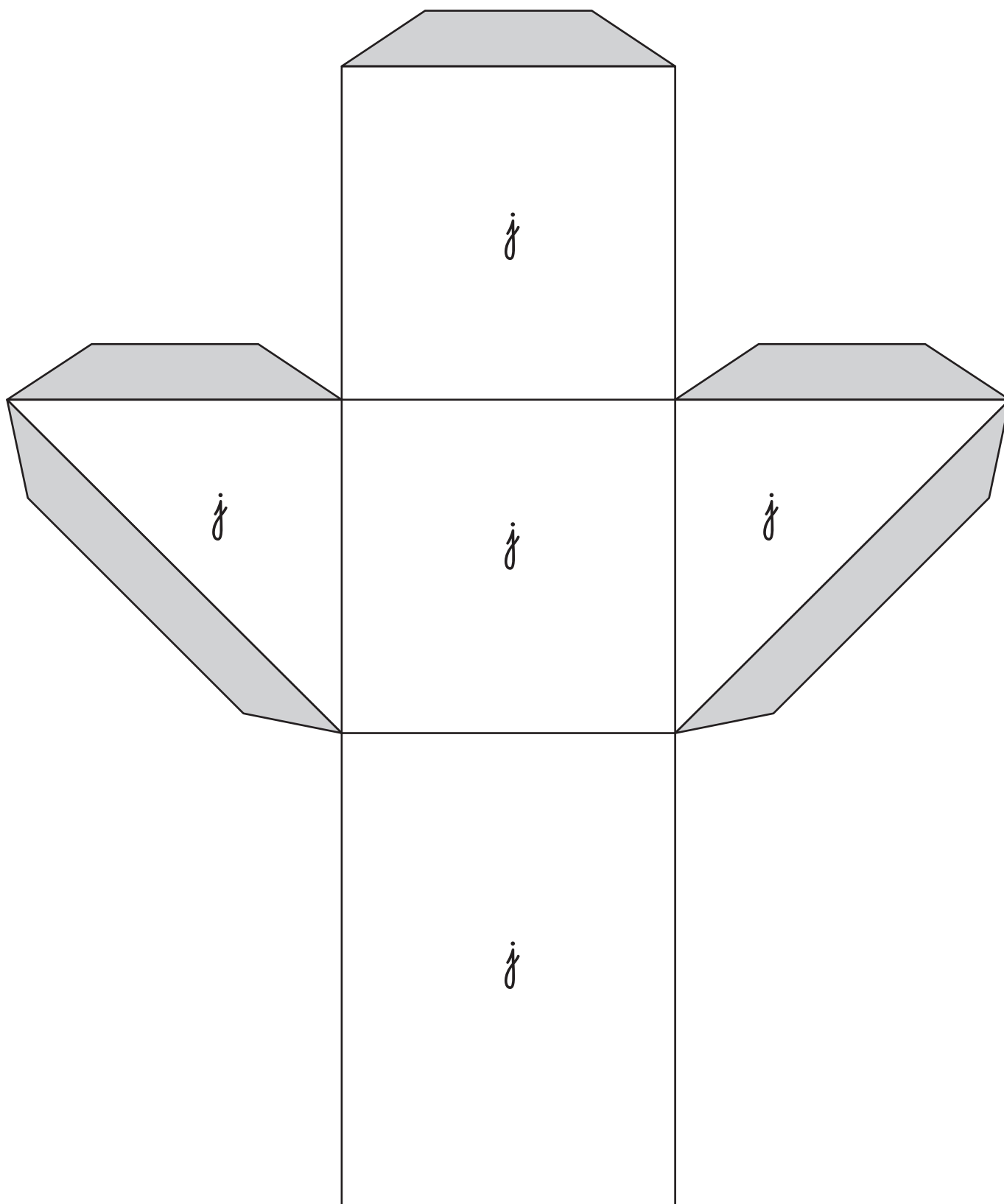
## Cubu 2 (h)



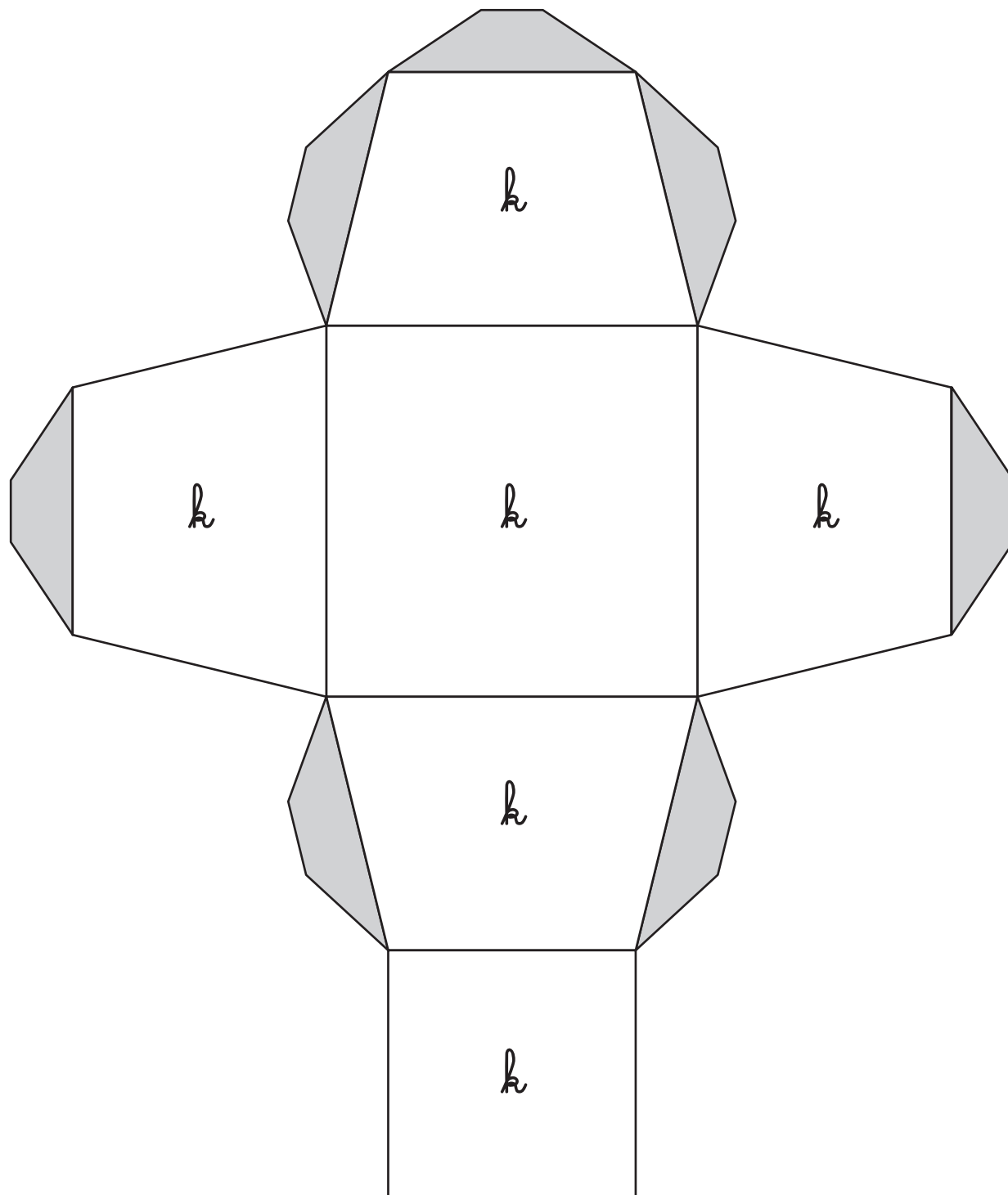
## Squatronu 2 (i)



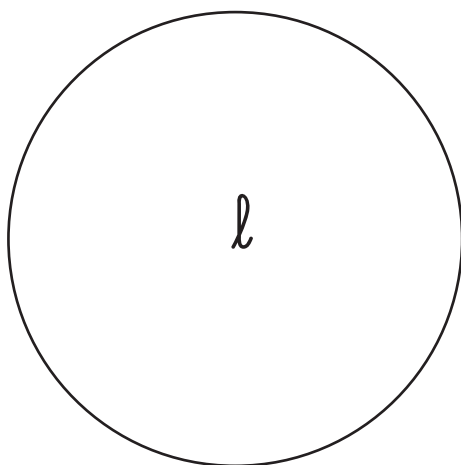
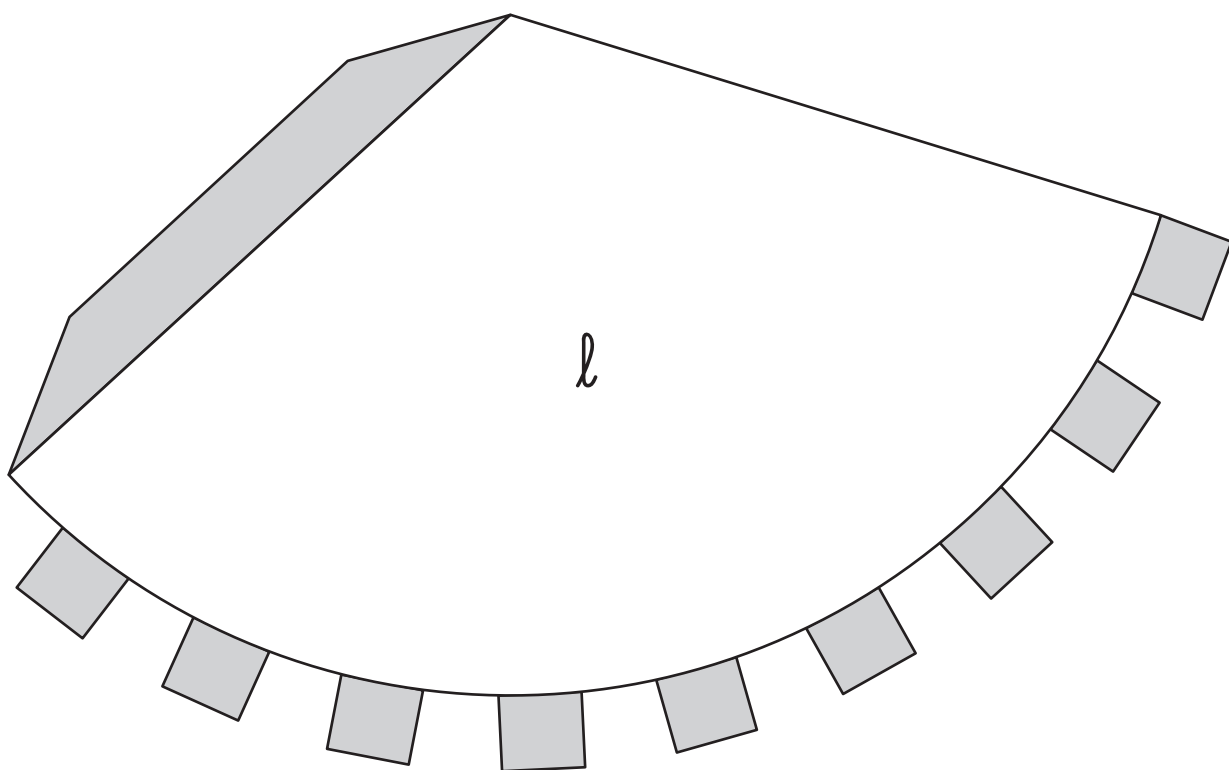
## Prìsimu quatru à basa triangulare 2 (j)



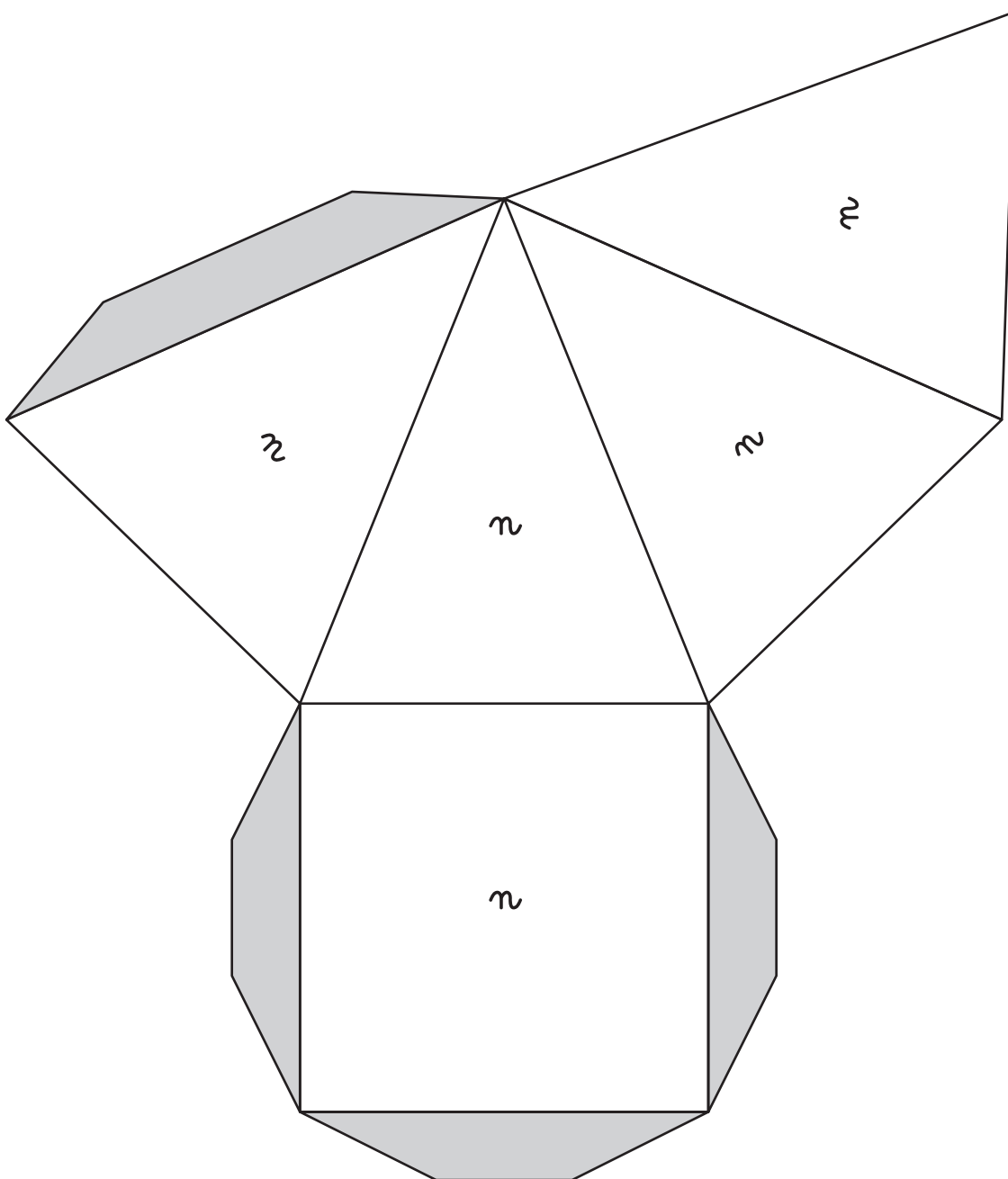
## Piràmidi tronca ( $h$ )



## Conu ( $l$ )

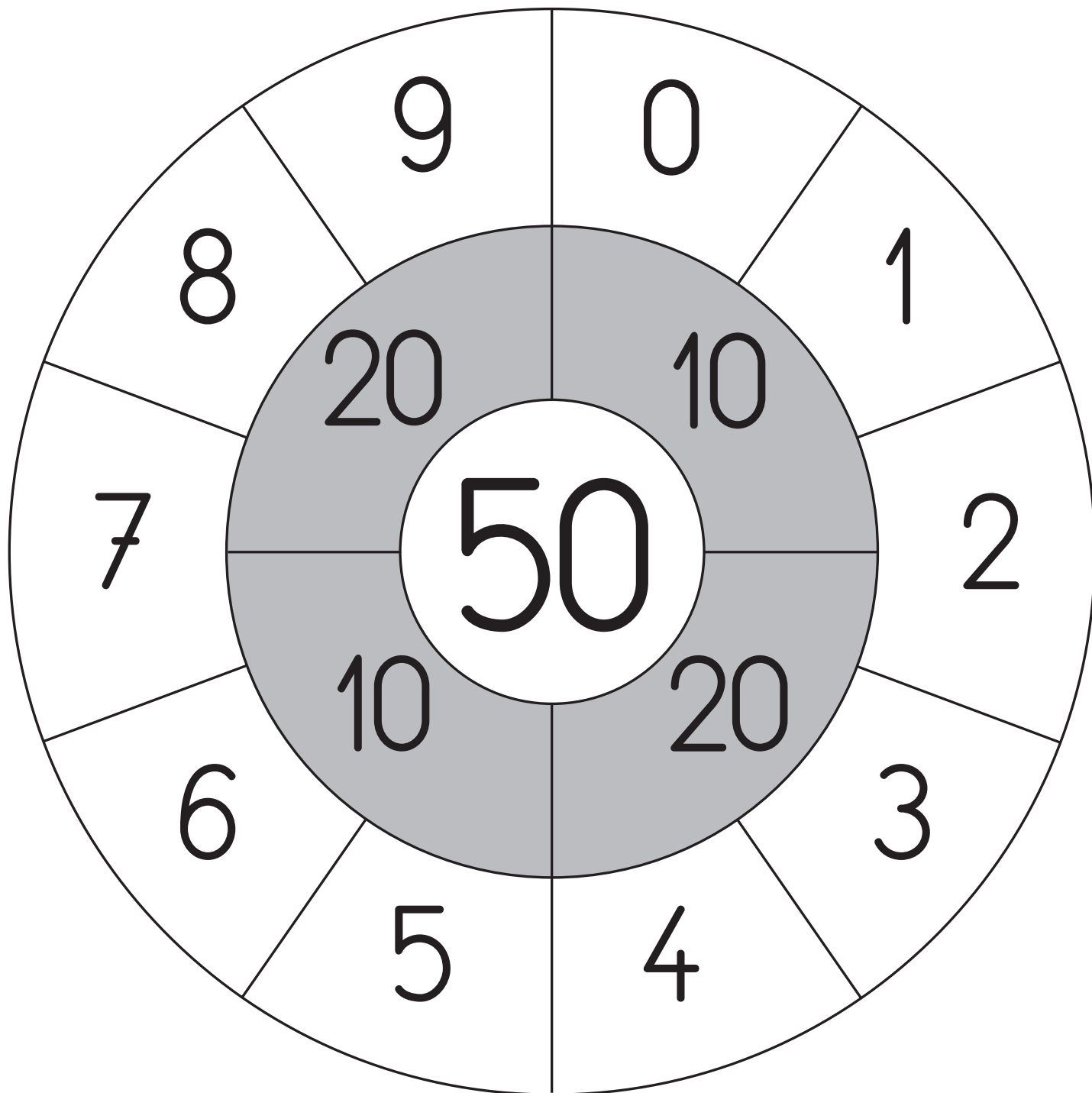


## Piràmidi à basa quatrata 2 (n)



## Scumpona un nùmaru

► *U segnu*



Nome: \_\_\_\_\_ Data : \_\_\_\_\_

1 Scrivi i nùdari dittati.



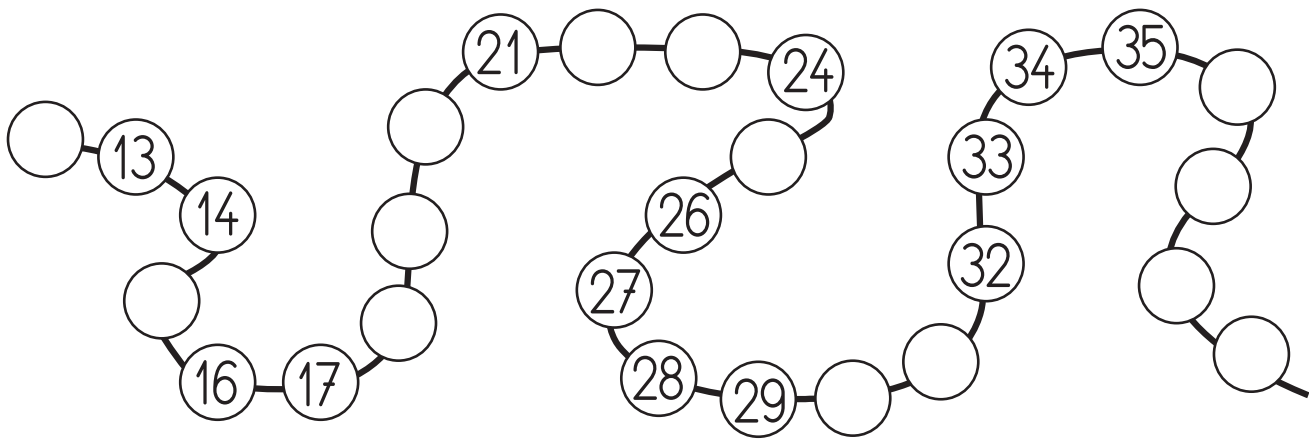
2 Scrivi e risposte à e dumande fatte da u maestru o a maestra.



3 Stà à sente bè a passata letta da u maestru o da a maestra. Scrivi a risposta pà ogni parsunaghju.



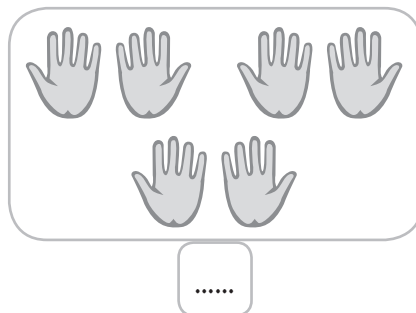
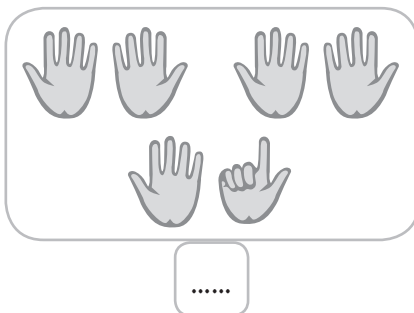
4 Cumpletta a infilarata numèrica.



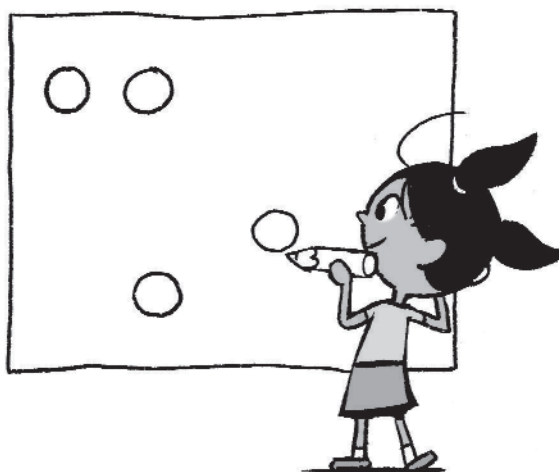


Nome : \_\_\_\_\_ Data: \_\_\_\_\_

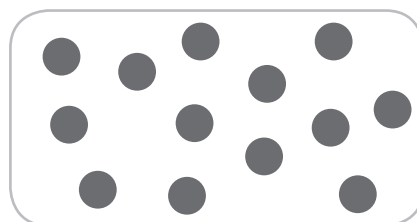
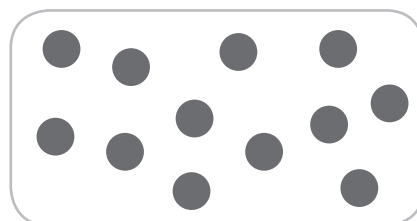
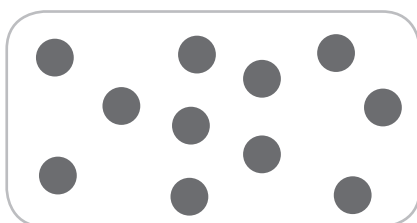
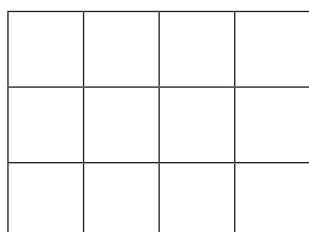
5 Scrivi u nùmaru di diti pisati.



6 Lelia hà da disignà 10 tònduli. Hà cuminciàtu. Compìi tù.



7 Lisandru vole appiccicà una gummetta in ogni càntara di sta quattrittera. **Inchjerchja** a tavuletta ch'ellu li tocca à piglià da avè abbastanza gummette (nè più, nè menu).



8 Inchjerchja u nùmaru più maiò d'ogni paghju.

7 12

16 13

12 6

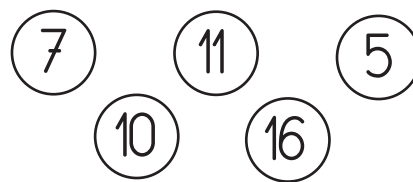
11 9

14 15

Nome : \_\_\_\_\_ Data: \_\_\_\_\_

9 Scrivi i nùdari da u più chjucu à u più maiò.

.....



10 Cumpletta.

$3 + 2 = \dots\dots\dots$

$6 + 2 = \dots\dots\dots$

$8 - 1 = \dots\dots\dots$

$4 + 3 = \dots\dots\dots$

$5 + 5 = \dots\dots\dots$

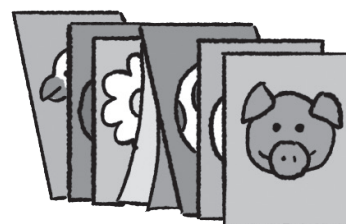
$5 - 2 = \dots\dots\dots$

$7 + 3 = \dots\dots\dots$

$4 - 1 = \dots\dots\dots$

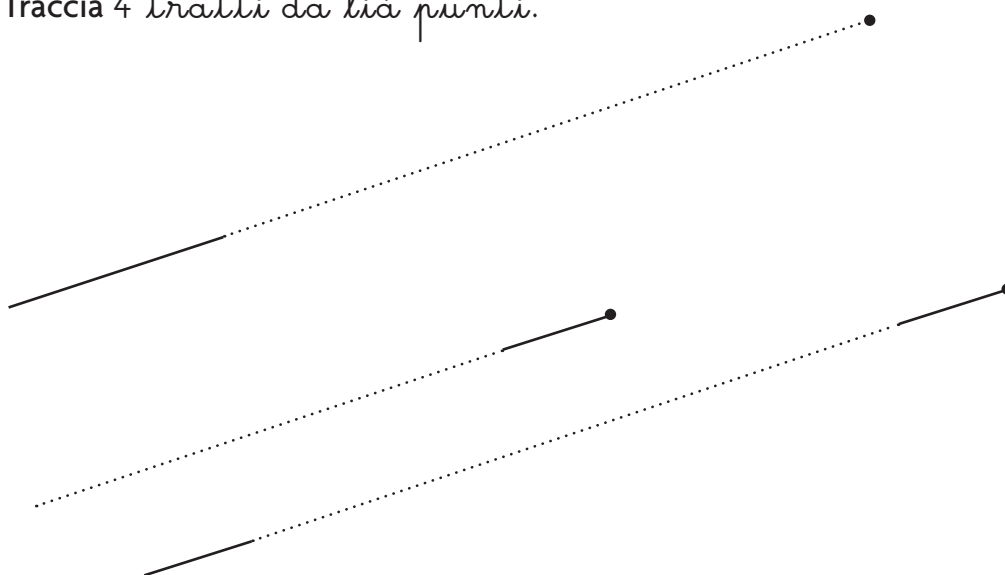
$10 - 9 = \dots\dots\dots$

11 Lisandru hà un pacchettu di 8 màghjine.  
E mette in sti dui inviluppi.  
In ogni inviluppu ci vole ch'ellu ci sia  
u listessu nùmaru di màghjine.  
**Quantu** ci sarà màghjine  
in ogni inviluppu ?

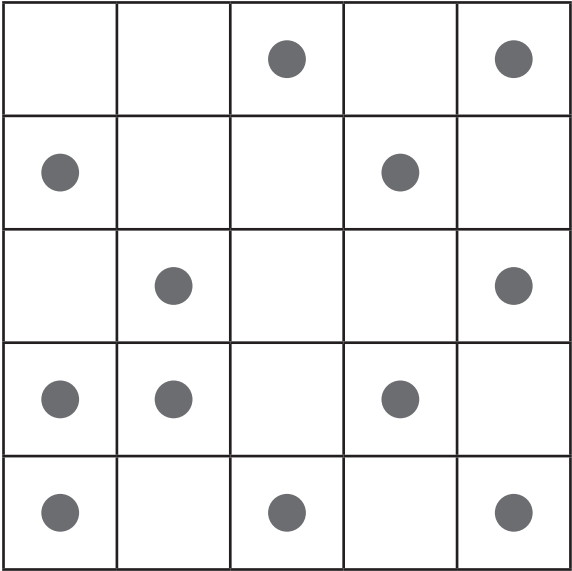


In ogni inviluppu ci sarà ..... màghjine.

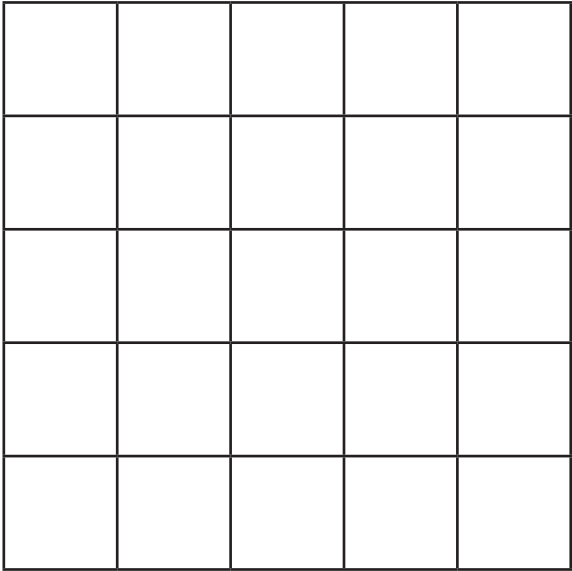
12 Traccia i tratti à nant'à u pichjulatu.  
Traccia 4 tratti da lià punti.



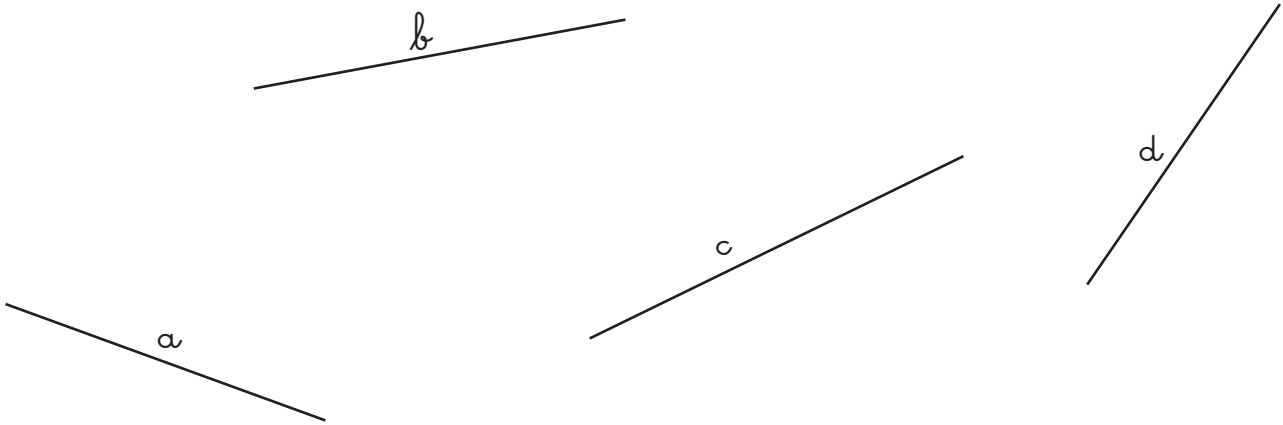
13 Sciacca i punti cum'è nant'à u mudellu.



Mudellu



14 Ghjova ti di a striscia rusulina di u to quaternu.  
Inchjerchja u trattu u più longu.



15 Nant'à u to pianu di a scola, **marca** i lochi ch'ellu t'insegna u maestru  
o ch'ella t'insegna a maestra.

Nomi : \_\_\_\_\_ Data : \_\_\_\_\_

1 Scrivi i nùdari dittati.

a  b  c  d  e  f  g  h

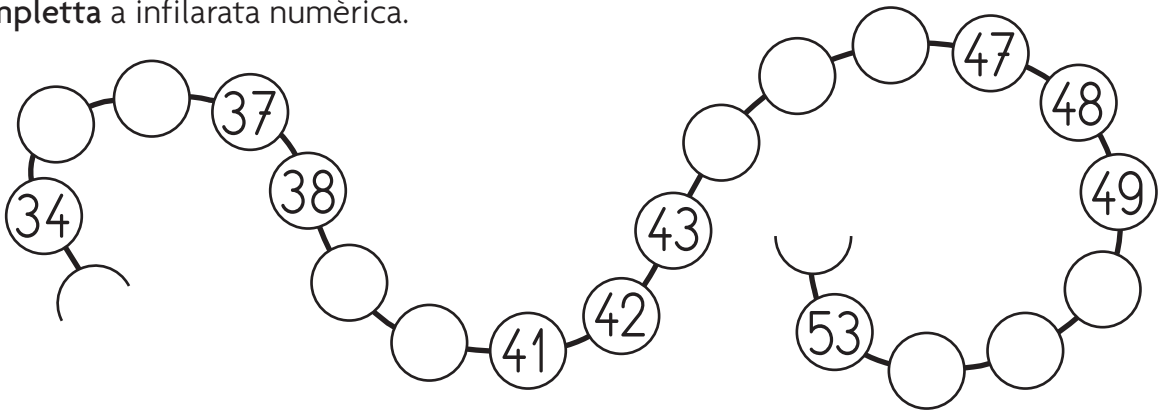
2 Scrivi i risposti à i dumandi fatti da u maestru o da a maestra.

a  b  c  d  e  f  g  h

3 Stà à senta bè a passata letta da u maestru o da a maestra.  
Scrivi a risposta pà ogni parsunaghju.



4 Cumpletta a infilarata numèrica.



5 Cumpletta.

0  $\xrightarrow{+1}$    $\xrightarrow{+10}$    $\xrightarrow{+10}$    $\xrightarrow{+1}$    $\xrightarrow{+1}$    $\xrightarrow{+1}$    $\xrightarrow{+10}$    $\xrightarrow{+10}$

6 Cumpletta.

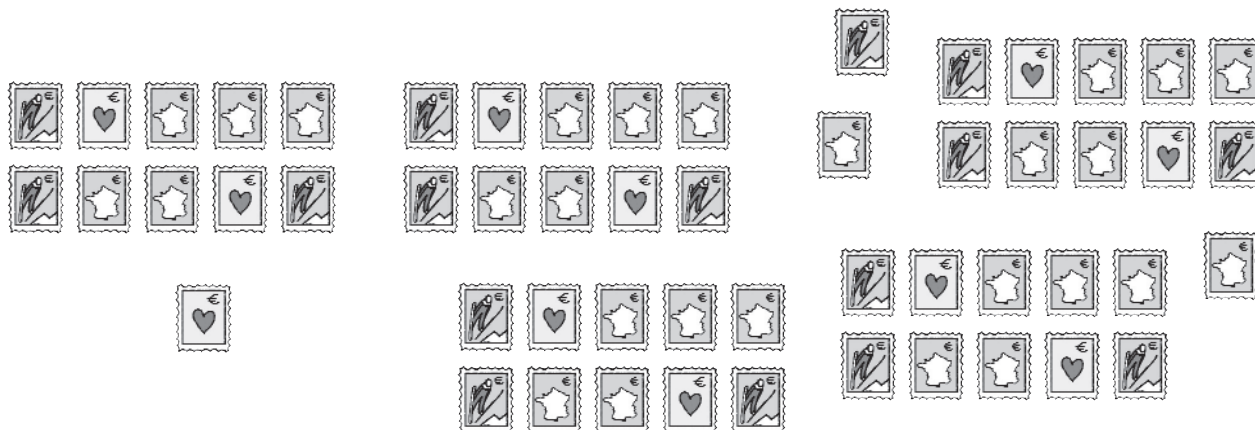
8  $\xrightarrow{+1}$    $\xrightarrow{+10}$    $\xrightarrow{+1}$    $\xrightarrow{+1}$    $\xrightarrow{+1}$    $\xrightarrow{+10}$    $\xrightarrow{+10}$    $\xrightarrow{+1}$

Nomi : \_\_\_\_\_ Data: \_\_\_\_\_

**7** Cumpletta.

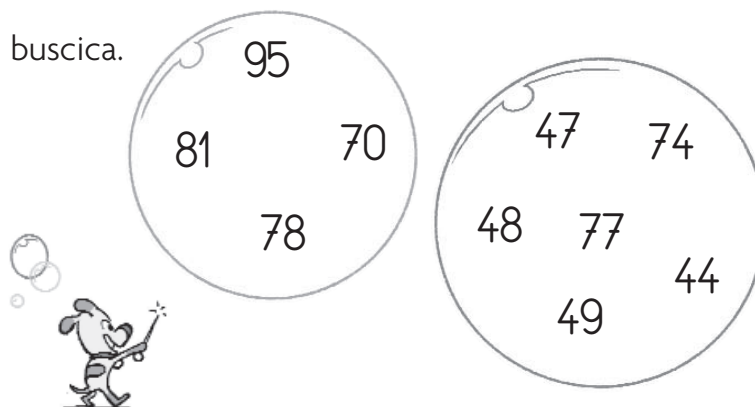
|                           |                           |                            |                            |
|---------------------------|---------------------------|----------------------------|----------------------------|
| $6 + 5 = \dots\dots\dots$ | $5 - 2 = \dots\dots\dots$ | $10 - \dots\dots\dots = 8$ | $10 - 2 = \dots\dots\dots$ |
| $7 - 4 = \dots\dots\dots$ | $8 - 3 = \dots\dots\dots$ | $3 + \dots\dots\dots = 10$ | $5 + \dots\dots\dots = 10$ |

**8**



Lisandru t'hà ..... franchizii.

**9** Inchjerchja u nùmaru più maiò d'ogni buscica.  
Fà una croci sott'à u più chjucu.



**10** Scrivi quant'eddu t'hà steddi ogni ziteddu.



I me steddi  
◆  
1 dicina è 15 unità

Lelia t'hà ..... steddi.



I me steddi  
◆  
4 dicini è 10 unità

Lisandru t'hà ..... steddi.

11 Quantu curnetti hà vindutu u pastizzeru?



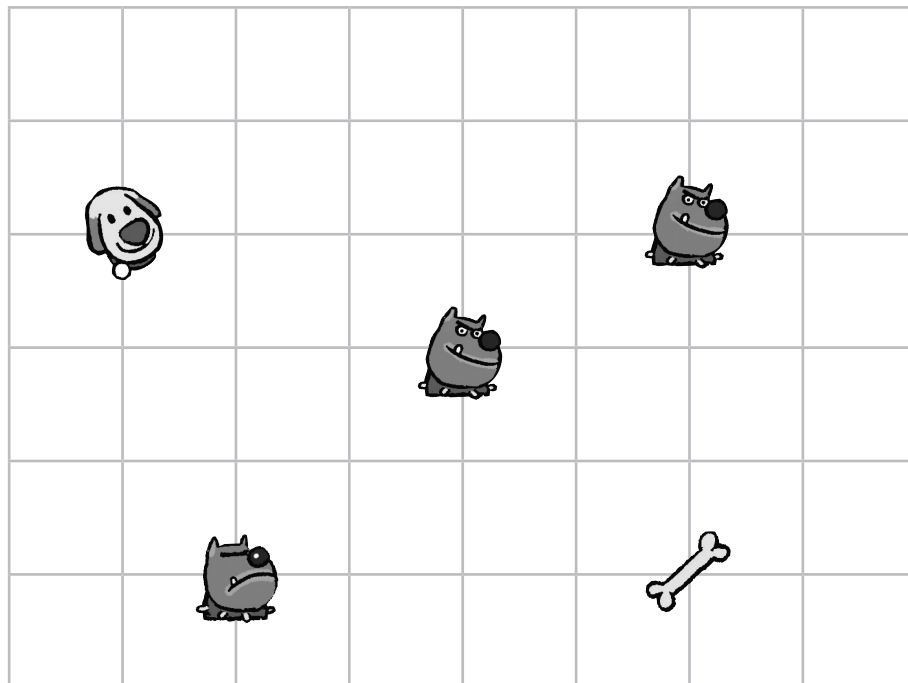
U pastizzeru hà vindutu ..... curnetti

12 Ghjova ti di l'unità viuletta di u to quaternu.  
Scrivi a lunghezza di a striscia.

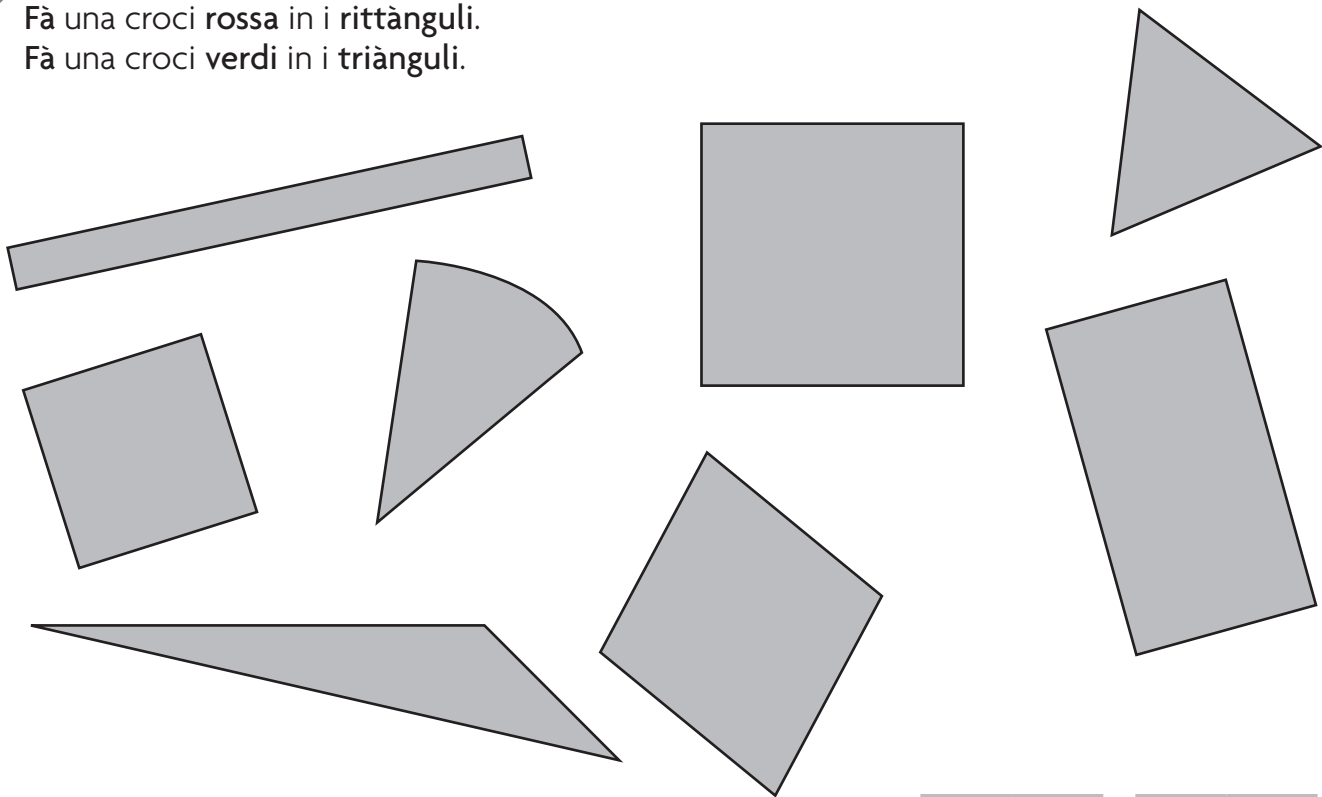


A striscia **a** misura ..... unità.

13 Cù a to riga, traccia una strada da aiutà à Filiconi ch'eddu trovi u so ossu.  
Ci voli ch'eddu suviti i tratti di a quattrittera è ch'eddu trinchì à i nodi.  
Ùn ci voli ch'eddu scontri à Bruscu.



- 14
- Fà una croci turchina in i quatrati.  
Fà una croci rossa in i rittànguli.  
Fà una croci verdi in i triànguli.



- 15
- Rispondi à i dumandi fatti da u maestru o da a maestra.

- a. A prima dumènica di u mesi di farraghju casca u ..... .
- b. U prima ghjornu di u mesi di ghjinnaghju casca  
un ..... .
- c. U 18 di ghjinnaghju casca un ..... .
- d. Quantu ci hè ghjorni di farraghju? ..... .

| GHJINNAGHJU |      |
|-------------|------|
| 1           | LU   |
| 2           | MA   |
| 3           | MAR  |
| 4           | GHJO |
| 5           | VE   |
| 6           | SA   |
| 7           | DI   |
| 8           | LU   |
| 9           | MA   |
| 10          | MAR  |
| 11          | GHJO |
| 12          | VE   |
| 13          | SA   |
| 14          | DI   |
| 15          | LU   |
| 16          | MA   |
| 17          | MAR  |
| 18          | GHJO |
| 19          | VE   |
| 20          | SA   |
| 21          | DI   |
| 22          | LU   |
| 23          | MA   |
| 24          | MAR  |
| 25          | GHJO |
| 26          | VE   |
| 27          | SA   |
| 28          | DI   |
| 29          | LU   |
| 30          | MA   |
| 31          | MAR  |

| FARRAGHJU |      |
|-----------|------|
| 1         | GHJO |
| 2         | VE   |
| 3         | SA   |
| 4         | DI   |
| 5         | LU   |
| 6         | MA   |
| 7         | MAR  |
| 8         | GHJO |
| 9         | VE   |
| 10        | SA   |
| 11        | DI   |
| 12        | LU   |
| 13        | MA   |
| 14        | MAR  |
| 15        | GHJO |
| 16        | VE   |
| 17        | SA   |
| 18        | DI   |
| 19        | LU   |
| 20        | MA   |
| 21        | MAR  |
| 22        | GHJO |
| 23        | VE   |
| 24        | SA   |
| 25        | DI   |
| 26        | LU   |
| 27        | MA   |
| 28        | MAR  |
|           |      |

Nome : \_\_\_\_\_ Data : \_\_\_\_\_

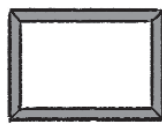
1 Scrivi i nùmeri dittati.

a  b  c  d  e  f  g  h

2 Scrivi e risposte à e dumande fatte da u maestru o da a maestra.

a  b  c  d  e  f  g  h

3 Stà à sente bè a passata letta da u maestru o da a maestra.  
Scrivi a risposta pè ogni persunagiu.



4 Eccu ti un pezzu di u tavulellu di i nùmeri.  
Scrivi i nùmeri di e càntere grisge.

|    |    |  |    |    |
|----|----|--|----|----|
|    | 34 |  |    | 37 |
|    |    |  | 46 |    |
|    |    |  |    |    |
| 63 |    |  |    |    |
|    |    |  |    |    |

5 Scrivi i nùmeri da u più chjucu à u più grande.

69

59

96

86

95



Nome : \_\_\_\_\_ Data: \_\_\_\_\_

**6** Scrivi à lettere.

52 : .....

72 : .....

80 : .....

95 : .....

98 : .....

Scrivi à cifre.

sessantasette : .....

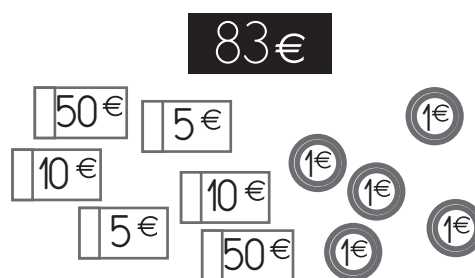
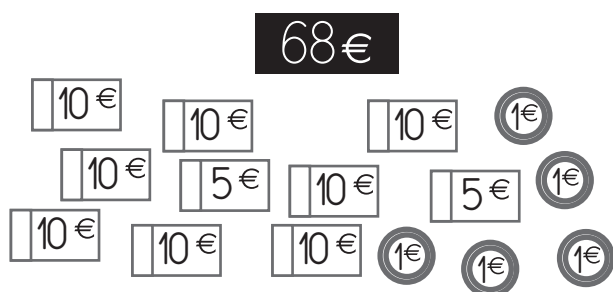
settanta : .....

settantasette : .....

ottantaquattru : .....

nuvantaquattru : .....

**7** Culurisci e pezze è i biglietti ch'ellu ci vole da ottene :



**8** Cumpletta.

|                       |                        |                       |                        |
|-----------------------|------------------------|-----------------------|------------------------|
| $44 + 1 = \dots\dots$ | $44 + 10 = \dots\dots$ | $44 - 1 = \dots\dots$ | $44 - 10 = \dots\dots$ |
| $79 + 1 = \dots\dots$ | $79 + 10 = \dots\dots$ | $79 - 1 = \dots\dots$ | $79 - 10 = \dots\dots$ |
| $60 + 1 = \dots\dots$ | $60 + 10 = \dots\dots$ | $60 - 1 = \dots\dots$ | $60 - 10 = \dots\dots$ |

**9** Inchjerchja i nùmeri ch'ellu ci vole ad addiziunà da ottene 60.

10 20 30 40

Inchjerchja i nùmeri ch'ellu ci vole ad addiziunà da ottene 80.

10 20 20 50

**10** Cumpletta cù =, < o >.

$16 + 5 + 4 \dots\dots 5 + 8 + 8 + 4$

$8 + 6 + 4 + 5 \dots\dots 13 + 10$

$12 + 6 + 8 \dots\dots 15 + 12$

$10 + 3 + 7 + 5 \dots\dots 7 + 15$

Nome : \_\_\_\_\_

Data: \_\_\_\_\_

**11** Calculeghja cù u mètudu chì ti pare.

$45 + 23$

A large grid of graph paper with a black header bar at the top left containing the text "45 + 23". The grid is composed of 20 columns and 20 rows of squares. The header bar is 2 columns wide and 1 row high, positioned at the top left of the grid.

$29 + 40$

A large grid of graph paper with a black header bar at the top left containing the text '29 + 40'. The grid is composed of 20 columns and 20 rows of squares. The header bar is 10 squares wide and 2 squares high. The text '29 + 40' is written in white, bold, sans-serif font within the header bar. The grid is otherwise empty.

$8 + 54$

This image shows a sheet of white grid paper. At the top left, there is a black rectangular header bar containing the mathematical expression "8 + 54" in white text. The rest of the page is covered by a uniform grid of thin gray lines, forming small squares suitable for writing or drawing.

$47 + 38$

[illegible]

**12** Quantu hà vendutu busciche u mercante ?

Ita mane avia 25 busciche

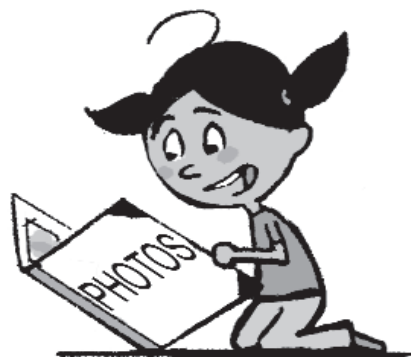
Un mercante ha venduto ..... busciche.



Nome : \_\_\_\_\_ Data: \_\_\_\_\_

13 Quantu ci hè fotò in l'album di Lelia ?

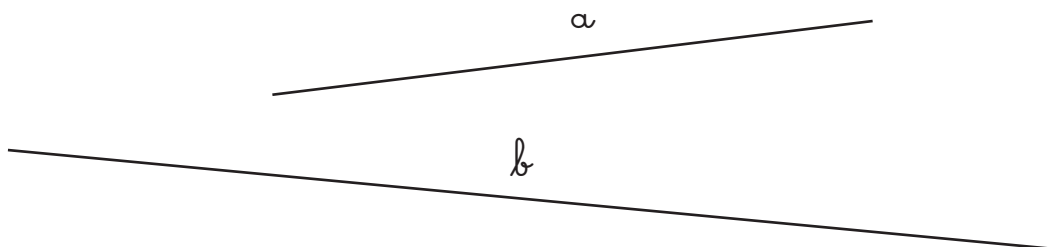
Aghju digià empiutu 7 pagine è  
nant'à ognuna aghju messu 2 fotò.



In l'album di Lelia, ci hè ..... fotò.

Pè l'esercizii 14 è 15, ghjova ti di a riga da misurà turchina di u to quaternu.

14 Misura a lunghezza d'ogni trattu.



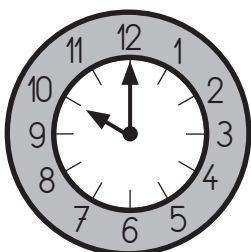
U trattu *a* misura ..... unità.

U trattu *b* misura ..... unità.

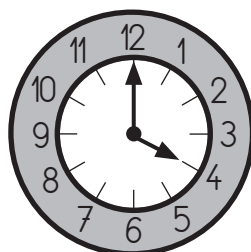
15 Traccia un trattu di 3 unità nant'à sta ligna.



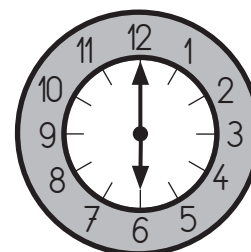
16 Cumpletta.



Ù .....

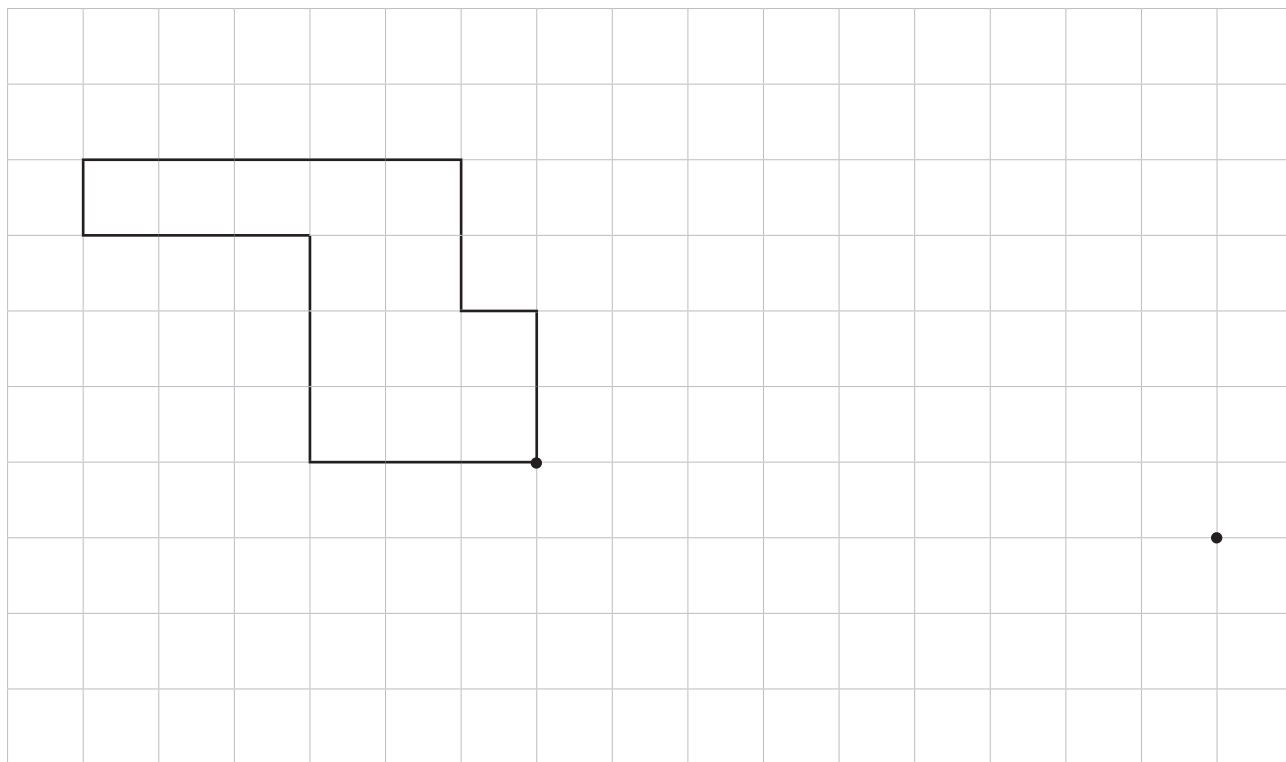


Ù .....

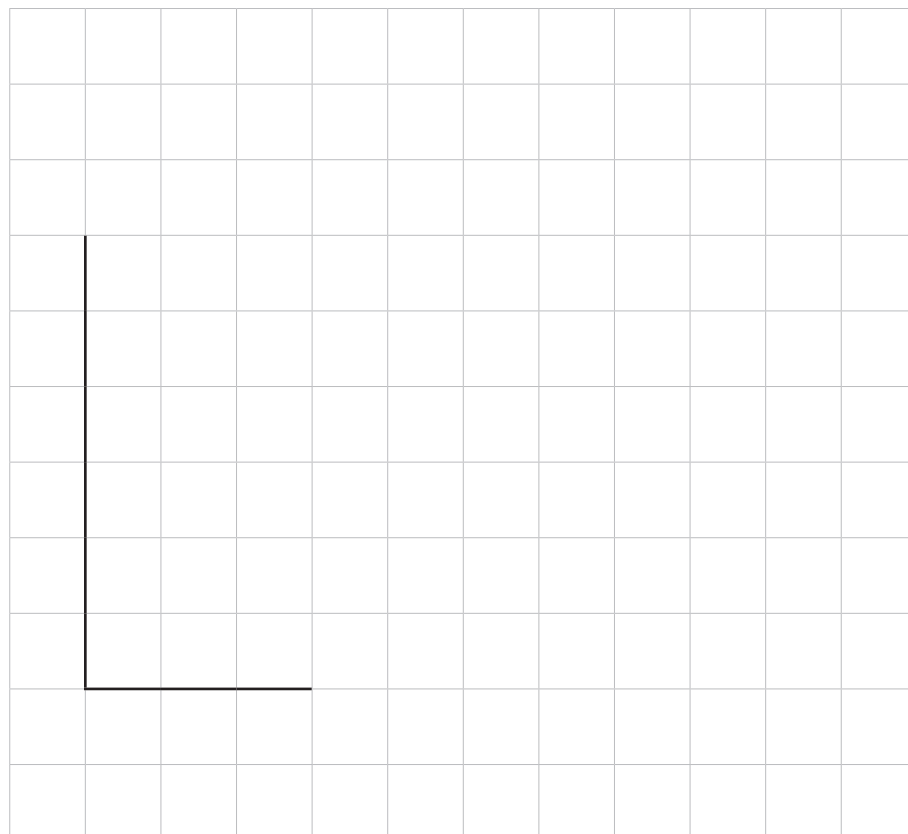


Ù .....

**17** Rifà u disegnu partendu da u puntu.



**18** Finisci stu disegnu da ottene un quatratu.



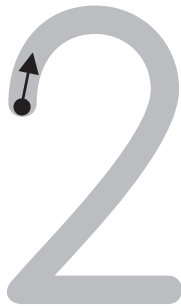


1 .

1

1 .

1



2 .

2

2 .

2

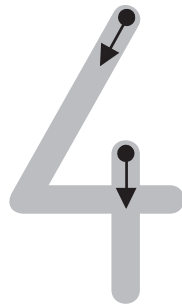


3 :

3

3 :

3



4 :

4

4 :

4



5 . .

5

5 . .

5

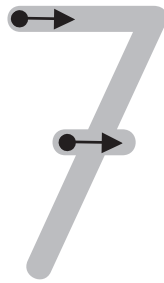


6 . .

6

6 . .

6



7 .

7 .

7

7 .

7



8 .

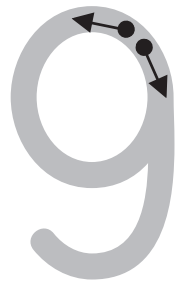
8

8

8 .

8



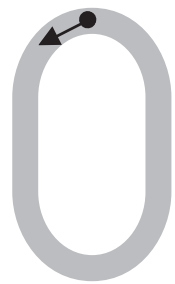


9 .

9

9 .

9



0 .

0

0 .

0

# À Conti fatti CP



I soldi (davanti)

© Hatier 2016 - © Réseau Canopé – Académie de Corse, 2018  
Riproduzione autorizzata pà una classe è basta



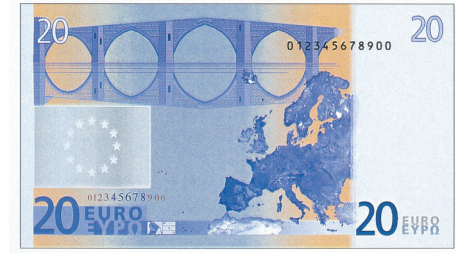
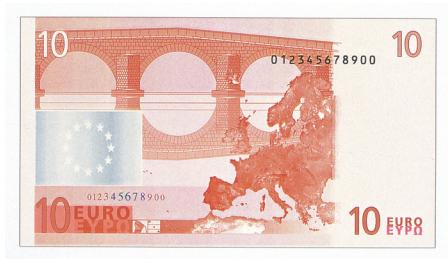
I soldi

# À Conti fatti CP



I soldi (daretu)

© Hatier 2016 - © Réseau Canopé – Académie de Corse, 2018  
Riproduzione autorizzata pà una classa è basta



I soldi